THE MSU
exponent
October 25, 2012
MONTANA STATE'S STUDENT NEWSPAPER SINCE 1895



GET SPOOKY
Halloween Guide - Page 16

★ SPECIAL EDITION ★

ELECTION 2012: MONTANA

CANDIDATES ON HIGHER ED

The Exponent Presents Political Hopefuls in Their Own Words

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SNOW! PHOTO CREDIT: MATT WIEGAND

SIGNIFICANT. FIGURES

Compiled by Eric Dietrich

WITH VOTER TURNOUT

Number of Montana voters registered in 2012 primaries.

642,000

Voter Turnout in 2012 Primary Election.

238,771
37.2%

Voter Turnout in 2010 Primary Election.

206,791
32.4%

Voter Turnout in 2010 General Election

367,096
56.4%

Voter Turnout in 2008 Primary Election

285,215
45.1%

Voter Turnout in 2008 General Election

497,599
74.5%

WITH CAMPAIGN FINANCE

Amount Raised by Gubernatorial Candidate **Rick Hill**

$1,100,000

Amount Raised by Gubernatorial Candidate **Steve Bullock**

$1,400,000

Questioning our methodology? Want to see a particular stat highlighted? Tell us at www.facebook.com/MSUExponent.

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brandonkowalski *Its Chem-141 time with @bbond10. #uhoh #fear #chemisty #roommate #class #montanastate*

@CaraThuringer *#MontanaState is the ONLY university with a female president, provost, and student body president. #GoBobcats #womenwinning*

@LinneaHashley *MSU's fight song is now Blue Bobcat Cup?! #stupid #strangelyupset #badmove #theresmoretolifelifethandrinking #montanastate*

@JamieMachowicz *I can't find my msu sweatshirt. And no it's not Michigan state university. It's Montana state university. #montanastate*

@mlbrownell *snoooowwwww :) #firstsnowoftheyearr #montanastate*

The MSU Exponent is Montana State University's student-run newspaper, bringing together more than 70 students of diverse backgrounds and approaches in service of the public interest. We strive to contribute to the university's community by providing thorough, original reporting and creating space for public discussion about topics important to students. The paper is funded through a $4.86 annual student fee and advertising revenue. It is published on Thursdays during the academic year and is available online at *msuexponent.com.*

THE MSU exponent

Volume 109, Issue 9

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ELECTION 2012

Higher Ed Decisions & The Student Vote

BY KRISTEN INGMAN

AFTER MONTHS OF BOMBARDMENT by voter registration workers and scathing campaign propaganda, a voter guide may be one of the last things readers hope to find in the Exponent.

While the paper has not focused on political coverage the past several years, we cannot ignore this election's strong presence on campus. Rather than printing information on candidates that has been produced by other news sources and is easily accessible, we chose to publish candidates' answers to questions that pertain to higher education, an institution which affects all of us.

While it seems this guide only offers voters one piece of the much greater puzzle of Montana's elections, students should take into consideration the fact that candidates' stances on education directly affect our futures and experiences within the Montana University System, which is comprised of 16 public universities and colleges.

By asking candidates to respond to questions specific to MSU, we cover aspects of the election that have not been at the forefront of Montana's political discussion.

While students traditionally vote in low numbers, the 9,890 resident undergraduate and graduate students at MSU represent almost 1.5 percent of Montana's registered voters. According to *realclearpolitics.com*, Jon Tester and Denny Rehberg are separated by a margin of 0.3 percent in the Montana senate race. With a contest so close, MSU student voters could determine the outcome.

Often, local legislative races are overshadowed by the high-profile senate, house and gubernatorial contests, but in reality, the state legislature has significant influence on higher education. While the Board of Regents oversees the Montana University System, the legislature determines the lump sum of money given to the university system. Legislators are placed in decision-making positions, and trade-offs must inevitably be made in order to balance the budget.

By understanding candidates' policies and goals for higher education, students can make informed decisions about the candidates they feel will best represent the 47,500 students in the Montana University System — and they can help direct the legislature's attention toward higher education.

In an effort to present voters with fully-balanced information, we gave candidates three weeks to respond, but even after multiple attempts to contact them, several candidates did not submit their answers by press time. As responses come in, we will publish them online at *msuexponent.com/election2012*. Candidates were asked to keep their responses as concise as possible.

We regret that we were unable to obtain responses from more Republican candidates, but we encourage voters to research candidates on their own.

We hope this guide serves you well on Election Day.

GUIDE TO ELECTION DAY VOTING

WHEN DO I VOTE?
Voting begins on Tuesday, Nov. 6. Most polling locations are open from 7 a.m. to 8 p.m. For specific times, visit the above link. You must be registered to vote before going to the polls.

WHERE DO I VOTE?
Go to *https://app.mt.gov/cgi-bin/voterinfo/voterinfo.cgi* and enter your full name and date of birth to find out where to vote.

HOW DO I REGISTER TO VOTE?
Visit the county election office at 311 W. Main, Room 210 during regular business hours. This is on the second floor of the county courthouse. Be sure to bring identification and know the last four digits of your social security number! You can register up until 8 p.m. on election day.

WHAT DO I NEED TO VOTE?
Bring appropriate photo identification, such as a driver's license or passport, and your voter registration card, if you have it.

HOW DO I REGISTER TO VOTE BY AN ABSENTEE BALLOT?
It is too late to register to vote absentee in this election. However, you can register to vote absentee in the future at *http://sos.mt.gov/elections/Forms/voters/absenteeballot.pdf.*

GOVERNOR

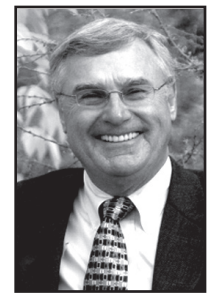


STEVE BULLOCK

(D) - GOVERNOR

In a "tweet," tell us why MSU students should vote for you.

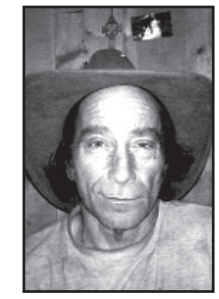
Tuition freeze next year; commitment to public education; vision for a bright, innovative future; the values and experience to get us there.



RICK HILL

(R) - GOVERNOR

As of press time, Hill had not responded to the Exponent's questionnaire. Responses received after press time are published on the website, *msuexponent.com/election2012*.



RON VANDEVENDER

(L) - GOVERNOR

In a "tweet," tell us why MSU students should vote for you.

I want to see our universities able to compete in all areas with any other university in the country. Our students deserve the chance for a top-of-the-line, state-of-the-art education that will prepare them for the future.

1) To what extent will you combat financial barriers (i.e. rising tuition) that students face in their pursuit of higher education?

BULLOCK: One part of my education plan is to use some of our state's budget surplus to freeze tuition for the next two years. Beyond that, I plan to continue investing in public education to make sure all Montanans have the opportunity to prepare for the jobs of the future. My wife Lisa and I are sending our kids to the same public schools that we went to growing up in Montana, and I come from a family of public schoolteachers and administrators, so education is one of my top priorities. As your governor, I'll ensure that our public universities and schools have the resources they need, and — unlike Congressman Hill — I'll do it without linking education to uncertain and volatile sources of funding.

VANDEVENDER: I would like to impose a minimum four-year freeze on tuition rates to start out. [I would like to] work with state legislators to better fund our institutions for necessary things which should be covered by the state instead of tuition increases (buildings, utility use, modernizing for future needs).

2) Montana State University just completed a long-term strategic plan which includes calls for raising enrollment by 2,000, increasing faculty pay to 80 percent of the national average, priority budgeting and enhancing the student experience. What steps can Montana's lawmakers take to assist in the pursuit of MSU's goals?

BULLOCK: Education is one of my top priorities, and lawmakers can have a tremendous influence over the quality and affordability of public education. That's why I'll freeze tuition for the next two years. I can help MSU achieve its goals by giving it the confidence that comes with stable funding and political leadership that refuses to defund, dismantle or devalue public education. When he was in Congress, my opponent voted to cut $137 million from Montana schools. Congressman Hill's public education budget — including MSU's — depends upon speculation about natural gas markets. The right lawmakers can help MSU achieve higher enrollment, increased faculty pay and lower tuition, and I have the vision and commitment to public education to help you get there.

VANDEVENDER: I would have to look over the MSU plan in detail to be able to answer this. As for the steps the lawmakers could do, properly funding the basic needs of the school and outright making the investment to increase faculty and pay so we can reap the benefits now for the students and the future of the state would be guaranteed have-to moves. I don't see how this is an optional situation for the state.

3) Are Montana's universities spending student and public money efficiently?

BULLOCK: We can always do better, but last year we had the highest increase in the number of college graduates in the nation, and we now lead the nation in per capita college graduates. We're near the top in the nation in high school graduation rates. Congressman Hill talks a lot about MSU students needing remedial math and reading. He's trying to convince [people] that Montana's public schools are failing. They aren't. We're working on programs that allow high school students to get more college credits, and we're making it easier to transfer credits between programs. It's always important to look for places to make things smoother and more efficient, but I'm proud of the Montana public education system: it's where my wife Lisa and I come from, and it's where we're sending our kids.

VANDEVENDER: I'm pretty confident our university system is no different than any other branch of education, business or government where we most likely could use a little pencil sharpening so we could get better bang for the buck where spending is concerned. This isn't to put down our universities' spending habits; [it's] just a simple trait that normally develops over time and has to be revisited every so often to correct.

ATTORNEY GENERAL



PAM BUCY

(D) - ATTORNEY GENERAL

In a "tweet," tell us why MSU students should vote for you.

Relevant experience matters. I've spent my career working with law enforcement to keep our children, families and communities safe.

1) To what extent will you combat financial barriers (i.e. rising tuition) that students face in their pursuit of higher education?

