

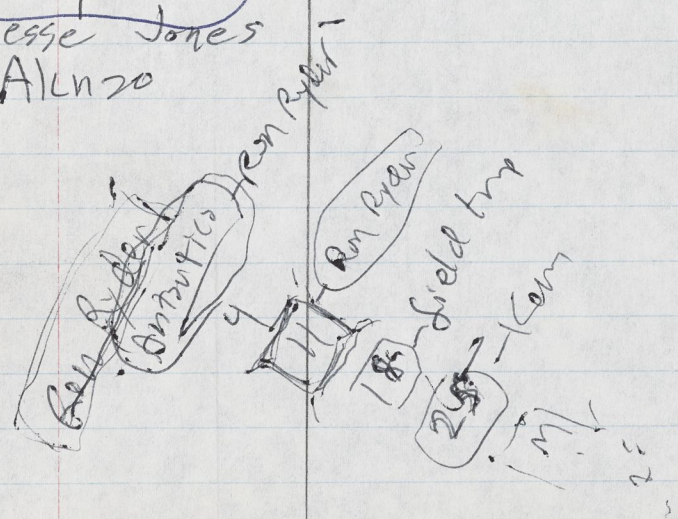
NAME	MATERIAL / BOOKS	DATE BORROW	DATE RETURN
Zak	- Atlas freshwater fishes - Berra	1986	✓
	- Freshwater fishes Indre - Jayara-	1986	✓
	- Bibliography of fishes (1-3 volume) - Dean	Jan. 1987	Returned
	- Classification of fishes - Jordan	1986	✓
	- Indian Ocean Fishery - AAFAO	Jan. 1987	
	- Systematic Zool 1986 35(3)	March 1987	✓
	- Fishes of Missouri - Pflieger	3/25, 87	✓
Zak	Ichthyology (Laylen)	15 Apr '87	✓ ISAMA
	Indo-pacific fish biology	19 May 87	✓
	Jap. J. Ichthyol vol 25(4)	14 July 87	✓
	Tremarctos (T. apine) pt		
	and vol 28(1)		✓
	Species book	Oct 22	✓
	Fresh fishes of Canada	Oct 30	✓
	A manual for text	11/19	✓
Dove Winters			
	Jan 22 - borrow		
	fish - Apache - Brown trout		
	vision		
Zak	Copeia (1986 all issues)		return
Zak	Copeia 1985 (N13)		return
Zak	Int. Code of Zoological nomenclature	March 8	return
Jeff Thomas	Kelams 87 study		

NAME	MATERIAL / BOOKS	DATE BORROW	DATE RETURN
Zak	Tilapia Fishes	July 25	returned
Zak	Program & Abstract	July 25	returned
Zak	Fishes of Taiwan		✓
Zak	Abstract	10/11	✓
Sci.			
Eric T.	Sci. Am. Evol. volume	Nov 28	

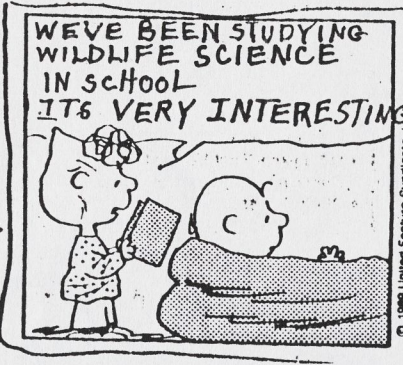
101-2
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Biodiversity book

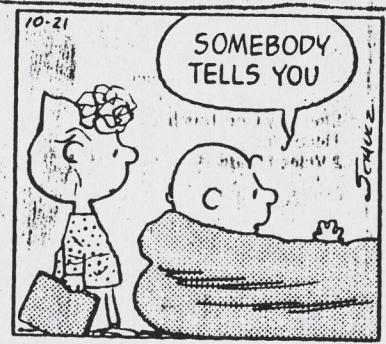
NAME	MATERIAL / BOOKS	DATE BORROW	DATE RETURN
CAT BROWN Sue McVeigh Zakeria	"		
Conservation Biology - Evol. Ecol.			
FW 692 BV Sect. #2 *51099			
Hilary Petit - letter grade		MW 7 anytime	3-7 24
John Pradaban		T, Th, 2-3	
Theresa Rice -			
Carol Ann Moorhead -			
Kevin Eddling			
guest speaker			
Holmes Rollins			
Rick Knight			
- film			
- trip Seed Lab			
Nick Smith-Sebasto - letter grade			
Cat Brown - letter grade			
Jim Fajt - PASS/FAIL			no sa
GREG BLOCK - letter			
Jesse Jones			
Alvinzo			



