

FROM HUMAN FACTORS TO HUMAN-TECHNOLOGY FACTORS: AN HCI PERSPECTIVE ON TECHNOLOGY IN AVALANCHE SAFETY

Björn Hartmann^{*1}, Jason Smith²

¹*Electrical Engineering and Computer Sciences Department, UC Berkeley, CA, USA*

²*AMGA Ski Guide, Truckee, CA, USA*

ABSTRACT: The avalanche safety literature has identified human factors that contribute to accidents, yet researchers note a persistent gap between these insights and effective product design. Meanwhile, interactive technologies are shaping backcountry decision making with or without grounding in theory and research. We broaden the discussion of human factors into “human-technology factors,” examining how technology can both support and undermine judgment in avalanche terrain, from a human-computer interaction (HCI) perspective. We summarize relevant HCI concepts along four dimensions—attention, cognition, trust, and social interaction—and use them to revisit McCammon’s FACETS framework, cataloging ways in which specific technologies may mitigate or exacerbate classic heuristic traps, grounded in accident reports and literature where possible. We identify recurring patterns, including technologies with dual-sided effects and a pervasive “digital expert halo.”

KEYWORDS: Human factors, human-computer interaction, heuristic traps, interactive technology.

1. INTRODUCTION

The avalanche safety literature has established the important role of human factors in accidents, identifying recurring patterns and connecting them to theories from the social sciences (Fredston et al. 1994; Atkins 2000; McCammon 2002; Hetland et al. 2025). Yet researchers have also pointed out a gap in translating these insights into effective products (Haegeli et al. 2023). Meanwhile, technologies are proliferating quickly, with or without rigorous grounding in theory. Interactive software and electronic devices are shaping how travelers plan, navigate, and make decisions in avalanche terrain – from the user interfaces on beacons to information visualization on forecasts and in maps, crowdsourced observations, and trip reports on social media.

This leads us to broaden the discussion of human factors in avalanche safety to “human-technology factors”: how technologies can both support and potentially undermine human decision making. We proceed from a human-computer interaction (HCI) perspective. HCI is an interdisciplinary field concerned with designing, building, and evaluating technologies that people can use effectively (Hornbæk et al. 2025). HCI grounds design in an understanding of human perceptual, cognitive, and behavioral abilities; develops interfaces through iterative design cycles; and evaluates those interfaces with their intended users to determine how well they support real needs and activities.

Technology may open new opportunities for intervention (e.g., eliciting individual assessments before group discussion in trip planning) but can also introduce new failure modes (e.g., overreliance on digital models at the expense of ground-truth observation in the field).

How might we understand these opportunities and challenges in a principled way? First, we summarize ideas from Human-Computer Interaction in four concise dimensions: Technology has effects on attention, cognition, trust, and social interaction. Second, we revisit the FACETS framework (McCammon 2004) and describe where each heuristic might be mitigated or exacerbated by technology, with pointers to accident reports, papers and articles as supporting evidence where available. We also connect these examples to the HCI dimensions. Many of these links are currently suggestive, rather than causally established in research. And in fact, sometimes attempts at establishing causal links and mechanisms have failed to find them. This creates an agenda for future research.

2. BACKGROUND: HCI CONCEPTS

We first summarize some key concepts and approaches in Human-Computer Interaction. The foundations of the field lie at the intersection of Psychology and Cognitive Science, Design, and Computer Science (Carroll 2003).

2.1. *Human Capabilities And Limitations*

An empirical understanding of how people perceive, attend, remember, learn, and act has given rise to design principles for appropriate interac-

** Corresponding author address:*
Björn Hartmann, EECS Department,
University of California, Berkeley, CA 94720;
email: bjoern@eecs.berkeley.edu

Table 1: Potentially positive and negative effects of technology on backcountry decision-making, organized by structuring dimensions of attention, cognition, trust, and social interaction.