BUCY: While the Attorney General does not play a role in crafting the budget for higher education in Montana, there are things I can do to advocate for students at our colleges and universities. There have been cases around the country of for-profit lending companies misleading and defrauding students through student loan scams. I had the opportunity to establish the Office of Consumer Protection at the Department of Justice as ranking assistant Attorney General, and I will continue to use this office to fight scams and fraud, protect students from fraudulent student loan scams, and continue to educate consumers and prevent these frauds from occurring in the first place. Students should be able to finance their education without fear of fraud and abuse; higher education is one of the most important investments Montanans make in their lives.

2) Montana State University just completed a long-term strategic plan which includes calls for raising enrollment by 2,000, increasing faculty pay to 80 percent of the national average, priority

ATTORNEY GENERAL



TIM FOX
(R) - ATTORNEY GENERAL

As of press time, Fox had not responded to the Exponent's questionnaire. Responses received after press time are published on the website, *msuexponent.com/election2012.*

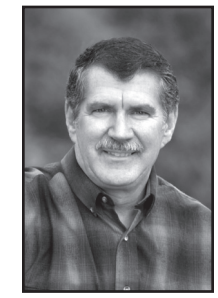
U.S. SENATE



JON TESTER
(D) - U.S. SENATE

In a "tweet," tell us why MSU students should vote for you.

Electing @JonTester to #MTSen means investing in education and growing Montana's economy to create good jobs for @ MontanaState grads.



DENNIS REHBERG
(R) - U.S. SENATE

As of press time, Rehberg had not responded to the Exponent's questionnaire. Responses received after press time are published on the website, *msuexponent.com/election2012.*



DAN COX
(L) - U.S. SENATE

In a "tweet," tell us why MSU students should vote for you.

Once you are out of college your main goal will be to keep the labors of your hands for yourself and your family. I will be the person who will protect your property rights from being infringed.

budgeting and enhancing the student experience. What steps can Montana's lawmakers take to assist in the pursuit of MSU's goals?

BUCY: Montana lawmakers should absolutely support the Montana University System's goals in improving the access and quality of higher education in our state. The Board of Regents sets the policy of the MUS, and the Montana Legislature should support these efforts by passing a budget that funds higher education. I am a proud product of Montana's public universities, and while the Attorney General cannot make budget or policy decisions for Montana's universities, I absolutely support the mission of public higher education and applaud these institutions' efforts to constantly improve the delivery of this important service.

3) Are Montana's universities spending student and public money efficiently?

BUCY: I think Montana's universities provide an incredible, quality education despite an ever-decreasing appropriation from the state. I applaud efforts by the university system to continue to freeze student tuition, increase retention and graduation rates, and educate the workforce for Montana's future.

1) To what extent will you combat financial barriers (i.e. rising tuition) that students face in their pursuit of higher education?

TESTER: Higher education is critical to Montana's economy. It is critical for jobs and building America's middle-class, and every American who dreams of going to college should have the opportunity. That's why I have long-supported Pell Grants as a way help students pay for school. Despite what Congressman Rehberg says, Pell Grants are not the 'welfare of the 21st century.' They are a responsible way to ensure that Montana students get a shot at going to college or trade school. One of my first votes in the Senate was to cut the interest rate on student loans in half and I voted this year to keep that reduced rate in place.

COX: When the government gets involved in subsidizing any industry, the price of those goods or services escalate. If we removed government from the process, the price of schooling would once again become affordable and it wouldn't take a huge bloated loan to attend.

2) Montana State University just completed a long-term strategic plan which includes calls for raising enrollment by 2,000, increasing faculty pay to 80 percent of the national average, priority budgeting, and enhancing the student experience. What steps can Montana's lawmakers take to assist in the pursuit of MSU's goals?

TESTER: We need to make smart investments in our public education system so Montana's kids are well prepared to attend our great colleges and universities. And we need to make sure MSU and all of Montana's colleges are leaders in cutting-edge research in agriculture and resource development so that we attract and maintain world-class professors. This includes supporting research and development at our universities, something the House of Representatives proposed to cut by over $1 billion last year. And we need to promote small businesses in Montana so they can hire these 2,000 additional graduates.

COX: They shouldn't take any action. Government should get out of the way of higher education. We need private competition to make things more efficient and cost effective.

3) Are Montana's universities spending student and public money efficiently?

TESTER: Yes, but when it comes to taxpayers' money, we need to look for ways to be even more efficient. All public money must be invested in common sense ways that improve higher education while keeping college affordable in Montana. As a public servant, I take this responsibility very seriously.

COX: How could they? If they aren't run like a true private business, then they have no incentive to do anything, but increase their budgets at taxpayer and/or student expense.

U.S. HOUSE



STEVE DAINES

(R) - U.S. HOUSE

As of press time, Daines had not responded to the Exponent's questionnaire. Responses received after press time are published on the website, *msuexponent.com/election2012*.



DAVID KAISER

(L) - U.S. HOUSE

As of press time, Kaiser had not responded to the Exponent's questionnaire. Responses received after press time are published on the website, *msuexponent.com/election2012*.



KIM GILLAN

(D) - U.S. HOUSE

In a "tweet," tell us why MSU students should vote for you.

Results > Rhetoric: Kim + Pell Grants + Strong Higher Edu = MT Jobs

1) To what extent will you combat financial barriers (i.e. rising tuition) that students face in their pursuit of higher education?

GILLAN: An educated work force is the backbone of the modern globalized economy. Rising tuition costs are a hindrance to America's competitiveness in this economic landscape. We must support both funding for higher education to keep costs down and student loan programs such as Pell Grants that are targeted in the Ryan Budget. America's greatest advantage is our people and skilled workforce and we must protect and build on this investment.

2) Montana State University just completed a long-term strategic plan which includes calls for raising enrollment by 2,000, increasing faculty pay to 80 percent of the national average, priority budgeting, and enhancing the student experience. What steps can Montana's lawmakers take to assist in the pursuit of MSU's goals?

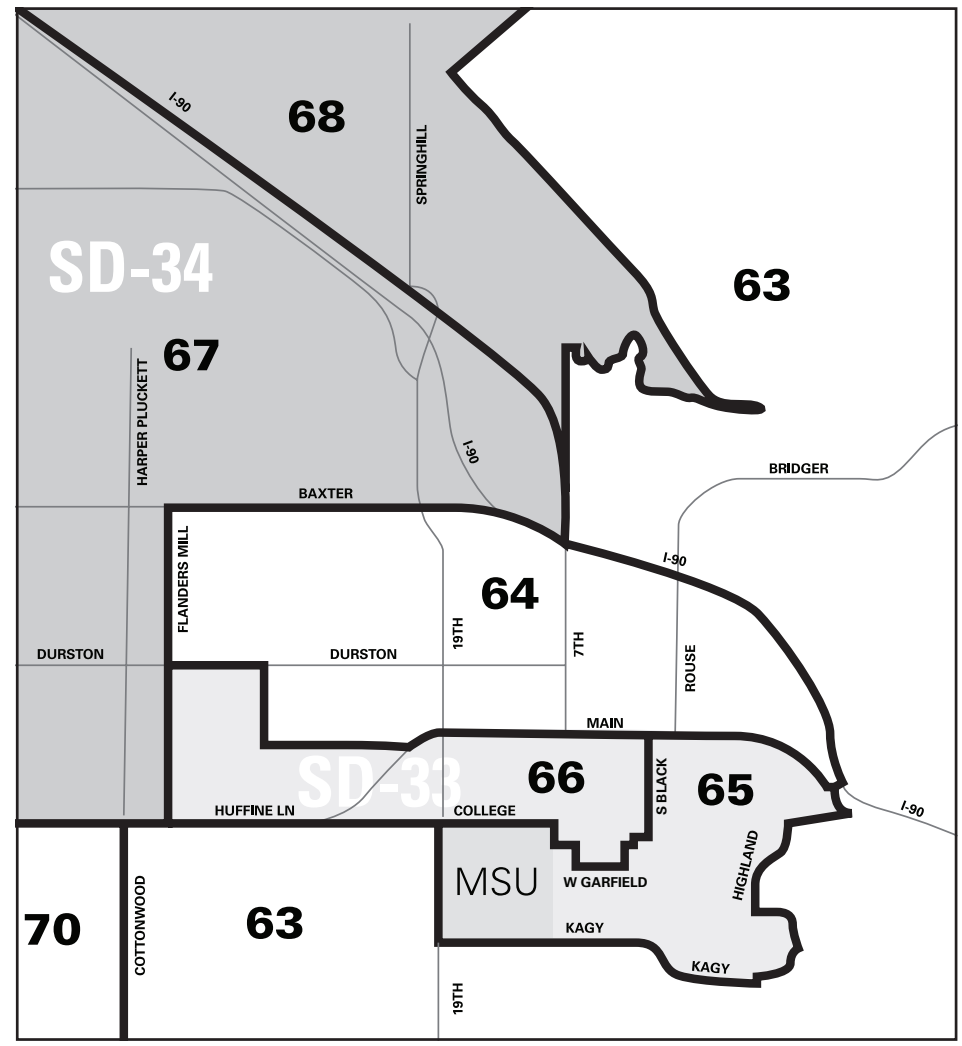
GILLAN: As a Montana state Legislator for 16 years and workforce development consultant at MSU-Billings, I have witnessed the ability of elected officials to champion public education. As a dedicated supporter of higher education, it is imperative that the maintenance and improvement of our institutions doesn't unfairly or disproportionately fall on the shoulders of indebted students; we have a public responsibility to provide quality higher education. The entire state of Montana greatly benefits from MSU being an excellent institution of higher education and we must provide it with adequate funding to continue being so, not merely increase the debt level on our students.

3) Are Montana's universities spending student and public money efficiently?

GILLAN: These are tough economic times and we need to be careful with our dollars across the board. More than ever, we cannot tolerate the inefficient use of public dollars in any expenditure program. We need to prioritize our spending to target issues — like education — that can help build the foundation for a better Montana and then establish methods to ensure those dollars are having their intended effect.