PEANUTS
V/S
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SCHEIDT

Argentina - Maseu / CODA Comm - mull
introd

Expert in debt when in trouble

POSITIONS OPEN

The Department of Pharmacology and Toxicology invites applications for a tenure-track appointment at the ASSISTANT PROFESSOR level. Although all qualified candidates will be considered, preference will be given to individuals whose basic research interests are in the following or related areas: immunopharmacology/toxicology; molecular biology in pharmacology/toxicology; environmental toxicology. Candidates should have a Ph.D. or M.D. degree, postdoctoral experience, and strong commitment to research at the molecular level. The successful candidate will be expected to participate in teaching in graduate and professional school courses and to develop a vigorous research program capable of attracting extramural funding support. A candidate would be given preference who would utilize and participate in the department's GC/MS facility. Send curriculum vitae and names of three references to: William J. Waddell, M.D., Department of Pharmacology and Toxicology, School of Medicine, University of Louisville, Louisville, KY 40292, by 1 December 1989. The University of Louisville is an Equal Opportunity/Affirmative Action Employer.

The University of California, San Diego, ASSISTANT PROFESSOR, BIOCHEMISTRY. The Chemistry Department is recruiting for a junior tenure-track position in the biochemistry area. The candidate must have a Ph.D. and a demonstrated ability for creative research and teaching at the undergraduate and graduate levels. Duties would include teaching in biochemistry both on campus and in the Medical School. Particular preference will be given to candidates using biochemical and biophysical approaches, such as NMR, x-ray crystallography, to study protein structure and function or DNA:protein interactions. All applications received through 15 October 1989 will be given thorough consideration. Salary commensurate with experience and based on the University of California pay scale. Candidates should send curriculum vitae, a list of publications, reprints of representative papers, a summary of research plans, and names and addresses of three references to: Chairman, Biochemistry Search Committee, Department of Chemistry, B-032, University of California, San Diego, La Jolla, CA 92093-0332. The University of California is an Equal Opportunity/Affirmative Action Employer.

ASSISTANT PROFESSOR COMMUNITY ECOLOGY/CONSERVATION BIOLOGY. Tenure-track position in the wildlife department. Ph.D. required at time of appointment. Some university-level teaching skill required. Candidate must have expertise in community ecology and preferably also in conservation biology, as related to wildlife populations, as well as expertise on both consumptive and nonconsumptive use of wildlife populations. Candidates with professional wildlife experience and/or strong quantitative skills will be given preference. Ornithology background preferred, but outstanding candidates working with other vertebrates also may be considered. Demonstrated research experience in appropriate specialties is essential. Submit curriculum vitae (including reprints), transcripts of academic work, and three letters of reference to: Dr. Richard L. Ridenhour, Dean, College of Natural Resources, Humboldt State University, Arcata, CA 95521. Telephone: 707-826-3561. Closing date is 15 December 1989. Humboldt State University is an Equal Opportunity/Affirmative Action Title IX Employer.

ASSISTANT PROFESSOR IN INORGANIC CHEMISTRY at Iowa State University. The Chemistry Department invites applications for a tenure-track inorganic faculty position at the assistant professor level. Candidates are required to establish and maintain a creative and productive research program and excel in both undergraduate and graduate teaching. Outstanding applicants in any area of inorganic chemistry will be considered. Women and minority candidates are especially encouraged to apply. Send curriculum vitae, undergraduate and graduate transcripts, a description of research plans, and arrange for three letters of recommendation to be sent by 15 November 1989 to: Inorganic Search Committee, c/o Professor J. H. Espenson, Chairman, Department of Chemistry, Iowa State University, Ames, IA 50011.