Dimension	Potentially positive impact	Potentially negative impact
Attention	<i>Cueing</i> : directs attention to hazards, changing conditions, decision points, or otherwise overlooked evidence.	<i>Attention capture</i> : directs attention to digital cues at the expense of terrain, weather, partners, etc.
Cognition	<i>Cognitive scaffolding</i> : supports memory, reasoning, comparison, reflection, or the integration of distributed information.	<i>Cognitive offloading</i> : replaces reasoning with passive consumption of information, reliance on outputs without understanding the underlying structure; can lead to skill erosion.
Trust	<i>Calibration</i> : provides evidence that can counter misplaced intuitions.	<i>Automation bias</i> : leads to excessive reliance on digital information over other sources, even though it may be incomplete, stale, uncertain, or noisy.
Social Interaction	<i>Collective intelligence</i> : supports coordination, sharing of observations, collective learning, and participation in broader knowledge communities.	<i>Groupthink and social amplification</i> : exacerbates fear-of-missing-out, and improperly amplifies certain voices through selective visibility.

tive technology (Card, Moran, et al. 1983; Norman 1988). HCI also recognizes that interaction is situated within social practices, so effective designs must account not only for individual cognition but also for context, collaboration, and the distribution of knowledge across people and artifacts (Suchman 1987; Hutchins 1995).

2.2. Design

Because scientific accounts of human perception, cognition, and social behavior remain incomplete, HCI also adopts a design stance: researchers identify needs by observing and interviewing prospective users in context (Beyer and Holtzblatt 1998; Goodman et al. 2012), then iteratively prototype and refine designs through evaluation, including expert inspection, usability testing, controlled experiments, and field studies (Hornbæk et al. 2025).

2.3. Utility, Usability, Unintended Consequences

Utility describes whether software has the functionality needed to support a user in a given task – is it useful and fit for purpose? Usability describes whether intended users can successfully understand and use that functionality (Nielsen 1993). A system may be easy to use but offer little value, or provide powerful functionality that users cannot successfully access or control, so both must be evaluated. Even when software is both useful and usable, its widespread adoption may still produce unanticipated consequences and broader harms that are difficult to foresee during design (Nathan et al. 2008).

3. CONNECTING HCI CONCEPTS TO AVALANCHE SAFETY

People use a variety of interactive software and devices before, during, and after travel through

avalanche terrain – some designed for that purpose by the avalanche community, others appropriated despite not being designed with it in mind. Either way, these technologies can have positive as well as negative impacts on backcountry safety. Positive impacts arise when software is explicitly designed to address a well-understood need, respects design principles grounded in empirical knowledge about people, and is evaluated with actual users to confirm benefits materialize in practice. Critical negative impacts can arise from wrong or incomplete functionality (something different from what people need, or something unreliable); usability problems (people cannot use the product as intended); inappropriate reliance on technology where it is not warranted; and software designed at cross purposes with safe backcountry practices.

We posit that technologies can be evaluated by examining their effects along four dimensions: attention, cognition, trust, and social interaction. Along each dimension, technology may support safer decisions or introduce new vulnerabilities.

The **attention** dimension asks: What does technology make salient, and what does it obscure? Technology can direct attention to consequential cues, such as recent avalanche activity, but can also divert attention from changing field conditions or create attentional tunneling.

The **cognition** dimension asks: What forms of reasoning does technology support, and what does it replace? Information visualization can enable “using vision to think” (Card, Mackinlay, et al. 1999), while automated recommendations can discourage critical reflection.

The **trust** dimension asks: How does technology shape judgments of credibility and authority? It can help users identify reliable, well-supported information, but polished presentation or apparent expertise can also engender unwarranted trust.

The **social interaction** dimension asks: How does technology reshape communication, coordination, and social influence? It can support shared awareness and constructive dissent, but can also amplify social proof, suppress disagreement, or promote groupthink.

We summarize the nature of potential positive and negative effects in Table 1.

4. REVISITING FACETS

To gain another perspective of potential technology impacts, we revisit the FACETS framework (McCammon 2002; McCammon 2004). FACETS identified a memorable set of recurring heuristic traps that can distort judgment in avalanche terrain: familiarity, acceptance, commitment, expert halo, tracks/scarcity and social facilitation. While the heuristic traps are universal (because they are about people), adding interactive technology into the mix has the potential to either mitigate or exacerbate these traps.