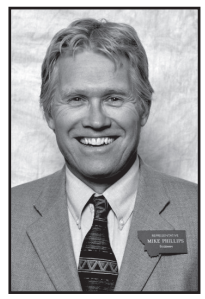
STATE LEGISLATURE

BOZEMAN AREA LEGISLATIVE DISTRICTS



Voters unsure of which district they belong to can visit Montana's "My Voter Page" at *https://app.mt.gov/cgi-bin/voterinfo/voterinfo.cgi*. Here, registered voters can enter their names and dates of birth to find out their precincts, senate and house districts, and locations of their polling places. In addition, voters can view a sample ballots and, if voting absentee, can see if their ballot has been received by the county election offices.

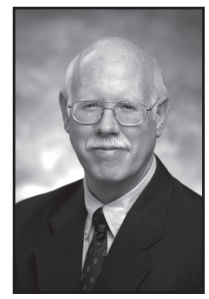
★ SENATE DISTRICT 33 ★



MIKE PHILLIPS
(D) - DISTRICT 33

In a "tweet," tell us why MSU students should vote for you.

I am an experienced, consensus-building legislator dedicated to improving the quality and accessibility of secondary education.



TOM TUCK
(R) - DISTRICT 33

Tuck submitted his response to the Exponent's questionnaire in one paragraph.

1) To what extent will you combat financial barriers (i.e. rising tuition) that students face in their pursuit of higher education?

PHILLIPS: As I have done since first being elected to the Montana House of Representatives, I will continue to support increased funding for secondary education. Specifically, at this time I would support using the positive ending fund balance that is projected to exist as of June 30, 2013, to offset the cost of freezing tuition for the 2013-2014 and 2014-2015 school years.

TUCK: Why is the cost of higher education so out of control? Graduates leaving school with a BA or BS degree with $50,000 to $100,000 of debt before they even get started is totally insane. When I attended college in the mid-to-late '70s in Montana, tuition was around $600 a year. Now the cost is $6,710 at MSU — well over a 1,000 percent increase. The reason is twofold. First, the easy access of college grants and loans has flooded the educational marketplace with money which has driven up cost. Second, the wild policies of the Federal Reserve Board have devalued the dollar so that it is worth only a fraction of its historical value. The money that has been flowing into Montana from the federal government is not going to be there in future years. Now is the time to tighten the university system and make it accountable to both the students and the people of Montana (not the labor unions or the bureaucrats). The university system needs to be a tool for education, not a bloated monument to education. I want to serve in the legislature to help direct the course of funding to get the most out of the taxpayer and tuition payer dollar.

2) Montana State University just completed a long-term strategic plan which includes calls for raising enrollment by 2,000, increasing faculty pay to 80 percent of the national average, priority budgeting, and enhancing the student experience. What steps can Montana's lawmakers take to assist in the pursuit of MSU's goals?

PHILLIPS: The most direct approach for Montana lawmakers to assist with MSU's long-term strategic plan is to support increased funding from the state's general fund for secondary education. This approach has the added benefit of reducing the tax burden placed on local property owners. This, in turn, has the potential to reduce the cost of rent shouldered by MSU students.

3) Are Montana's universities spending student and public money efficiently?

PHILLIPS: Yes, as far as I can tell.

★ SENATE DISTRICT 34 ★



MICHAEL COMSTOCK
(D) - DISTRICT 34

In a "tweet," tell us why MSU students should vote for you.

I am an MSU alum who loves Montana, Bozeman and MSU and will work to support MSU students and faculty in the future.



SCOTT SALES
(R) - DISTRICT 34

As of press time, Sales had not responded to the Exponent's questionnaire. Responses received after press time are published on the website, *msuexponent.com/election2012.*

1) To what extent will you combat financial barriers (i.e. rising tuition) that students face in their pursuit of higher education?

COMSTOCK: One of the problems with the cost of education in Montana, be it primary or secondary, is that the state has relatively few people and covers a large area. Most major metropolitan areas in the U.S. have populations several times that of the entire state of Montana. Keeping that in mind, Montana has a high ratio of colleges and school districts per person as compared to other states. This is the primary driver of the cost of education in Montana. It seems counter-intuitive, but fewer large institutions would drive down the costs. So our choice is whether to keep the many options available and pay higher costs, or cut the options to lower education costs to students. The bottom line is, somebody has to pay for the choices that we make in Montana regarding education. Just as there is no such thing as a free lunch, there is really no such thing as an inexpensive high-quality college education. We get what we pay for.

2) Montana State University just completed a long-term strategic plan which includes calls for raising enrollment by 2,000, increasing faculty pay to 80 percent of the national average, priority budgeting, and enhancing the student experience. What steps can Montana's lawmakers take to assist in the pursuit of MSU's goals?

COMSTOCK: Every college has similar goals, but unfortunately the laws of mathematics dictate that half of all college faculty will be paid less than average. It sounds great when colleges claim that their faculty are paid above average to attract students and teachers, but in reality, that's not the case. When colleges lobby by the legislature, suddenly these same teachers are severely underpaid and the college is underfunded. Really, has anybody ever heard of an adequately funded college anywhere? Such initiatives may increase the quality of education by seeking higher-paid educators, but at a higher cost and with the effect of larger class sizes, more teaching assistants and less access to professors. While 80 percent of the national average pay seems reasonable, that does not take into account that most U.S. campus locations have costs of living several times that of Bozeman. Perhaps seeking faculty that love teaching and living in Montana would serve better than trying to attract those motivated by money and prestige.

3) Are Montana's universities spending student and public money efficiently?

COMSTOCK: That depends on the definition of "efficiently." Again, there's a tradeoff between quality, efficiency and cost. For instance, lower class sizes and more tenured professors may raise quality, but lower efficiency. Building four more Hedges dorms might lower the cost of lodging to students, making housing efficient, but is there a need and a market for high-density student housing? Many students prefer smaller off-campus rentals and the smaller, quaint dorms on campus. With the better lifestyle, comes higher cost and lower efficiency — another trade-off. The most efficient education is one that is online and where students [can] live elsewhere while working full-time jobs. But that popular trend eliminates the half of the college education and experience that students receive [outside] the classroom, but is learned by living on a college campus in a college town, interacting with educators, other students, and developing social skills for coping with the real world.

★ HOUSE DISTRICT 63 ★



FRANKE WILMER
(D) - DISTRICT 63

In a "tweet," tell us why MSU students should vote for you.

[The] American dream [is] out of reach if you can't afford college. Good public universities are investments in our future. Wilmer gets this and wants your vote! Burnett doesn't.



TOM BURNETT
(R) - DISTRICT 63

In a "tweet," tell us why MSU students should vote for you.

I am the candidate to keep taxes low. My business experience can help create more jobs at better salaries. I serve you. Please vote for me.

1) To what extent will you combat financial barriers (i.e. rising tuition) that students face in their pursuit of higher education?

WILMER: I am committed to doing everything possible to keep higher education and tuition affordable for Montana resident students. I have done so in three previous legislative sessions and have suggested that if there is a positive ending fund balance, this would be a priority for me following using some of the balance to bring the public employees' retirement systems into a state of actuarial soundness. In 2007, I received a special "Friend of Students" award from the student lobbyists at the legislature. Freezing or limiting the increase in tuition is something only the Board of Regents can do, but within that framework, you will not find a legislator more supportive of keeping tuition costs down than I am.

BURNETT: These days almost everyone has to take out a student loan to pay for college. Someday, people end up making payments on those loans. That's why one of the biggest financial barriers faced by students is the poor job market. Student loans should be a profitable investment. My mission is to create the environment where Montana businesses can hire more people at higher salaries. Building Montana's economy will make student investment in education a paying proposition.

2) Montana State University just completed a long-term strategic plan which includes calls for raising enrollment by 2,000, increasing faculty pay to 80 percent of the national average, priority budgeting, and enhancing the student experience. What steps can Montana's lawmakers take to assist in the pursuit of MSU's goals?

WILMER: As a percent of the cost per [full-time equivalent] (FTE), funding from the state has been about 38-42 percent of the total cost per student or FTE. When I came to MSU in 1991, this portion was almost double what it is today. When in the legislature, I try to inform my colleagues about what I do as a professor and how important it is to the quality of our students' educational experience (and prospects for employment and networking post-graduation) to have the best, most accomplished faculty members willing to come to Montana. The high quality of life here enables us to attract many faculty who have much broader opportunities and offers of academic and research positions elsewhere. Our challenge is to keep them, and committing to achieve 80% will go a long way toward keeping the good faculty we recruit. I think the legislature also has to realize this value and support this effort with funding. I once proposed a "50/50" bill that called for an equal percentage of the cost being born by state funding and student tuition. It is not literally "50/50" because some funding comes from other sources but the idea was a matching effort, so that if student tuition accounted for 48 percent of the cost, then the state should ante up 48 percent as well. Having a good idea and having the political support to pass a good idea as a bill are two different things. This bill was defeated in the Republican-controlled House Education Committee chaired in 2007 by the lone Constitution party representative. It never reached the floor for a debate and vote in the full house.

BURNETT: Enrollment will increase as the university continues to attract top students and faculty because of excellence. Faculty pay will increase as the university system finds efficiencies and budgets to prioritize.

3) Are Montana's universities spending student and public money efficiently?

WILMER: As far as I can tell, yes. We are a growing student body at MSU and we are outgrowing our classrooms, but more of them have "smart" equipment online and the President proposes a renovation of Romney Gym that will accommodate some of our needs arising out of growth.

BURNETT: We have challenges with completion rates. Remediation costs too much. Preparation can help control costs. We may be able to gather and pool our resources in a more productive manner.

HOUSE DISTRICT 64



TOM WOODS
(D) - DISTRICT 64

In a "tweet," tell us why MSU students should vote for you.