POSITIONS OPEN

The Department of Biological Sciences at Texas Tech University seeks to fill two tenure-track positions at the ASSISTANT PROFESSOR level. Texas Tech is one of only two state-approved multi-purpose universities with on-campus medical and agricultural schools. Candidates must hold the Ph.D. degree; postdoctoral experience is highly preferred. Successful applicants are expected to develop strong externally funded research programs, attract graduate students, and interact with other faculty in their area.

EVOLUTIONARY BIOLOGY. Organismal zoologist with area of specialization in systematics/biostatistics.

Te pa

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n s r 7

An example of what other wildlife depts. are hiring

Send curriculum vitae, bibliography, and references to: Dr. D. M. Hyde, Chairperson, Department of Anatomy, School of Veterinary Medicine, 1321 Haring Hall, University of California, Davis, CA 95616.

An Equal Opportunity/Affirmative Action Employer.

ASSISTANT PROFESSOR—IMMUNOLOGY—Department of Veterinary Microbiology and Immunology, School of Veterinary Medicine, University of California, is seeking a highly qualified applicant to fill a tenure-track position in immunology. Qualifications include the Ph.D. degree and advanced training in cellular and/or molecular biology with demonstrated research productivity and interest in immunology. The successful candidate will be expected to contribute to the department's and the school's immunology teaching commitments and to establish independent and collaborative-type research programs. Apply in writing and include curriculum vitae, list of publications, and names of three references. Send to: Dr. Jeffrey L. Stott, Chairperson Search Committee, Department of Veterinary Microbiology and Immunology, University of California, Davis, CA 95616. Applications accepted through 15 January 1989 or until a suitable candidate is identified.

The University of California is an Affirmative Action/Equal Opportunity Employer.

ASSISTANT PROFESSOR OF ANIMAL PHYSIOLOGY. California State University, Hayward, Department of Biological Sciences, invites applications for a full-time tenure-track position at assistant professor level, in the area of animal physiology at the systems physiology level (such as neurophysiology). Subject to budgetary approval, beginning September 1990. Ph.D. required. Expected to teach undergraduate lecture and laboratory and graduate seminars as well as direct student research. Must develop an independently funded research program. CSUH seeks to create a stimulating atmosphere for its ethnically diverse faculty and student population. Women and minorities are especially encouraged to apply. Please send a copy of curriculum vitae, a brief summary of teaching and research goals, and three reference letters to: Chair, Department of Biological Sciences, California State University, Hayward, Hayward, CA 94542. To be assured full consideration, applications should be received by 1 December 1989. Affirmative Action/Equal Opportunity Employer. Position #90-91 BIOLSCITI.

POSITIONS OPEN

THE BARBARA STOKES DEWEY ASSISTANT PROFESSOR OF BIOLOGY

is a tenure-track position for a candidate with expertise in almost any field of cellular, organismal, or ecology/biology. Breadth of knowledge for excellent undergraduate teaching in a small department is required, as well as research program appropriate for participation by advanced undergraduates. Harvey Mudd College is an undergraduate college of science and engineering (member of the Claremont Colleges). Send curriculum vitae to: Dr. T. J. Mueller, Department of Biology, Harvey Mudd College, Claremont, CA 91711. Deadline is August 1990. An Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

ASSISTANT PROFESSOR OF BIOLOGY

invites application for a tenure-track position beginning August 1990. Broad background and expertise in cell/molecular biology desired. Responsibilities will include directing graduate research and teaching cell biology (microbiology), general (cell) physiology, and introductory biology. Women and minorities are encouraged to apply. Send letter of application, curriculum vitae, transcripts, statement of teaching interests, and three letters of recommendation to: Julian, Dean of the College, Monmouth College, Monmouth, IL 61462. Equal Opportunity Employer.

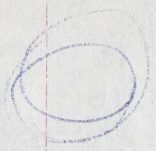
ASSISTANT PROFESSOR OF PHYSIOLOGY

Renewing our search for an individual to fill a position at the assistant professor level in the Department of Physiology, University of Florida, we are seeking a candidate whose research interests complement those already present in our department, and who has expertise in one or more of the following areas: molecular biology of blood pressure, molecular neurobiology, or electrophysiology of neural cells in culture. The successful candidate should be an independent thinker, well trained in research and capable of teaching physiology to medical students and graduate students. We encourage applications from persons having at least 2 years of postdoctoral experience, and anticipate a starting date of 1 September 1990. Applications, including curriculum vitae, a summary of present and future research directions, teaching experience, and names and addresses of three references should be sent by 1 December 1989 to: Dr. Colin Summers, Department of Physiology, University of Florida College of Medicine, JHMH Box J-274, Gainesville, FL 32610.