4.1. *A Catalog Of Technology Impacts*

We describe 16 potential impacts of technologies on FACETS in Tables 2 and 3. We ground our analysis in references to public reports, articles and research literature where possible but acknowledge that some of these links are speculative and not proven. In addition, the table is not exhaustive — there are additional positive impacts where technologies work as intended, and additional negative impacts we failed to envision. The technology landscape and usage patterns also constantly evolve, so this is a starting point and a snapshot rather than an encyclopedic list.

Each row in the table contains a summary of the impact, the most salient FACET, the technology that causes the impact, whether the impact affects attention, cognition, trust or social interaction, a source or example, and a judgment whether the impact is likely positive, negative, or both.

We further distill these examples into a more memorable format that could be used in instruction in Figure 1.

4.2. *Larger Patterns*

The following larger patterns emerged from our work. First, many technologies can have both positive and negative impacts on individual heuristic traps. For example, social media can mitigate the acceptance trap if they are used as a form of accountability. Sometimes people share close calls or bad decision making. Or commenters call out

and discuss questionable decisions in a post. On the other hand, social media can exacerbate the very same heuristic when posters feel pressure to produce content during elevated danger conditions for their followers. In addition, technologies may have negative impacts in one heuristic but positive in another one. For example, map layers can mitigate familiarity by revealing additional information but can also introduce a digital expert halo when they show information that looks authoritative but may have important limitations. These two-sided impacts mean that there is no simple message to avoid certain technology use. Rather, users will have to learn to be discerning about when and when not to use or trust a particular technology. Thus it is important for avalanche education to talk about these impacts.

Second, many of the impacts we cataloged concern the topic of “digital expert halos.” Decision making in complex situations is cognitively demanding and there are many uncertainties. Digital information often promises to transcend that uncertainty by offering clear, unambiguous, authoritative and reliable data. But just because something is rendered on a screen does not mean our trust is warranted. Weather sensors on mountain tops can stop functioning; the limited resolution of maps can hide important terrain features such as smaller cliffs; AI chatbots don’t take changing conditions into account when recommending routes; real avalanches may behave differently than runout simulations in map layers suggest; a low danger rating does not mean we are free to stop thinking when we venture into terrain. Data presented in apps *can* be more objective than personal opinion and intuition, but users need to understand the limitations of its source, accuracy, and applicability.

Finally, social pressures (through tracks/scarcity and social facilitation) don’t just apply through direct communication between people — they can also appear asynchronously, over time, mediated through data. Heatmaps that aggregate collective behavior over time are a prime example, and it’s likely others will emerge as we aggregate, process, and re-visualize additional types of data in our digital platforms in the future.

5. RELATED WORK

We briefly review prior work published at ISSW and related venues that is of relevance.

Facet	Impact	GOOD	BAD	UGLY
Familiarity		Map Layers Can reveal information otherwise overlooked	Routes / Tracks Can suggest false familiarity	
Acceptance		Social Media Audience can be a form of accountability	Can lead to risk-taking to produce content	
Commitment		Pre-planning is useful to think and identify hazards before going into the field	Routes / Tracks Routes become a target to follow	
		Mapping Tools Reduce effort to plan alternative routes	Performance Platforms May lead to lowered safety margins to achieve goals	
Expert Halo		Crowdsourced Observations & Social Media Can add more potentially useful external information	Popular information may not be correct	Simplified Predictions Collapse decision making to "red light" / "green light"
		Weather Apps & Telemetry Map Layers Can provide objective information	Can look authoritative even if data is noisy, low resolution, or stale	AI Chatbots Look authoritative but produce probable, not correct, answers
Tracks / Scarcity			Weather Apps Powder alerts and powder quality forecasts create urgency	Social Media Powder posts create urgency and crowding
Social Facilitation		Heatmaps Can provide useful orientation	May not correspond to safe route choices	Observations & Social Media Can act as trip reports to be emulated

Figure 1: Revisiting FACETS: technologies can either mitigate or exacerbate existing heuristic traps.

5.1. Human Factors

Several seminal works introduced ideas from cognitive science and the social sciences around biases to avalanche safety (Fredston et al. 1994; Atkins 2000; McCammon 2002). More recently, Hetland et al. produced a scoping review of the literature around human factors (Hetland et al. 2025). However, Haegeli and others note that this awareness of social science literature has not necessarily led to better solutions (Haegeli et al. 2023).