Tom Woods currently teaches freshman seminar, molecular biology and physics at MSU. He works with students. He gets it.

1) To what extent will you combat financial barriers (i.e. rising tuition) that students face in their pursuit of higher education?

WOODS: Student loan debt is a drag on our economic future. It's hard to start a business orcreate great art and literature when you're in debt. I would like to see Montana institute atuition freeze as soon as possible.

FIELD: To the extent that the legislature has any influence, I will do my very best to limit tuition increases and even work to lower tuition for most attendees. It is my belief that as enrollment goes up, per student costs should fall. Any economics student can explain the laws of economies of scale and their relation to cost savings and efficiencies. It defies my understanding that as enrollment has risen, tuition has also skyrocketed.

2) Montana State University just completed a long-term strategic plan which includes calls for raising enrollment by 2,000, increasing faculty pay to 80 percent of the national average, priority budgeting and enhancing the student experience. What steps can Montana's lawmakers take to assist in the pursuit of MSU's goals?

WOODS: Montana culture greatly benefits from its university system. There's no doubt in my mind that Montana's economy benefits from a university system that supports research. The bottom line is that higher education is a good investment in our future. That being said, the percentage of the university's budget that comes from the state has been decreasing for decades. I would like to see that trend reversed. We can't continue to do more with less. I've been teaching as an adjunct at MSU off and on since 2002. The cost of living in Bozeman has increased dramatically since then. It has also

HOUSE DISTRICT 64



CLINT FIELD
(R) - DISTRICT 64

In a "tweet," tell us why MSU students should vote for you.

MSU students will pay for every new tax, raise and service provided. Vote for Clint Field HD64 to keep your money in your pocket.

become more difficult for adjuncts to acquire and maintain benefits. At the same time, it seems as if more coursework is being taught by adjunct faculty. This trend is not sustainable if we want to maintain our reputation as an institution that values great teaching.

FIELD: While I support paying teachers, professors and staff a reasonable wage, since the rest of the state's private sector employees do not earn 80 percent of the national average, I think it is wrong-minded to think the taxpayers and students of MSU can afford to pay the staff at those levels.

3) Are Montana's universities spending student and public money efficiently?

WOODS: I wish that I could answer "yes" to that unequivocally. Quite frankly, I can't help but feel that salaries paid for some administrative positions are too high. I also have some reservations about the priorities set in housing demolition and construction. In fairness to those making these decisions, I understand that I'm not privy to all the information at their disposal. I think that we all want what's best for the future of university system, but we may have different ideas on how to get there.

FIELD: I think the regents and administration have done a satisfactory job of spending state money in the past; however, I believe the current climate is one of spending on "wants" rather than focusing on the "needs." Administrators wanting new "eco-friendly" and "green" buildings with all the "bells and whistles" is fine when budgets are flush and students are not struggling financially. But in this economy, it is irresponsible to spend student's money so carelessly. How many more local residents would pursue higher education if the tuition was more reasonable? How many students could study instead of working extra part-time jobs?

★ HOUSE DISTRICT 65 ★



KATHLEEN WILLIAMS
(D) - DISTRICT 65

In a "tweet," tell us why MSU students should vote for you.

We need proven problem-solvers in the Montana Legislature who can get things done for our education, our economy, our environment and our world!



NICK MAHAN
(R) - DISTRICT 65

In a "tweet," tell us why MSU students should vote for you.

I am a conservative republican that is concerned with the growth of district no. 65 and the state of Montana. I have been a student, employee and employer and I can bring those experiences to the House to make Montana great.

1) To what extent will you combat financial barriers (i.e. rising tuition) that students face in their pursuit of higher education?

WILLIAMS: My career has benefitted from affordable, accessible and quality public education from two of our land grant universities, and it's one of my highest priorities to ensure those opportunities continue. The Legislature appropriates funds, but it's the Board of Regents that manages the specifics of the use of those funds and whether funds are sufficient to avoid a tuition increase. I fought hard in the 2011 Legislative Session to restore $30 million to the University System budget, which would have helped alleviate the need to raise tuition, and am strongly encouraging a package with the University System this session that will hold tuition in check. I continue to work with students and others to evaluate how we can help the regents and administrators increase efficiencies, reduce overlap between educational systems and reduce student debt upon graduation. I have helped students engage in federal dialogue on education funding, and advocated for financial literacy opportunities, financial assistance and transparent tools for families to assess and plan for the costs of college.

MAHAN: To the extent that no taxes will be raised on the citizens of Montana.

2) Montana State University just completed a long-term strategic plan which includes calls for raising enrollment by 2,000, increasing faculty pay to 80 percent of the national average, priority budgeting, and enhancing the student experience. What steps can Montana's lawmakers take to assist in the pursuit of MSU's goals?

WILLIAMS: As Legislators, we can work to:
· be knowledgeable about the strategic plan and its metrics, and work as a partner to evaluate progress and ensure the goals continue to be relevant to student and state needs and opportunities;
· ensure legislative policy and funding initiatives are consistent with and contribute to MSU reaching its goals;
· help bring community and/or statewide stakeholder perspectives to bear in
· helping MSU creatively meet its goals;
· engage students and others in policy issues and decision-making; and
· advocate the value higher education brings to our economy, culture and state.

I'm honored to have championed legislation that benefited university programs, to have brought legislators and students together to discuss issues and needs, and to be serving as a member of a statewide university advisory committee.

MAHAN: In a larger scope, make Montana a state that companies want to invest in and that will help every school and college expand.

3) Are Montana's universities spending student and public money efficiently?

WILLIAMS: I hope so; efficient use of tax dollars and family tuition expenditures must always be a priority. I appreciate the MSU Strategic Plan prioritizing responsible management of resources, and that the Regents are planning to take some significant looks at budgeting, program alignment and strategic initiatives. Having worked with outcome-based budgeting for many years, I hope I can serve as a resource as these efforts move forward. Meanwhile, efforts to implement efficiency suggestions from accreditation reviews, inviting and responding to efficiency suggestions, merging redundant systems and services and researching higher education budget efficiency metrics could be useful. Many such efforts are already underway.

MAHAN: As best as they can. The union obligation might be an issue to look at to increase efficiency.

BEFORE YOU GO TO THE POLLS

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Candidate **Q&As** | **Links** & Resources
Referendum Info | Staff **Opinions**
Video: Student Activism & Advocacy



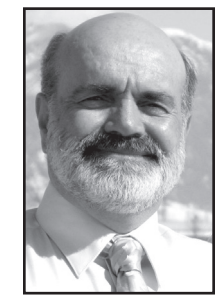
★ HOUSE DISTRICT 66 ★



JP POMNICHOWSKI
(D) - DISTRICT 66

In a "tweet," tell us why MSU students should vote for you.

I'm a proud Bobcat, MSU alum, former ASMSU senator, voted for a tuition freeze. On Nov. 6, vote Pomnichowski, the longest name on the ballot!



DAVE PONTE
(R) - DISTRICT 66

In a "tweet," tell us why MSU students should vote for you.

As a political revolutionary, I know that socialism has never worked nor will it ever work. Continuing down this road will lead inevitably to less opportunity and greater social misery.

1) To what extent will you combat financial barriers (i.e. rising tuition) that students face in their pursuit of higher education?

POMNICHOWSKI: In 2007, I was proud to vote for a tuition freeze for Montana university students, the first tuition freeze in 20 years. I will support another tuition freeze, as well as a greater state share of funding for our university system and our two-year colleges and vocational and technical training centers. A greater state share means that more money for the operation of our university system is paid by the state, not by students. I also carried the bill in the House for the six-mill levy, which voters passed overwhelmingly. The six-mill levy has been a Montana tradition for 60 years. It's a levy that Montanans assess on themselves to help pay for our university system. I served in Montana's House of Representatives in the 2007 and 2009 legislative sessions.

PONTE: I encourage all students to read Ludwig von Mises' treatise "Human Action" — this will answer most questions in regards to financing and rising costs. You will receive an education in economics plus some exposure to economic history.

2) Montana State University just completed a long-term strategic plan which includes calls for raising enrollment by 2,000, increasing faculty pay to 80 percent of the national average, priority budgeting, and enhancing the student experience. What steps can Montana's lawmakers take to assist in the pursuit of MSU's goals?

POMNICHOWSKI: I voted for expanded programs at the Agricultural Research and Extension Station, for $28 million to renovate Gaines Hall, and for the construction of the new chemistry building. I voted for distance learning through the Montana Virtual Academy, and I served on the board of Gallatin College, our two-year school with classes at MSU. I passed a law to help high-tech discoveries from MSU research become commercial businesses, with state matching grants to get those innovation businesses started. I'd like to see more classes, and more sections of classes to accommodate MSU's growing enrollment. The legislature can do a lot to advance MSU's goals to continually improve the campus and the education offered at MSU and other Montana educational institutions.

PONTE: What Montana State's plan is: a proposal to grow the bureaucracy and obviously cause student tuition to increase, whereby future students will question what they are really getting for their dollars and [if they] can continue to afford higher education.

3) Are Montana's universities spending student and public money efficiently?

POMNICHOWSKI: For the most part, our higher education system is spending its money well. I'll work to lower fees on students, and I'll vote for no increases in tuition; a greater state share of university funding will help.

PONTE: Students and taxpayers are being milked by the bureaucracy. This is inherent in any public institution. They are a monopoly! They have no competition within the state.

★ HOUSE DISTRICT 70 ★



APRIL BUONAMICI
(D) - DISTRICT 70

In a "tweet," tell us why MSU students should vote for you.

The greatest thing we can do to improve the economy is improve education. Elect April Buonamici to gain a better, more affordable education.



KERRY WHITE
(R) - DISTRICT 70

As of press time, White had not responded to the Exponent's questionnaire. Responses received after press time are published on the website, *msuexponent.com/election2012*.