Equal Opportunity/Affirmative Action Employer.

DEPARTMENT OF PHYSIOLOGY AND BIOPHYSICS UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN ASSISTANT PROFESSOR PROTEIN CRYSTALLOGRAPHY

Applications are invited for a tenure-track position in protein crystallography at the assistant professor level starting August 1990. Applicants are required to have a Ph.D. and a postdoctoral degree. The successful candidate is expected to develop a vigorous independent research program and participate in our undergraduate and graduate teaching programs. He/she will join a strong group of molecular biophysicists including two diffractionists as part of the commitment to establish an outstanding program in structural biology. Salary for this 9-month appointment will be commensurate with experience and qualifications. An additional 2-month summer salary may be generated from teaching or research sources. In order to ensure full consideration, applications must be received by 15 November 1989, but all applications received by that date will receive full consideration. Applicants should submit curriculum vitae, a list of publications, a short statement of future research plans, and the names of at least three references to: Dr. Andrew H.-J. Wang, Chairman, Search Committee, Department of Physiology and Biophysics, 524 Burrill Hall, The University of Illinois at Urbana-Champaign, 407 South Goodwin Avenue, Urbana, IL 61801. Telephone: 217-244-6637. The University of Illinois is an Affirmative Action/Equal Opportunity Employer.



NAME	MATERIAL / BOOKS	DATE BORROW	DATE RETURN
Alonzo	Coregonid book Scott & Crossman		
John/Jack Williamson	- Influence of Forest Mgmt on Anadromous Fish Habitat #1 - Forests & Water: effects of Forest Mgmt on Floods, sedimentation, & water supply		
Da Proektel	Cent. Proj. N.A.		

11 - Kevin - Island Bzgr.
18 - Trip - directions -
25 - no class

NK 112 Alonzo - new
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Provide coming attractor
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+ 30-40 min

Mar. 3 Alonzo

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May

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1 Cat Brown seminar

2 Theresa Rice P/F? S/U seminar (please change letter)

3 Smith - Sebasto seminar

4 Jim Fajt S/U no sem

5 Carol Marchese seminar, 9/28

6 Frashen " "

7 Jesse Jones " "

handouts - provide coming attractor
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possibility 2 sem.

last - Aug 5

or S/U - Apr. 28

Eric - Audubon - ~~McMillan~~

Apr 11

Semy Mcasm

~~Ricker~~ ~~McMillan~~ - ~~Stack~~ ~~Auger~~

~~Moritz~~ - ~~Shank~~ ~~book~~ - ~~The~~ ~~Pacific~~ ~~book~~

→ Eric - Kunkel, ~~books~~ traces

→ Kevsir - Atlas, Harvard thesis

Fisheries Books Purchased Through the
American Fisheries Society

NEW ADDITIONS

(651.01) **BATTLE AGAINST EXTINCTION: NATIVE FISH MANAGEMENT IN THE AMERICAN WEST.** Edited by W.L. Minckley and J.E. Deacon. University of Arizona Press. 1991. Impressive compendium tracing decline of fishes in arid West, and conservation efforts needed to stem additional extinctions. Twenty chapters by recognized experts provide species appraisals, historic transgressions, ethics, recovery efforts, management, and other endangered species issues. Wealth of data and insights on the past, present and future of fishes and their ecosystems out West. 517 pp. \$40.00 AFS PRICE - \$38.00.

(652.01) **LIVEBEARING FISHES: A GUIDE TO THEIR AQUARIUM CARE, BIOLOGY AND CLASSIFICATION.** By J. Dawes. Sterling Publishing Co. 1991. Aquarist's guide to maintenance and breeding of guppies, swordtails, mollies and other common livebearers. Text organized in 3 parts: biology, aquarium care, and selected species and varieties. Authoritative accounts with 150 color photographs to assist amateur and professional enthusiasts. 240 pp. \$29.95. AFS PRICE - \$28.45.