5.2. Interactive Technologies at ISSW

Many ISSW papers describe novel user interfaces aimed to help certain groups of users, for example (Ruesch et al. 2013; Bourova et al. 2014; Vidaud-Barral et al. 2010; Proksch et al. 2018; Cremonini et al. 2013). The papers at ISSW often focus on features or technical implementation, less frequently on evaluations with users that could determine impacts in practice. An interview study with creators of six different avalanche applications finds that evaluation of the applications was an underdeveloped aspect (Charrière and Bogaard 2016). In contrast, the work of Isaak stands out as it starts from human factors and then extends those concepts to social media (Isaak 2016; Isaak and Sather 2023).

5.3. The Intersection of HCI and ISSW

Some previous HCI researchers have had connections with ISSW, making contributions to both

snow science and their respective home communities. For example, Desjardins' research on beacon parks appears both at ISSW and at CSCW (Desjardins et al. 2016a; Desjardins et al. 2016b). Similarly, Nowak's work on data visualizations appears both at ISSW (Nowak, Haegeli, et al. 2023) and in the Visualization conference (Nowak and Bartram 2024). However, overall this crossover is rare.

In summary, while the ISSW community is very attentive to the presence of human factors in decision making at a conceptual level, and while it has developed many applications to communicate important information that is useful for decision making, how the design of software or devices interacts with human factors, and if it ultimately addresses them has received less attention.

6. CONCLUSION AND FUTURE WORK

We have described potential positive and negative impacts of using interactive technologies before, during, and after travel in avalanche terrain. Our work is a starting point, but not a full exploration. While some impacts have been documented in accident reports, articles and the research literature, their prevalence and relative importance is often still unknown or speculative. Impacts will change over time as technologies and people's usage patterns evolve. Our judgment of impacts is also subjective. We invite the community to give feedback on this project, and suggest other technology impacts, at techfacets.org.

Table 2: An account of how digital tools interact with human factors in avalanche decision-making (1 of 2).

Summary	FACET	Technology	ACTS	Source / Example	G/B/U
Map overlays can mitigate familiarity by directing attention to hazards that are otherwise overlooked.	Familiarity	Mapping and Navigation	Attention	Example: In a route-planning exercise, an avalanche educator mapped a familiar tour commonly regarded as safe. Adding digital slope-angle shading revealed that the standard route passed beneath and potentially through several avalanche paths (Diamond 2023).	Good
Digital routes of previous trips can exacerbate familiarity by suggesting a route is safe.	Familiarity	Routes and GPX tracks	Attention, Trust	Example: Skiers relied on a pre-existing GPX track in Norway that was possibly created for summer travel, assumed it encoded a sub-30° winter route, and triggered an avalanche (neuvilla 2025).	Bad
Social media can either mitigate or exacerbate acceptance by exerting "invisible pressure" through a virtual audience. Good pressure can manifest as accountability, bad pressure can manifest as a need to deliver more content, even under unsafe circumstances.	Acceptance	Social Media	Social Interaction	Papers: Isaak posits "invisible pressure" as a factor that exacerbates acceptance (Isaak 2016). One study of adolescents found a positive correlation between social media use and risk taking, while another one did not (Cornell and Peden 2025; Frühauf et al. 2025).	Good or Bad
Digital mapping tools can mitigate commitment by lowering the effort required to generate and compare alternative routes.	Commitment	Mapping and Navigation	Cognition	Paper: Kosberg studied decision making with augmented map layers (Kosberg et al. 2024).	Good
Pre-planning routes can either mitigate or exacerbate commitment. They can mitigate by allowing users to reason about and identify hazards ahead of time, before they need to make decisions in real time in the field. They can exacerbate commitment when the route becomes a target to complete, potentially in the face of contradictory evidence.	Commitment	Routes and GPX tracks	Attention, Trust	Paper: "Death by GPS" occurs in navigation in cars (A. Y. Lin et al. 2017).	Good or Bad
Performance tracking apps can exacerbate commitment by making speed or records the dominant objective, at the cost of reduced safety margins—e.g., including carrying less emergency equipment.	Commitment	Activity and performance tracking platforms	Attention	Example: Winter FKT attempt with minimal gear; the athlete acknowledges this "decreases the margin of error" (Maune 2011).	Bad
Crowdsourced observations can either mitigate expert halo by adding outside perspectives, or introduce new expert halos when they are incorrectly seen to be authoritative (come from popular/famous sources) .	Expert Halo	Crowdsourced Observation	Social Interaction	Paper: Crowdsourced observations are useful, including for forecasters (Tremper and Diegel 2014). Paper: On the other hand, people use heuristics to judge source credibility in online media that are independent of content (X. Lin et al. 2016).	Good or Bad
Digital map layers can provide objective information or create a digital expert halo by presenting data with an appearance of precision and authority, even if the underlying data sources have limited resolution, are noisy, or are derived from simulation with limited accuracy.	Expert Halo	Mapping and Navigation	Trust	Example: In the 2019 Silverton Avalanche School accident, the group used slope-angle shading to identify what appeared to be a sub-30° descent; the actual slope measured 32–34° (O'Neil 2022). Example: In the 2025 Radio Tower Peak accident, the group consulted mapping apps and selected what appeared to be a low-angle traverse beneath steeper terrain. Investigators noted that commonly used 10-meter digital elevation models can entirely omit a cliff smaller than one grid cell. (Bridger-Teton Avalanche Center 2025).	Good or Bad
Weather forecasts and telemetry can provide objective information or introduce a digital expert halo, suggesting certainty that isn't warranted when actual weather locally diverges from forecast points or when instruments aren't calibrated or working.	Expert Halo	Weather telemetry and forecasts	Trust	Example: Actual weather events can exceed forecasts (Avalanche Canada 2020). Example: Telemetry sensors may not be in the right locations to provide relevant info (Missoula Avalanche Center 2024).	Bad