CHRISTOPHER BURKE
(I) - DISTRICT 70

In a "tweet," tell us why MSU students should vote for you.

A different path can lead to better solutions — an independent/nonpartisan voice, building honest relationships, representing all MT #mtpol.

1) To what extent will you combat financial barriers (i.e. rising tuition) that students face in their pursuit of higher education?

BUONAMICI: Education should be the number one priority in this state. Currently, prisons are the number one expense in Montana and education is number three. I will do everything I can to make education our top priority, including keeping tuition costs where they are now or lower.

BURKE: I will support legislation that will ensure affordable, fair and equitable conditions for all students to not only pursue, but to complete their higher education without the concern of overbearing debt.

2) Montana State University just completed a long-term strategic plan which includes calls for raising enrollment by 2,000, increasing faculty pay to 80 percent of the national average, priority budgeting, and enhancing the student experience. What steps can Montana's lawmakers take to assist in the pursuit of MSU's goals?

BUONAMICI: One complaint I have heard when I canvass door to door is that the university is able to hide many expenditures. Taxpayers have the right to know where their money is being spent. I propose that greater transparency be required of the university. Since all funds at MSU are public funds, all departments should be required to post their income and outgo online. If one department can look at another's expenditures, they may find ways to save more by purchasing in bulk or be able to find a lower priced supplier that another department is already using. Private companies may be able to lower their bids if they know what items are being purchased and how much is being spent for that item. Students themselves can also monitor which fees they feel enhance their experience, and which fees are covering services that are not being used.

BURKE: It is the legislature's obligation under the state constitution to insure that all public education is properly funded. It is the Board of Regents' obligation to prioritize and allocate that funding in the best interest of the students and faculty. The legislature must continue to keep higher education a priority, meet its obligations and work closely with the Board of Regents to move our universities forward.

3) Are Montana's universities spending student and public money efficiently?

BUONAMICI: Without being able to look at the university's accounting figures, there is no way to know if that money is being spent efficiently. I have never understood why MSU is allowed to require students to have health insurance and make them pay an extra $800 per semester if they don't. That's one expense I know of because I had to fill out forms for each of my sons to prove that they had insurance when they were students at MSU, but I'm sure there are other expenditures that I would question if I could see where the money actually goes. I believe the price of textbooks is exorbitant and that the university should make an effort to bring this price down. More text materials should be posted online or accessible as a disk rather than as a high-priced book. Textbooks that will be obsolete by the end of the semester should be on the computer, so they can be easily updated and used by the next semester's class. When a professor doesn't intend to use one or more of the standard books on the bookstore list for that class, he should be allowed to say so to prevent students from buying a book which they do not need.

BURKE: Because I have not had the opportunity to assess the current state of spending within the university system, I cannot make an educated analysis of how money is being spent. If elected, I will make every effort to ensure public money is being used in the most efficient way possible to maintain and improve the education of our students.

* As of press time, unopposed House District 67 Candidate Gordon Vance (R) and unopposed House District 69 Candidate Ted Washburn (R) had not responded to the Exponent's questionnaire. Responses received after press time are published on the website *msuexponent.com/election2012.*

ELECTION
on campus

A Look at Student Activism and Advocacy

The Exponent Multimedia team chronicles student groups' involvement this election season.

WATCH ONLINE

www.msuexponent.com/multimedia

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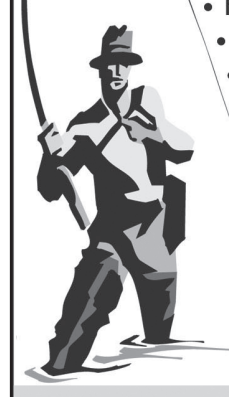

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VOTERS TO DECIDE ON MARIJUANA INITIATIVE

ANTHONY VARRIANO

MEDICAL MARIJUANA IS THE SUBJECT of one of this year's most controversial ballot initiatives.

Initiative Referendum 124 would repeal Senate Bill (SB) 423, which the Montana Legislature passed to replace the Montana Medical Marijuana Act, or Initiative 148. This initiative was approved by 62 percent of voters in 2004.

I-148 allowed patients with debilitating illnesses or chronic pain to use marijuana with a recommendation from a physician. However, apparent abuse of the system influenced legislators to propose and pass Senate Bill (SB) 423 in 2011.

SB 423 limits providers to serving three patients, does not allow providers to receive anything of value for their medication, makes advertising for marijuana illegal, establishes specific criteria for "chronic pain" and establishes a review process for any physician who issues more than 25 marijuana prescriptions a year.

Jeff Essman, Republican Senate Majority Leader of the Montana Legislature and proposer of the bill, said patients can still receive their medication under SB 423. However, proponents of medical marijuana such as Misty Carey, owner of the Bozeman marijuana dispensary Kannakare, have come to call SB 423 the "Black Market Bill."

"Those 25,000 patients that are no longer in the registry are merely buying their stuff on the black market," Carey said.

In an interview with Lee Newspapers State Bureau, Gov. Brian Schweitzer called the bill "unconstitutional" for allowing officers to search a patient's home without notice. "I will guar-an-dang-tee you there will be more illegal marijuana [that] makes it to the alley under this proposal than we currently have," he said, "because now you're going to have 4,000, 5,000, 6,000 people growing their own."

Essman says taking the profit motive out of the cannabis industry will help curb abuse of the drug, but Carey says there is little profit in the industry. "I don't know too many people who have made much of a profit on this," she said. "What we're asking to be able to do is recoup our costs."

"25,000 patients that are no longer in the registry are merely buying their stuff on the black market."

— MISTY CAREY, MEDICAL MARIJUANA DISPENSARY OWNER

"If SB 423 stood...I would basically have to grow for two other patients and give it to them for free," said Rick Whatman of Around the Clock Cannabis. "How do you take a $4,000 overhead a month...and then give it to somebody for free?"

Essman asserted, "Not every business model succeeds...particularly one that still remains illegal under federal law. The Montana Legislature cannot protect people from taking unwise risks."

Whatman countered that the Montana Legislature took away the people's right to vote when they signed SB 423 into law. "If they can just take away what the will of the people voted in," he said, "why can't they take away anything else?"

Essman believes the "grow-your-own" model was what advocates of I-148 were after in the first place. "If you look at the voter information pamphlet for the 2004 initiative, they spoke only about a grow-your-own situation," he said.

The voter information pamphlet of 2004 stated, "A patient or the patient's caregiver could register to grow and possess limited amounts of marijuana." Writers of the original initiative knew there were patients unable to grow their own medicine and made an accommodation for them.

"How are they going to be able to grow it?" Whatman asked about those who are sick. "It's not as easy as sticking a seed in the ground and watering it."

"If people wish to put a legalization measure on the Montana ballot, they are free to do so," Essman said. Some Montanans tried to do so this year, and though Gallatin county reached the minimum number of signatures, petitioners could not duplicate those numbers statewide.

On the ballot, IR 124 will give voters the option of voting "FOR" SB 423 to keep it in place, or "AGAINST" SB 423 to restore the provisions of I-148.

OTHER REFERENDUMS AND INITIATIVES

LR-120

This aims to prohibit a physician from performing an abortion on a minor under the age of 16 unless a physician notifies a parent or legal guardian of the minor at least 48 hours prior to the procedure. Exceptions to parental notification include: (1) medical emergencies; (2) it is waived by a youth court in a sealed proceeding; or (3) it is waived by the parent or guardian.

LR-121

This aims to prohibit providing state services to people who are not U.S. citizens. Every individual applying for a state service, such as state employment and unemployment or disability benefits, must provide evidence of U.S. citizenship or lawful alien status, and/or have their status verified through federal databases. These state services include applying for student financial aid.

I-166

This citizen initiative aims to establish a state policy that corporations are not entitled to constitutional rights because they are not human beings. It also charges Montana's elected and appointed officials, on both the state and federal level, to implement this policy and pursue a similar agenda on the national level.

SUPREME COURT SEAT UP FOR GRABS

NICOLE DUGGAN

AN IMPORTANT YET OFTEN OVERLOOKED race this November is for a seat on the Montana Supreme Court.

After holding office for 16 years, current Supreme Court Justice Jim Nelson is retiring, leaving his seat open. Running for this position are Laurie McKinnon and Ed Sheehy.

Sheehy, a native Montanan from Missoula, is an attorney with the Office of the State of Public Defenders. He worked in a private practice in Montana for 28 years and has mentored and trained other attorneys as a public defender for the past six years.

McKinnon, currently a judge on the Montana District Court, worked as a prosecutor for 10 years and a defense attorney for another 10. She was elected as district judge in 2006, when she ran against District Judge Marc Buyske. McKinnon is originally from Maryland, and moved to Montana in 1995.

Unlike most races this November, the Supreme Court election is non-partisan by law. Candidates are prohibited from engaging in any campaign behavior that is inconsistent with the "independence, integrity or impartiality of the judiciary."

The candidates are allowed to receive endorsements, however. McKinnon has been endorsed by the Montana Chamber of Commerce, the Montana Farm Bureau, over two dozen Montana district judges and the Billings Gazette. Sheehy has been endorsed by a pair of Montana labor unions.

Though non-partisan, most of McKinnon's campaign contributors are Republicans, and she has been endorsed by some Republican groups.

Both candidates have raised and spent roughly $50,000 on the campaign and have traveled throughout Montana during the past year, meeting with groups and individuals to spread their message.

Polls show that large portions of the Montana public are undecided about the race.

The Montana Supreme Court is made up of seven justices, one chief justice — currently Mike McGrath — and six associate justices. The Court reviews cases on appeal from Montana's District Courts.

The other Supreme Court seat up for election is held by Justice Brian Morris, who is running unopposed.

RESOURCES FOR CURIOUS VOTERS

PROJECT VOTE SMART

Based in Montana, this site is the ultimate voter's guide. The Vote Easy interactive survey selects which candidates share your views on 13 major issues. The site also rates candidates' "Political Courage," a measure of their willingness to state their position on key issues. The program is fun and simple to use, yet also allows users to dig deeper into a candidate's public record.