(653.01) **RECREATIONAL FISHERIES OF COASTAL NEW ENGLAND.** By M.R. Ross. University of Massachusetts Press. 1991. Fishes and fisheries of coastal waters off New England. Introductory chapters on coastal habitats, life cycles and community interactions, and managing our fisheries resources followed by species profiles of 43 important fishes in the coastal assemblage. Accounts include biology, status and management, angling and handling tips, and references. Handy reference and guide for students, fishers and managers. 279 pp. \$45.00 (cloth) AFS PRICE - \$42.75. \$16.95 (paper) AFS PRICE - \$16.10.

(654.01) **PACIFIC SALMON LIFE HISTORIES.** Edited by C. Groot and L. Margolis. University of British Columbia Press. 1991. Wealth of biological data on the 7 species by noted specialists from Canada, U.S. and Japan. Detailed descriptions of life phases, development, growth, feeding, migration, range, spawning, transplants, etc. Text supplemented by maps, illustrations, color plates, tables, and indices. Invaluable reference for all enthusiasts of *Onchorhynchus*. 564 pp. \$65.00 AFS PRICE - \$61.75.

(601.41) **AQUACULTURE AND THE ENVIRONMENT.** By T.V. R. Pillay. John Wiley and Sons. 1992. Environmental assessment of aquaculture programs and their effluents. Topics include siting and design, wastewater, waste production, exotics and escapees, pathogens, effects of birds and mammals, safety, social and economic factors, and environmental management. Simple methods and measures to minimize environmental impacts of this growing industry. 189 pp. \$59.95 AFS PRICE-\$56.95.

(640.06) **DYNAMICS OF MARINE ECOSYSTEMS: BIOLOGICAL-PHYSICAL INTERACTIONS IN THE OCEANS.** By K.H. Mann & J.R.N. Lazier. Blackwell Scientific Publications, Inc. Extensive overview of marine ecology for oceanographers and biologists. Eleven chapters cover processes at scales from 1 to 1000's of kilometers for vertical structure, fronts, tides, circulation, currents and global climate change. A rigorous yet intelligible account for the non-specialist in marine environments. 466 pp. \$46.95 AFS PRICE-\$44.60.

(601.42) BIODIVERSITY OF THE SOUTHEASTERN UNITED STATES: AQUATIC COMMUNITIES.

Edited by C.T. Hackney, S.M. Adams and W.H. Martin. John Wiley and Sons. 1992. Timely treatise on lotic, lentic, and tidal systems of the Southeast in 15 chapters. Chapters include sections on nature of community, physical environment, description of plant and animal communities, resource use and management, and future problems. Two introductory chapters on ecological processes and history of drainage systems and final chapter on past, present, and future of aquatic communities complete the text. 779 pp. \$79.95 AFS PRICE-\$75.95.

(601.43) STREAM HYDROLOGY: AN INTRODUCTION FOR ECOLOGISTS.

By N.D. Gordon, T.A. McMahon, and B.L. Finlooyson. John Wiley and sons. 1992. Textbook of methods in hydrology, fluvial geomorphology, and hydraulics, with examples of biological implications. Non-mathematical approach to what water does and why in 9 chapters. Topics such as hydrographs, sources of data, sampling, remote sensing, discharge measurement, sediment analysis, etc. provide biologists with basic knowledge and useful tools. For those who want to avoid reinventing the weir. 526 pp. \$54.95 AFS PRICE-\$52.20.

(607.15) CHANNEL CATFISH FARMING HANDBOOK.

By C.S. Tucker and e.H. Robinson. Van Nostrand Reinhold. 1990. Latest technology in non-technical prose for interested culturist. Topics in 13 chapters range from general biology to harvest and transport of final product. Informative reference and guide to the art and science of this expanding industry. 454 pp. \$57.95 AFS PRICE-\$55.05.

(642.04) STEMMING THE TIDE OF COASTAL FISH HABITAT LOSS: A SYMPOSIUM ON CONSERVATION OF COASTAL FISH HABITAT. MARINE RECREATIONAL FISHERIES 14.