Table 3: An account of how digital tools interact with human factors in avalanche decision-making (2 of 2).

Summary	FACET	Technology	ACTS	Source / Example	G/B/U
Social media can either mitigate or exacerbate expert halo in ways similar to crowdsourced observations, but with even noisier data and worse source credibility problems. Accounts with high algorithmic reach might be seen as authoritative, even if they are not experts.	Expert Halo	Social Media	Social Interaction	Paper: People use heuristics to judge source credibility in online media that are independent of content (X. Lin et al. 2016).	Good or Bad
Apps that reduce nuanced conditions to red-light/green-light recommendations can create an algorithmic expert halo that discourages critical thinking.	Expert Halo	AI Apps	Attention, Cognition	Novices tend to rely more heavily on the danger rating to make trip planning decisions (Morgan et al. 2023). Green danger ratings can be conflated with a "green light" (Conger 2004).	Ugly
AI applications like chatbots can introduce a digital expert halo when they produce recommendations that look authoritative but are not tailored to present time conditions.	Expert Halo	AI Apps	Trust	Example: Lions Bay SAR warns against using ChatGPT after a rescue (Ghuman 2025). Example: Hikers rescued from Mount Shasta after using AI to plan trip (Sweeney 2026)	Ugly
Powder alerts in weather apps can exacerbate tracks/scarcity by creating urgency.	Tracks/ Scarcity	Weather telemetry and forecasts	Cognition	Example: Apps deliver "powder alerts" and "powder quality forecasts" (OpenSnow 2024; OpenSnow 2025).	Ugly
Social media can exacerbate tracks/scarcity: seeing powder skiing content from a specific zone creates urgency and potentially leads to crowding which in turn can also lead some to push past safer, heavier traveled terrain.	Tracks/ Scarcity	Social Media	Social Interaction	Example: Vermont rescue team sees an increase in calls as social media lures skiers into danger (Swinhart 2025).	Ugly
Crowdsourced observations can exacerbate social facilitation when they act as successful trip reports - they can provide social proof that others successfully skied similar objectives, potentially encouraging emulation.	Social Facilitation	Crowdsourced Observations and Social Media	Social Interaction	Paper: Posts showing other parties completing an objective may provide a model for others to emulate (Isaak 2016); non-events can be misconstrued as evidence that the terrain choice was sound.	Bad
Heatmaps can potentially exacerbate social facilitation. While they can show useful common travel corridors that can aid orientation, heatmaps aggregate across time, and routes may not be safe under current conditions.	Social Facilitation	Activity and performance tracking platforms	Trust, Social Interaction	Article: Dangers and opportunities of heatmaps (in German) (Prantl 2024).	Good or Bad