» **http://votesmart.org/**

EZRA KLEIN

The whiz kid behind the Washington Post's "Wonkblog" is a policy guru who tends to lean left, but his analysis is on point and his staff loves graphs. If you're interested in budget and health care policy, you should be reading Wonkblog, or at least following @ezraklein. Last year, GQ Magazine listed the 28-year-old as one of the 50 most powerful people in Washington.

» **http://www.washingtonpost.com/blogs/ezra-klein/**

FIVE THIRTY EIGHT

This is a top-notch polling blog run by famous statistician Nate Silver. More than polling, Silver's blog offers nuanced projections and quantitative analysis for the presidential and U.S. Senate races. Fun fact: As of Oct. 24, Montana's senate contest is the only race in the nation listed as a "toss-up."

» **http://fivethirtyeight.blogs.nytimes.com/**

POLITICO

Politico is the source for political junkies, featuring news, blogs, analysis, video and everything in between. The site even has a "Bookshelf" section that compiles dozens of the latest books on all things politics. My favorite feature, though, is "The Arena," where hundreds of contributing scholars and experts of differing perspectives respond in real-time to questions about politics and policy.

» **http://www.politico.com/arena/**

JAY ROSEN

A professor of journalism at NYU, Rosen is a critical watchdog of the media who has become known for examining how journalists try to balance fact-checking and accountability with perceived fairness. Are all politicians liars? Do some lie more? What should the media do about it? Rosen operates a thoughtful blog, *pressthink.org*, and an equally thoughtful, but more prolific, Twitter account: @jayrosen_nyu.

» **pressthink.org & @jayrosen_nyu on Twitter**

THE ECONOMIST

A place for sharp insights into international politics and finance, The Economist also provides some unique coverage of the 2012 Presidential election. Check out their recent survey of professional economists, for instance, at *http://www.economist.com/node/21564175?fb_ref=activity*, or browse the section on American politics.

» **http://www.economist.com/**

Compiled by Derek Brouwer





FACULTY PROFILE

Professor shares experiences from Nepal sabbatical



Dr. Betsy Palmer PHOTO BY NICOLE SMITH

JOHN WOODGERD

Seven years ago, Dr. Betsy Palmer traveled to Nepal to climb the Himalaya's Island Peak, but became tied to the area after meeting the man she would eventually marry. This led her to take a year-long break from teaching at MSU to conduct research in Nepal.

Palmer is an associate professor in the College of Education, Health and Human Development, and mainly teaches graduate students in education. This spring, she will be leading an Honors Program course called "Great Expeditions" in which students will travel to the area in Nepal where she stayed.

From the fall of 2011 to the spring of 2012, Palmer took a sabbatical in Nepal. She lived there with her husband and two kids, allowing her to become an insider to the village.

As a researcher, she visited local schools and took photos of kids. This put her in the unique position of being both a mother and a researcher in the village.

Doing the research was a challenge, because there was no way to receive informed consent from the locals. Palmer explained that her goal as a researcher is to give a voice to these people, but when their culture is so different, the implications of her research are "completely out of their frame of reference," she added.

This is not to say the villagers are uneducated, Palmer said; it is just that they live in a different world. "I'm a newcomer to where they live," Palmer explained while describing her time there. She said it was difficult to live "where daily life is so challenging."

While living in the village, Palmer had no electricity or running water. There was a system in place for exchanging goods, which was the main form of economy for the villagers. Money did exist, and teachers were paid on salary, but most transactions happened without money.

Palmer said students taking her Great Expeditions course should expect a challenging and unique experience. After taking an introductory seminar class during the spring semester, the students will be spending nearly three weeks in Nepal.

When they finally arrive at their destination — after several plane rides and a hike over mountain paths — they will need to negotiate with local farmers for a place to set up their tents and sleeping bags. For food, they will pay a local family to cook their meals, because there are no restaurants.

The course will be a new experience for Palmer as well, as it is the first time she will be able to travel and share her experiences with a group of students. She commented, "I've taught students before. I've been abroad before. This will be my first chance to combine the two."

NEWS BRIEF

Former MSU student accused of sexual assault

TOR GUDMUNDSSON AND NICOLE DUGGAN

Around midnight on Thursday, Oct. 22, a 26-year-old man allegedly provided alcohol and marijuana to minors in his home and engaged in "sexual intercourse without consent" with a 15-year-old girl.

The incident was reported to police at noon the next day by the mother of the minor.

Mohammed Mahdi Al Muhaisen had his first formal hearing Monday morning. He is formally accused of felony sexual intercourse without consent and a misdemeanor for endangering the welfare of children.

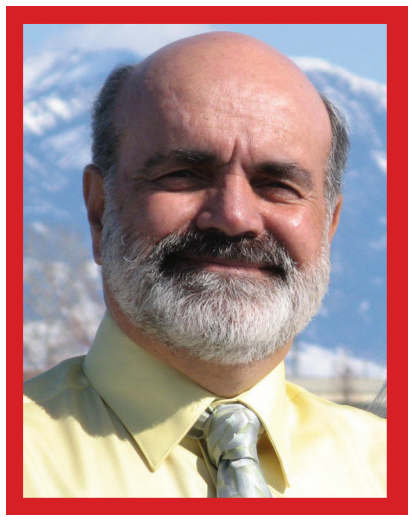
The investigation of the incident is ongoing, as police and detectives have "leads and follow ups to run down." While the investigation is ongoing, Al Muhaisen is in custody in the Gallatin County Jail with a bail set at $35,000. If he makes bond, he will be forbidden from contacting anyone under the age of 18 and his passport will be forfeited.

In response to the allegations, MSU police have issued Al Muhaisen a "no trespass" order for university property.

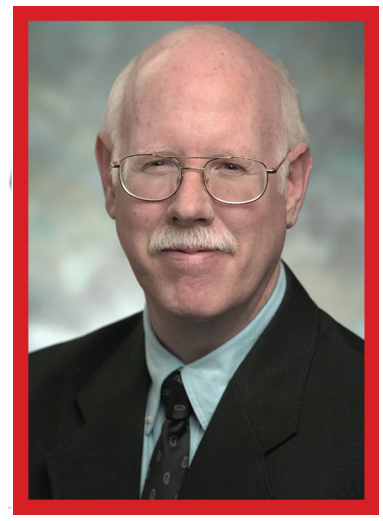
Al Muhaisen, originally from Saudi Arabia, had been a student at the ACE Language Institute on the MSU campus studying English and mechanical engineering.

According to Dean of Students Matt Caires, as of Friday, Oct.19, Al Muhaisen is no longer a student in the program. This, Caires said, is unrelated to the criminal allegations he is currently facing. "[Al Muhaisen] has no relationship with MSU at this point," Caires said.





Dave Ponte



Tom Tuck

Something is not right. We can all feel it in our bones.We are living in uncertain and dangerous times. Now we must decide how to go forward. Our top priority is to see that we remain a free people, both state wide and as individuals. That government (at every level) is not our parent. It works for us, and it is there to insure our personal freedom from over-regulation and control. Personal property rights are paramount to freedom, and if we are unwilling to hold on to them, or reclaim them, they will be lost to us and the generations that follow. Now is the time to decide who we will be as a people, as we build a future for our posterity. We will stand as a strong voice for your right to live your life as you choose, and will work to keep us what we were meant to be: a free and independent people!

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New Letters and Science dean hopes to be accessible

HANIBAL CLAYTON

The College of Letters and Science (CLS) is welcoming Nicol Rae as the college's new dean. Rae, the current Senior Associate Dean of Arts and Sciences at Florida International University, is originally from Scotland and received his doctoral degree from Oxford University. He will assume full responsibilities as dean on Jan. 1, 2013. Rae was hired to replace Paula Lutz, the longtime dean of CLS.

The Exponent recently sat down with Rae to get to know more about the CLS's new leader.

Exponent: What drew you to MSU?

Nicol Rae: It was an opportunity to move up to the dean's role at a top-rated research university. Also, the attractiveness of the location — it is really beautiful here in the Gallatin Valley. My experience is usually in an urban setting, so it will be nice to experience a college town like Bozeman.

E: The CLS is very large and diverse, and in your public forum you said it had the potential to become an "amorphous blob." How will you address the issues in each department with the same level of attention to make sure this doesn't happen?

R: I think paying attention to the mission and vision of the college is very important. The blob happens because it becomes so big. It's something the dean has to be careful to avoid happening by giving attention to students, faculty and staff, and by making sure the processes within the college run smoothly to make sure the needs of students are being met. So, it has two dimen-



PHOTO COURTESY OF NICOL RAE

is to avoid "blobbery" within the college.

E: The current dean, Paula Lutz, has created a "dean's student council" with representatives from each department within the CLS. Do you plan to continue or expand on this practice?

R: I'll certainly continue it. I think it's a wonderful idea. We're here because of students and I think it's important as leaders and administrators that we are responsive to students. I certainly intend to continue that and also any plans to interact with not only undergraduate but graduate students as well.

E: You will be earning approximately $8,000 more than the previous dean. How will you make sure MSU's investment is worthwhile?

R: That's my job — to demonstrate to everyone that the investment is worthwhile. I can only hope they see I'm worthy of the salary and the position. The responsibility and expectations are on me.

E: What should students expect from a dean?

R: Students should expect the dean to be visible and accessible. The dean should be in a position where students can easily find him for any problem.

E: Discuss your long-term career plans. Do you plan to retire as an MSU faculty member?

R: I would say, as of now, I have no alternative career plans. I've been in my current position for 24 years. This is a big move for me, but it's not a stepping stone for something else. I've wanted to be a dean for a long time, and that's my goal.