Edited by R. Stroud. National Coalition for Marine Conservation. 1992. Symposium convened in 1991 in Baltimore, Maryland to promote habitat conservation, identify weaknesses in regulations, and provide recommendations to improve habitat protection laws. Papers organized in 6 sessions: habitat connection, status of habitats, key habitats and species, institutional mechanisms, filling the cracks, and national agendas for conservation. Brief but informative papers and comments on coastal habitats for fishes. 258 pp. \$20.00 AFS PRICE-\$19.00.

POLICY

According to the Department of Education, use of social security numbers (SSN's) to post grades is not permitted under FERPA (Family Education Rights and Privacy Act of 1974). Posting SSN's is not permitted even if (a) the information posted does not include names (only SSN and a grade), or (b) the list of SSN's is scrambled so that names do not appear in alphabetical order. A pattern or practice of permitting such use by the University would violate FERPA. The penalties for such a violation include a loss of all federal funding and potential liability for the violation of students' civil rights (which may result in an award of monetary damages and attorneys' fees). It is the policy of Colorado State University to comply with FERPA; faculty, departments, and colleges are made aware of this policy and alternative means of posting grades in order to assist with compliance.

ALTERNATIVE METHODS

1. Mask part of the SSN:
 - The posting strip on graderolls provided by the University contains only the last six digits (e.g., ***826498).
 - For individual posting programs, it advised that only the last six digits of the SSN or an identification number assigned by the instructor be used.
2. Low enrollment classes (10 or less students):
 - List students in nonalphabetical order plus use less than six digits of the SSN.
 - It is recommended that the posting strip provided by the University NOT be used.

PLUS/MINUS GRADING

This grading is at the discretion of the instructor. The plus/minus (+/-) indicator may be used with grades of B and C and only a minus (-) for A (A+ not allowed).

STUDENT COURSE SURVEY Office of Instructional Services

Cover Sheet

INSTRUCTOR'S NAME		PHONE	
<i>Behnke</i>			
MARK IF APPLICABLE:			
<input type="checkbox"/> GRADUATE TEACHING ASSISTANT <input type="checkbox"/> FIRST YEAR AT COLORADO STATE			
DEPARTMENT		BUILDING ADDRESS	
COURSE NUMBER		SECTION	
DATE ADMINISTERED		ENROLLMENT	
INSTRUCTOR'S ADDRESS			
FORMS ARE TO BE RETURNED TO			

Please substitute these new surveys for the ones previously sent.
Thank You,
Stephen
1-4373

INSTRUCTOR'S LAST NAME											INITIAL	
<i>BEHNKE</i>											<i>R</i>	
A	A	A	A	A	A	A	A	A	A	A	A	A
<input checked="" type="checkbox"/>	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D
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G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	<input checked="" type="checkbox"/>	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	<input checked="" type="checkbox"/>	K	K	K	K	K	K	K	K
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COURSE NUMBER						
PREFIX	NUMBER	SUFFIX				
<i>E</i>	<i>592</i>	<i>V</i>				
A	A	0	0	0	A	A
B	B	1	1	1	B	B
C	C	2	2	<input checked="" type="checkbox"/>	C	C
D	D	3	3	3	D	D
E	E	4	4	4	E	E
F	F	<input checked="" type="checkbox"/>	5	5	F	F
G	G	6	6	6	G	G
H	H	7	7	7	H	H
I	I	8	8	8	I	I
J	J	<input checked="" type="checkbox"/>	9	9	J	J
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V	V				<input checked="" type="checkbox"/>	V
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Y	Y				<input checked="" type="checkbox"/>	Y
Z	Z				Z	Z

SECTION NUMBER	DATE ADMINISTERED			COURSE ENROLLMENT
	MONTH	DAY	YEAR	
<i>002</i>	<i>12</i>	<i>12</i>	<i>98</i>	<i>005</i>
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<input type="checkbox"/>	9	9	<input type="checkbox"/>	<input type="checkbox"/>

SEMESTER
<input checked="" type="checkbox"/> FALL
<input type="checkbox"/> SPRING
<input type="checkbox"/> SUMMER