REFERENCES

- Atkins, D. (2000). Human Factors in Avalanche Accidents. In: Proceedings of the 2000 International Snow Science Workshop, Big Sky, Montana, pp. 46–51.
- Avalanche Canada (2020). Incident Report #486. Fatal Avalanche Incidents. Available at <https://incidents.avalanche.ca/incident/486>.
- Beyer, H. and Holtzblatt, K. (1998). Contextual Design: Defining Customer-Centered Systems. San Francisco, CA: Morgan Kaufmann.
- Bourova, E., Maldonado, E., Leroy, J.-B., Alouani, R., Bonnefoy-Demongeot, M., and Deschatres, M. (2014). Design and Implementation of a Web-Based Information System for Snow Avalanche Observations in France. In: Proceedings of the 2014 International Snow Science Workshop, Banff, Canada, pp. 902–909.
- Bridger-Teton Avalanche Center (2025). Radio Tower Peak Avalanche Accident. Available at <https://bridgertetonavalanchecenter.org/wp-content/uploads/2025/01/Radio-Tower-Peak-Avalanche-Accident-2.pdf>.
- Card, S. K., Mackinlay, J. D., and Shneiderman, B. (1999). "Information visualization". In: Readings in Information Visualization: Using Vision to Think. San Francisco, CA, USA: Morgan Kaufmann Publishers Inc., pp. 1–34.
- Card, S. K., Moran, T. P., and Newell, A. (1983). The Psychology of Human-Computer Interaction. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Carroll, J. M. (2003). "Toward a Multidisciplinary Science of Human-Computer Interaction". In: HCI Models, Theories, and Frameworks. Ed. by Carroll, J. M. Interactive Technologies. San Francisco: Morgan Kaufmann, pp. 1–9. <https://doi.org/https://doi.org/10.1016/B978-155860808-5/50001-0>.
- Charrière, M. K. M. and Bogaard, T. A. (May 2016). Smartphone applications for communicating avalanche risk information – a study on how they are developed and evaluated by their providers. English. In: Natural Hazards and Earth System Sciences 16.5, pp. 1175–1188. <https://doi.org/10.5194/nhess-16-1175-2016>.
- Conger, S. (2004). "A Review of Colour and Cartography in Avalanche Danger Visualization". In: Proceedings of the 2004 International Snow Science Workshop, Jackson Hole, Wyoming, pp. 477–482.
- Cornell, S. and Peden, A. (2025). Social Media Use, Influencer Status, and Outdoor Risk-Taking in Australian Adults: Cross-Sectional Survey. In: JMIR Public Health and Surveillance 11, e73089. <https://doi.org/10.2196/73089>.
- Cremonini, R., Gaeta, A. R., Solero, E., Pispico, R., Faletto, M., Prola, M., and Barbero, S. (2013). Collecting Snow Measurements with Ushahidi: Arpa Piemonte Experience During Winter 2013. In: Proceedings of the 2013 International Snow Science Workshop, Grenoble Chamonix Mont-Blanc, pp. 466–468.
- Desjardins, A., Greenberg, S., Wakkary, R., and Hambelton, J. (2016a). Avalanche Beacon Parks: Focus on Skill Development and Team Coordination. In: Proceedings of the 2016 International Snow Science Workshop, Breckenridge, CO, USA, pp. 1041–1048.
- Desjardins, A., Greenberg, S., Wakkary, R., and Hambelton, J. (2016b). "Avalanche Beacon Parks: Skill Development and Team Coordination in a Technological Training Ground". In: Proceedings of the 19th ACM Conference on Computer-Supported Cooperative Work & Social Computing. CSCW '16. ACM, pp. 872–886. <https://doi.org/10.1145/2818048.2835200>.
- Diamond, A. (2023). Planning a Safe Backcountry Ski Tour. Voile Blog. Available at <https://www.voile.com/blog/planning-a-safe-backcountry-ski-tour/>.