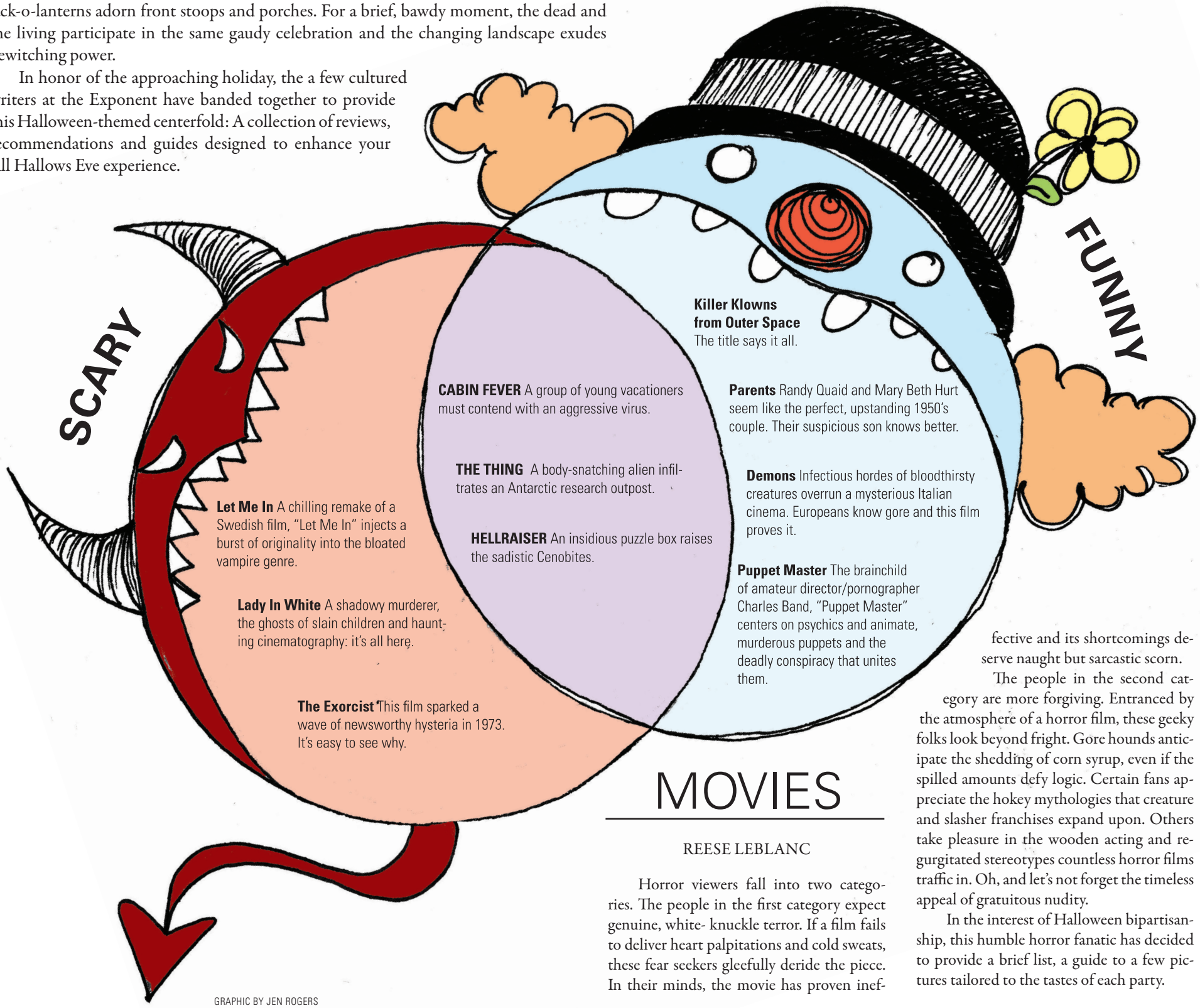
READ, WATCH AND GET SCARY

DESIGN BY DAVID GOODSON

REESE LEBLANC

AH, HALLOWEEN. The night the putrid, bloody denizens of the underworld walk leaf-laden streets, stalking and striking at will. The night adults and children alike welcome with uncharacteristic abandon. Every October 31st, a carnival atmosphere mingles with an ancient gloom, and America's favorite pagan holiday spills out into the autumnal shadows, spreading mock fear and joy. Kids and adults don comical and grotesque costumes. Glowing jack-o-lanterns adorn front stoops and porches. For a brief, bawdy moment, the dead and the living participate in the same gaudy celebration and the changing landscape exudes bewitching power.

In honor of the approaching holiday, the a few cultured writers at the Exponent have banded together to provide this Halloween-themed centerfold: A collection of reviews, recommendations and guides designed to enhance your All Hallows Eve experience.



GRAPHIC BY JEN ROGERS

MOVIES

REESE LEBLANC

Horror viewers fall into two categories. The people in the first category expect genuine, white- knuckle terror. If a film fails to deliver heart palpitations and cold sweats, these fear seekers gleefully deride the piece. In their minds, the movie has proven ineffective and its shortcomings deserve naught but sarcastic scorn.

The people in the second category are more forgiving. Entranced by the atmosphere of a horror film, these geeky folks look beyond fright. Gore hounds anticipate the shedding of corn syrup, even if the spilled amounts defy logic. Certain fans appreciate the hokey mythologies that creature and slasher franchises expand upon. Others take pleasure in the wooden acting and regurgitated stereotypes countless horror films traffic in. Oh, and let's not forget the timeless appeal of gratuitous nudity.

In the interest of Halloween bipartisanship, this humble horror fanatic has decided to provide a brief list, a guide to a few pictures tailored to the tastes of each party.

COSTUMES

THRIFTING
KATE VAN GENDEREN

Halloween's unrivaled ability to get your creative juices flowing can be a challenge. Student budgets and time constraints often make us resort to costumes that we feel are lackluster. Thrift stores exist as a hotbed of oddities, the perfect location to scout out costumes. Here are a few ideas on how to get the most out of your trips to local thrift stores.

Be open-minded when you look around. Women, head into the men's section, and men, get into the women's section. Don't follow size guides when you find something, because sizing guides change over the years. Look for the odd pieces that catch your eye and work around them. An old wedding dress could be perfect for a dead zombie bride, a plastic sword could be the centerpiece of a pirate costume, or that weird hat or crazy tulle skirt could be the beginning of something amazing.

Be willing to hem, pin and cut things. When a full outfit from a thrift store costs less than $10, you can afford to take things and Frankenstein them into Halloween-worthy creations. When you go, bring creative friends, the sort of people who will make sure you leave with something kooky and fun.



ILLUSTRATION BY SONJA BENTON

LAST-MINUTE IDEAS
PETER HOAG

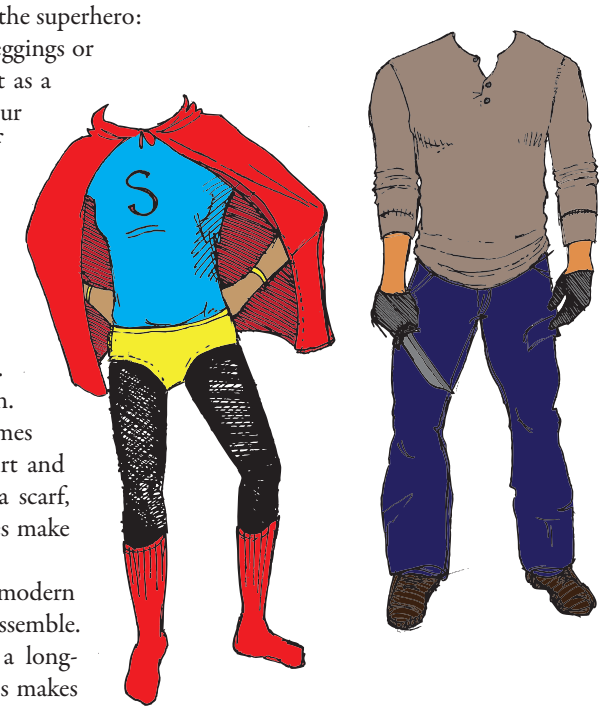
Your first Halloween party is in 30 minutes and you have no idea what to wear? No problem. First, strip to your underwear. Then, go to the party. People focus too much on creativity. Instead of going as sexy bee or a sexy janitor, just go as a sexy person, ready to party.

This might sound like a bright idea when you don't have a costume, but you may regret it later. Luckily for you, there are more creative and appropriate costumes that can be put together at the last minute.

A Halloween standard is the superhero: Simply don underwear over leggings or long johns and wear a blanket as a cape. Use a sharpie to create your own emblem and call yourself whatever you'd like. If it worked for Kick Ass, it will work for you.

Put a twist on the typical ghost costume by cutting holes in a sheet and carrying around a bag of rocks. It's not crazy, it's Charlie Brown. Other Peanuts-themed costumes are just as easy: A striped shirt and a blanket make Linus while a scarf, a leather cap and some goggles make Snoopy or the Red Baron.

For guys, there are a few modern ideas that are very easy to assemble. Cargo pants, combat boots, a long-sleeve Henley and black gloves makes America's favorite serial killer, Dexter, a breeze. Also, if you have a black suit, white shirt and black tie, you could easily pass for Men in Black — just don't forget the sunglasses.



ILLUSTRATIONS BY JEN ROGERS

BOOKS

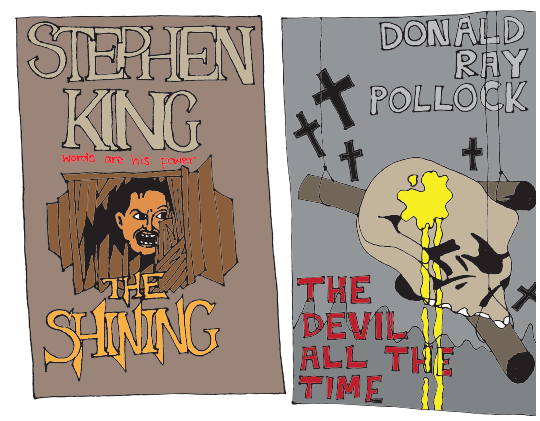
KATE VAN GENDEREN

The Shining
by Stephen King

Stephen King's "The Shining" deserves recognition as a truly creepy literary piece. Combining psychological thrills, an omnipresent feeling of disaster in the most innocent of settings, and a wavering line between reality and insanity, "The Shining" keeps the blood flowing. Jack Torrance is the main protagonist, a once-promising playwright and private school teacher, who takes his family for a winter to take care of the Overlook Hotel in Colorado.