OFFICE USE ONLY																	
DATE RECEIVED	<table border="1"> <tr> <td>A</td><td><input type="checkbox"/></td><td>E</td><td><input type="checkbox"/></td> </tr> <tr> <td>B</td><td><input type="checkbox"/></td><td>F</td><td><input type="checkbox"/></td> </tr> <tr> <td>C</td><td><input type="checkbox"/></td><td>G</td><td><input type="checkbox"/></td> </tr> <tr> <td>D</td><td><input type="checkbox"/></td><td>H</td><td><input type="checkbox"/></td> </tr> </table>	A	<input type="checkbox"/>	E	<input type="checkbox"/>	B	<input type="checkbox"/>	F	<input type="checkbox"/>	C	<input type="checkbox"/>	G	<input type="checkbox"/>	D	<input type="checkbox"/>	H	<input type="checkbox"/>
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RETURNED																	

- ### INSTRUCTIONS
- A COVER SHEET must accompany each set of survey forms. Please provide all information requested and mark all appropriate bubbles with lead pencil only.
 - It is recommended that the instructor select a student or other person to distribute and collect the forms. That person should be given the COVER SHEET, copies of the survey forms, any special instructions, and a large envelope addressed to Instructional Services, A-71 Clark.
 - Students should be informed to USE LEAD PENCILS ONLY. Marks made with other devices cannot be recorded and will be reported as no response.
 - The cover sheet and survey forms should be delivered or mailed to Instructional Services.
 - A tabulated report and the original survey forms must be returned directly to the instructor.



STUDENT COURSE SURVEY Office of Instructional Services

Cover Sheet

INSTRUCTOR'S NAME <i>Behnke</i>	PHONE
MARK IF APPLICABLE: <input type="checkbox"/> GRADUATE TEACHING ASSISTANT <input type="checkbox"/> FIRST YEAR AT COLORADO STATE	
DEPARTMENT	BUILDING ADDRESS
COURSE NUMBER	SECTION
DATE ADMINISTERED	COURSE ENROLLMENT
INSTRUCTOR'S ADDRESS TO WHICH SURVEY RESULTS AND FORMS ARE TO BE RETURNED IF OTHER THAN ABOVE.	

INSTRUCTOR'S LAST NAME												INITIAL	
<i>BEHNKE</i>													
A	A	A	A	A	A	A	A	A	A	A	A	A	<i>R</i>
B	B	B	B	B	B	B	B	B	B	B	B	B	
C	C	C	C	C	C	C	C	C	C	C	C	C	
D	D	D	D	D	D	D	D	D	D	D	D	D	
E	<input checked="" type="checkbox"/>	E	E	E	<input checked="" type="checkbox"/>	E	E	E	E	E	E	E	
F	F	F	F	F	F	F	F	F	F	F	F	F	
G	G	G	G	G	G	G	G	G	G	G	G	G	
H	H	<input checked="" type="checkbox"/>	H	H	H	H	H	H	H	H	H	H	
I	I	I	I	I	I	I	I	I	I	I	I	I	
J	J	J	J	J	J	J	J	J	J	J	J	J	
K	K	K	K	<input checked="" type="checkbox"/>	K	K	K	K	K	K	K	K	
L	L	L	L	L	L	L	L	L	L	L	L	L	
M	M	M	M	M	M	M	M	M	M	M	M	M	
N	N	N	<input checked="" type="checkbox"/>	N	N	N	N	N	N	N	N	N	
O	O	O	O	O	O	O	O	O	O	O	O	O	
P	P	P	P	P	P	P	P	P	P	P	P	P	
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	
R	R	R	R	R	R	R	R	R	R	R	R	R	<input checked="" type="checkbox"/>
S	S	S	S	S	S	S	S	S	S	S	S	S	
T	T	T	T	T	T	T	T	T	T	T	T	T	
U	U	U	U	U	U	U	U	U	U	U	U	U	
V	V	V	V	V	V	V	V	V	V	V	V	V	
W	W	W	W	W	W	W	W	W	W	W	W	W	
X	X	X	X	X	X	X	X	X	X	X	X	X	
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	

COURSE NUMBER		
PREFIX	NUMBER	SUFFIX
<i>EY592V</i>		
A	A	A
B	B	B
C	C	C
D	D	D
E	<input checked="" type="checkbox"/>	E
F	F	F
G	G	G
H	H	H
I	I	I
J	J	J
K	K	K
L	L	L
M	M	M
N	N	N
O	O	O
P	P	P
Q	Q	Q
R	R	R
S	S	S
T	T	T
U	U	U
V	V	<input checked="" type="checkbox"/>
W	W	W
X	X	X
Y	Y	Y
Z	Z	Z