- Fredston, J., Fesler, D., and Tremper, B. (1994). The Human Factor - Lessons for Avalanche Education. In: Proceedings of the 1994 International Snow Science Workshop, Snowbird, Utah, USA, pp. 473–487.
- Frühau, A., Loinger, M., and Kopp, M. (2025). Adventure sports athletes on social media: potential effects on adolescents' sports participation and risk-taking behavior. In: German Journal of Exercise and Sport Research 55.1, pp. 4–13. <https://doi.org/10.1007/s12662-024-01010-z>.
- Ghuman, G. (2025). Lions Bay SAR Warns Against Using ChatGPT After Rescue. The Squamish Reporter. Published April 23, 2025. Available at <https://www.squamishreporter.com/2025/04/23/lions-bay-sar-warns-against-using-chatgpt-after-rescue/>.
- Goodman, E., Kuniavsky, M., and Moed, A. (2012). Observing the User Experience: A Practitioner's Guide to User Research. 2nd ed. Waltham, MA: Morgan Kaufmann.
- Haegeli, P., Clair, A. S., McNeil, K., Mannberg, A., and Hetland, A. (Oct. 2023). Reflections on how to improve the contributions of social science research to avalanche safety practices. In: Proceedings of the 2023 International Snow Science Workshop, Bend, Oregon, pp. 72–79.
- Hetland, A., Hetland, R. A., Skille, T. T., and Mannberg, A. (Feb. 2025). A scoping review of human factors in avalanche decision-making. In: Natural Hazards and Earth System Sciences 25.2, pp. 929–948. <https://doi.org/10.5194/nhess-25-929-2025>.
- Hornbæk, K., Kristensson, P. O., and Oulasvirta, A. (2025). Introduction to Human-Computer Interaction. Oxford University Press. <https://doi.org/10.1093/oso/9780192864543.001.0001>.
- Hutchins, E. (1995). Cognition in the Wild. Cambridge, MA: MIT Press.
- Isaak, J. (2016). "Social Media and Decision Making in Avalanche Terrain". In: Proceedings of the 2016 International Snow Science Workshop, Breckenridge, Colorado, USA, pp. 230–234.
- Isaak, J. and Sather, B. (2023). Motovlogging as an avalanche education medium for motorized backcountry enthusiasts. In: Proceedings of the 2023 International Snow Science Workshop Proceedings, Bend, Oregon, pp. 1319–1322.
- Kosberg, S., Mannberg, A., and Landrø, M. (2024). "Avalanche Danger Map: Does a Map Representation of the Avalanche Forecast Make It Easier to Identify Safe(r) Routes?" In: Proceedings of the 2024 International Snow Science Workshop, Tromsø, Norway, pp. 1668–1675.
- Lin, A. Y., Kuehl, K., Schöning, J., and Hecht, B. (2017). "Understanding "Death by GPS": A Systematic Study of Catastrophic Incidents Associated with Personal Navigation Technologies". In: Proceedings of the 2017 CHI Conference on Human Factors in Computing Systems. <https://doi.org/10.1145/3025453.3025737>.
- Lin, X., Spence, P. R., and Lachlan, K. A. (2016). Social media and credibility indicators: The effect of influence cues. In: Computers in Human Behavior 63, pp. 264–271. <https://doi.org/10.1016/j.chb.2016.05.002>.
- Maune, B. (2011). San Jacinto Peak, CA – Winter Fastest Known Time. FastestKnownTime.com. Available at <https://fastestknowntime.com/fkt/brett-maune-san-jacinto-peak-ca-2011-12-25>.
- McCammon, I. (2002). Evidence of Heuristic Traps in Recreational Avalanche Accidents. In: Proceedings of the 2002 International Snow Science Workshop, Penticton, British Columbia, pp. 244–251.
- McCammon, I. (2004). Heuristic Traps in Recreational Avalanche Accidents: Evidence and Implications. In: Avalanche News 68, pp. 1–10.
- Missoula Avalanche Center (2024). Lost Trail Pass Avalanche Accident Report. Available at <https://missoulaavalanch>

- e.org/wp-content/uploads/Lost-Trail-Pass-March-12-2024-Avalanche-Accident-Report.pdf.
- Morgan, A., Haegeli, P., Finn, H., and Mair, P. (2023). A user perspective on the avalanche danger scale – insights from North America. In: *Natural Hazards and Earth System Sciences* 23.5, pp. 1719–1742. <https://doi.org/10.5194/nhess-23-1719-2023>.
- Nathan, L. P., Friedman, B., Klasnja, P., Kane, S. K., and Miller, J. K. (2008). “Envisioning systemic effects on persons and society throughout interactive system design”. In: *Proceedings of the ACM Conference on Designing Interactive Systems*. DIS '08, pp. 1–10. <https://doi.org/10.1145/1394445.1394446>.
- neuvilla (2025). Caught in a small avalanche in Norway. Reddit, r/Backcountry. User-submitted trip report. Available at https://www.reddit.com/r/Backcountry/comments/1jmm2ck/caught_in_a_small_avalanche_in_norway/.
- Nielsen, J. (1993). *Usability Engineering*. Boston, MA: Academic Press.
- Norman, D. A. (1988). *The Design of Everyday Things*. New York: Basic Books.
- Nowak, S. and Bartram, L. (2024). Designing for Ambiguity in Visual Analytics: Lessons from Risk Assessment and Prediction. In: *IEEE Transactions on Visualization and Computer Graphics* 30.1, pp. 924–933. <https://doi.org/10.1109/TVCG.2023.3326571>.
- Nowak, S., Haegeli, P., and Bartram, L. (2023). Designing digital tools to support handoffs at shift changes in avalanche forecasting. In: *Proceedings of the 2023 International Snow Science Workshop*, Bend, Oregon, pp. 280–286.
- O’Neil, D. (2022). A Renowned Colorado Avalanche School Faces a Death on Its Watch. *Outside Online*. Available at <https://www.outsideonline.com/outdoor-adventure/snow-sports/silverton-avalanche-school-pete-marshall-death-snow-safety/>.
- OpenSnow (2024). Create Custom Snow Alerts. OpenSnow News. Available at <https://opensnow.com/news/post/create-custom-snow-alerts>.
- OpenSnow (2025). Powder Quality Forecasts. OpenSnow Support, Feature Guides. Available at <https://support.opensnow.com/feature-guides/powder-quality>.
- Prantl, D. (2024). Heiße Karten: Gefahren und Chancen von Heatmaps. *bergundsteigen*. In German. Available at <https://www.bergundsteigen.com/artikel/heisse-karten-gefahren-und-chancen-von-heatmaps/>.
- Proksch, M., Dräyer, B., Steffen, D., Pašić, I., Burkard, A., and Carlen, N. (2018). The Valalanche project: putting recent progress in snow avalanche mapping into practice. In: *Proceedings of the 2018 International Snow Science Workshop*, Innsbruck, Austria, pp. 826–829.
- Ruesch, M., Egloff, A., Gerber, M., Weiss, G., and Winkler, K. (2013). The Software Behind the Interactive Display of the Swiss Avalanche Bulletin. In: *Proceedings of the 2013 International Snow Science Workshop*, Grenoble Chamonix Mont-Blanc, pp. 406–412.
- Suchman, L. A. (1987). *Plans and Situated Actions: The Problem of Human-Machine Communication*. Cambridge, UK: Cambridge University Press.
- Sweeney, D. (2026). Novice hikers rescued from Mount Shasta after using AI, videos to plan trip. *The Sacramento Bee*. Published September 2, 2026. Available at <https://www.sacbee.com/news/california/article317102255.html>.
- Swinhart, A. (2025). Vermont Rescue Team Sees Increase of Calls as Social Media Lures Skiers into Danger. *Associated Press*. Published Dec 10, 2025. Available at <https://apnews.com/article/skiing-stowe-social-media-rescue-backcountry-39fa381ae3ba9194f9a9a823dcfb02f9>.
- Tremper, B. and Diegel, P. (2014). The Wisdom of Crowds in Avalanche Forecasting. In: *Proceedings of the 2014 International Snow Science Workshop*, Banff, Canada, pp. 80–87.
- Vidaud-Barral, L., Tacnet, J.-M., Deschâtres, M., Bonnefoy, M., and Richard, D. (2010). Improving the Interoperability and User-Friendliness of the French Snow Avalanche Information Systems. In: *Proceedings of the 2010 International Snow Science Workshop*, pp. 536–543.