SECTION	NUMBER
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

DATE ADMINISTERED		
MONTH	DAY	YEAR
<i>12</i>		
0	0	98
1	1	99
2	2	00
3	3	01
4	4	02
5	5	03
6	6	04
7	7	05
8	8	06
9	9	07

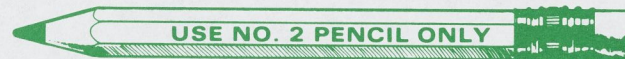
COURSE ENROLLMENT		
<i>005</i>		
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	<input checked="" type="checkbox"/>
6	6	6
7	7	7
8	8	8
9	9	9

SEMESTER
<input checked="" type="checkbox"/> FALL
<input type="checkbox"/> SPRING
<input type="checkbox"/> SUMMER

OFFICE USE ONLY	
DATE RECEIVED	
RETURNED	
A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>
F	<input type="checkbox"/>
G	<input type="checkbox"/>
H	<input type="checkbox"/>

INSTRUCTIONS

1. A COVER SHEET must accompany each set of survey forms. Please provide all information requested and mark all appropriate bubbles with lead pencil only.
2. It is recommended that the instructor select a student or other person to distribute and collect the forms. That person should be given the COVER SHEET, copies of the survey forms, any special instructions, and a large envelope addressed to Instructional Services, A-71 Clark.
3. Students should be informed to USE LEAD PENCILS ONLY. Marks made with other devices cannot be recorded and will be reported as no response.
4. The cover sheet and survey forms should be delivered or mailed to Instructional Services.
5. A tabulated report and the original survey forms must be returned directly to the instructor.





STUDENT COURSE SURVEY
Office of Instructional Services



Course Number _____

Section Number _____ Date _____

Instructor's Name _____

DIRECTIONS

Please mark the college of your major in Part I. Please indicate in Part II the degree to which you agree or disagree with each statement according to the following:

KEY

- SA Strongly agree
A Agree
N Neutral or Undecided
D Disagree
SD Strongly Disagree

PART I: PLEASE MARK YOUR COLLEGE

- Agricultural Sciences
Applied Human Sciences
Liberal Arts
Business
Engineering
Natural Resources
Natural Sciences
Vet Med & Biomed Sci

PART III: INSTRUCTOR PREPARED ITEMS (12-21)

COMPLETE ACCORDING TO YOUR INSTRUCTOR'S DIRECTIONS. If used, these questions are provided on a separate handout or written on chalkboard.

- 12 (1) (2) (3) (4) (5)
13 (1) (2) (3) (4) (5)
14 (1) (2) (3) (4) (5)
15 (1) (2) (3) (4) (5)
16 (1) (2) (3) (4) (5)
17 (1) (2) (3) (4) (5)
18 (1) (2) (3) (4) (5)
19 (1) (2) (3) (4) (5)
20 (1) (2) (3) (4) (5)
21 (1) (2) (3) (4) (5)

PART II: INSTRUCTOR/COURSE SURVEY ITEMS (1-11)

- 1 Workload is consistent with the requirements provided at the beginning of the course
2 I felt free to express my opinions in this class
3 The objectives of the course are clearly stated
4 Course assignments are consistent with the objectives of the course
5 Evaluations reflect the material presented and/or assigned in the course
6 Grading criteria are clearly stated at the beginning of the course and are followed consistently by the instructor
7 The course was conducted in an environment that is respectful of student opinions and ideas
8 The course was consistent with the syllabus
9 I learned a lot in this course
10 I would recommend this course to another student
11 I would recommend this instructor to another student

PART IV: WRITTEN COMMENTS

Please write your comments and/or suggestions in the blank section below.

Following are possible items for consideration: (1) command of subject matter, (2) enthusiasm for teaching and learning, (3) stimulation for students to do creative work, (4) effectiveness in advising, (5) effectiveness in using new techniques, (6) promotion of mutual respect in a climate free of discriminatory behavior.

Student's Name (Optional) _____