King's brilliance shines through as the Overlook becomes as much of a dynamic character as its living residents. The interaction between the Overlook and Jack's son, Danny, becomes a central plot where we see the horrors begin to manifest. The story takes yet another eerie turn as the history of the Overlook overlaps with the bruised past of Wendy Torrance, Jack's strained but hopeful wife. As Jack tries to deal with an alcohol-laced past, the hotel begins to manipulate each member of the family to meet its own ends, which remain shadowed almost until the end.

"The Shining" has a twisting, serpent-like way of creating terror in the most unlikely of ways. By using the remote setting and the distanced and often conflicted characters, King creates a piece that while not outright gory is tinged with blood.



ILLUSTRATIONS BY SONJA BENTON

The Devil All the Time
by Donald Ray Pollock

When one Exponent staff member read the inside jacket for Donald Ray Pollock's "The Devil All the Time," he said he felt "grimy" — a perfect word for the rural, usually impoverished settings Pollock places us in. Jugs of whiskey, prayer logs soaked with sacrificial blood, a dog named Jack and a German luger all add to the desperate, often tragic environment in which the various characters must survive.

Pollock could be compared to Flannery O'Connor, as he weaves the story with the grotesque. We meet Willard Russell, a WWII vet whose wife Charlotte is dying of cancer, and his son Arvin. Travelling preachers, a child molester, a corrupt sheriff and a couple who drive around the country taking photographs of "models" are all interlinked by their common small-town, dead-end locale. "The Devil All the Time" mires the reader in a world seemingly flecked with decay, almost dogged by flies. It creeps and scares with Pollock taking us into places of the human psyche that we didn't want to know existed.

"The Devil All the Time" does not mince words. The descriptions are stark, often shocking. Pollock entrenches us into the mundane horrors of reality, and fills us with the inescapable feeling of hopelessness that his characters feel. A shadowy Americana piece, "The Devil All the Time" is not for the faint of heart.

LETTER

MSU Needs Cigarette Receptacles

In the Oct. 4 edition of the Exponent there was an opinion letter published in regards to respectful tobacco use that rubbed me wrong in a few ways.

First and foremost is the assumption that all smokers are created equal. While I agree that there are some who are inconsiderate to the point of being rude, not every smoker falls into this category. A lot of us do our best to respect the boundaries of others and try to minimize the impact of our tobacco use both environmentally and socially. When the smoking ban was enacted on campus, I honestly didn't have a problem with it. I have been a smoker for 10 years and even though I smoke myself, I disliked being around people who were smoking in between or before classes. I completely understand the addiction that leads to this, but I think a certain notion of etiquette should exist when smoking around nonsmokers.

That said, when the ban was enacted, what did you expect? The people who smoked before the ban are still smoking; the only difference is where they are doing it. The natural place for us to go is on the outskirts of campus. Before, when smoking was allowed on campus, I could smoke my cigarette and throw the butt into a receptacle. Just because I smoke doesn't mean I have a flagrant disregard for propriety; I hate the idea of throwing a butt on the ground just as much as you hate seeing it there. The solution is simple: smokers are now congregating on the outskirts of campus, so place receptacles where people smoke. Problem solved.

–Katherine Hart
Junior in Experimental Psychology

MAKE YOUR VOICE HEARD

LETTERS TO THE EDITOR:
Inspired or angered by something we've published? Want to call out our editorial judgement, good, bad or otherwise? Just want to send one of our writers "fan" or "hate" mail? Send us a letter at letters@exponent.montana.edu. Submissions should be signed and kept under 300 words, and may be edited for AP style, grammar and length.

EDITORIAL

Election Choices will Chart Direction for Higher Education

We students often find our candidate choices unsatisfying and the prospects for real change bleak. But when it comes to higher education funding, the choices are real and the consequences can be directly felt across the state.

Montana's universities serve as pillars for the state's economy and its residents' success. Our lawmakers must make a steadfast commitment to the value of college education if our universities are to continue to flourish and become accessible to all Montanans.

Of course, such transformative education does not always come cheap.

Along with entitlements, public services, K-12 schools and corrections, higher education marks one of the state's largest expenses. Every two years, the governor's office presents a budget proposal to the Montana legislature for debate, revision and approval. Higher education receives one lump sum appropriation, then the Board of Regents — the group overseeing the Montana University System (MUS) — allocates state money as it creates our universities' budgets.

State contributions currently comprise around 37 percent of MUS general unrestricted funds, behind tuition and fees, which make up 58 percent. That number is down from 74 percent in 1988, meaning that over the last 25 years, the state's share of higher-ed funding has been cut in half.

In 2011, Montana legislators — 20 percent of whom did not have a bachelor's degree — leveled more than $17 million in cuts to higher education, and the Board of Regents responded by raising tuition five percent each year. Tuition now makes up 58 percent of the system's revenue.

Such dwindling financial support from the state has caused college students to reach deeper and deeper into their pocketbooks. Montana graduates today leave college with an average of $24,000 in debt.

Despite this, Montana's universities have continued to increase enrollment, research and graduates. Driven by strong leadership, MSU in particular is emerging as one of our state's greatest treasures. Lawmakers ought to match that leadership by bringing to the table a long-term vision for higher-ed funding.

The plans brought forth by those vying for Montana's gubernatorial position fall short of such vision.

Rick Hill has emphasized priority budgeting, saying universities, like other government institutions, need to self-scrutinize their programs and expenditures. If tuition is the primary concern of MUS schools, Hill remarked during a debate in Billings, then they should construct their budgets accordingly.

While the call for frugal institutions is laudable, Montana's universities already seem one step ahead. MSU's strategic plan, for example, reflects years of serious goal-setting and development of accountability metrics. Our universities are demonstrating an ability to prioritize budgets. Moreover, so much emphasis on efficiency runs the risk of turning universities into degree factories and limiting the depth of learning that makes higher education so valuable.

Steve Bullock, meanwhile, has said he will push to freeze tuition for the next two years, arguing that budgets reflect societal values. But a temporary freeze on tuition is a mere stopgap, not a framework for the future.

With next spring's legislative session on the horizon, funding for higher education is sure to be a contentious issue among Montana's incoming lawmakers. Their decisions will influence the direction of Montana's university system and of the state as a whole. That process begins on Nov. 6, when Montanans have a chance to turn their values into votes.

For links to more information and data on Montana university funding, visit *msuexponent.com/election2012.*

EXPONENT EDITORIAL BOARD

This weekly editorial column represents the consensus opinion of the Exponent editorial board and serves as the paper's official position on published topics. Editorials do not necessarily represent the views of all members of the newspaper.

The board values public input and topic suggestions, and invites readers to attend our public comment period during the first 15 minutes of twice-monthly board meetings. **Next meeting: Oct. 25 at 6 p.m. in SUB 232.**

The board currently has one open seat for an MSU student or faculty member. Those interested should contact us at *editor@exponent.montana.edu.*

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STAFF COLUMNS

Student Debt Peaks: Help on the Way

On average, students taking out loans to pay for college these days now have $26,600 in debt to pay off when they graduate. Those in medical school owe $200,000 on average upon completion.

Nearly one in five (19 percent) of our nation's households struggle with student debt, more than double the share two decades ago. That is a 15 percent increase from 2007, just before the recession hit and Barack Obama was elected President. 40 percent of all households headed by someone 35 years old or younger carry this burden like 21st century indentured servants.



BILL GOOLD
Opinion Writer

The worsening crisis in student financial aid is a serious, long-term problem, especially if we want to invest and build a broad-based, middle-class 21st century economy. During the past decade, the U.S. has fallen from second to 16th in the world in the percentage of young adults with college degrees. A major cause for this precipitous decline is that tuition costs nationwide have been going up at twice the rate of inflation for several years running. Not surprisingly, since the economy crashed in the last year of President George W. Bush's administration, many students dropped out because they or their families couldn't handle the mounting debt load.

Many people don't realize that President Obama tackled this challenge head-on and persuaded even the sitting, gridlocked Congress to do something. Working together for constructive change, they enacted landmark legislation in 2010 to reform the student loan system. Arguably, this was the greatest, forward-looking bipartisan achievement of the past four years.

First, Congress allowed the old, wasteful model to expire, developing a new one wherein the federal government paid private banks to make student loans at market interest rates. Those loans were subsidized and backed by 90 percent federal guarantees, if and when students defaulted. Many students accumulated debts they increasingly feared they could never repay and dropped out. Uncle Sam and all federal taxpayers got left holding the bag, while the private banks, acting as middlemen, took 90 percent on each loan in default. Sound familiar?

Thankfully, a new and far less costly model has been put in place to get better results. The federal government has set aside a student loan reserve, while universities determine who is eligible for loans. The federal government then lends money directly to students. Interest rates are lower. Even more encouraging, student borrowers now have the option to repay their loans as a low, fixed percentage of their income for up to 20 years. This means that no student will ever have to dropout because of a daunting, short-term debt problem. Furthermore, it is a sound problem-solving investment. If a student wants to work in rural Montana, for example, or inner-city Chicago to become a family practice doctor, nurse, teacher, firefighter or police officer, he/she can do it because student loan repayment is now determined by salary, not vice versa.

Believe it or not, this new and improved student loan system will also save at least $60 billion more over the next 10 years than the old, contrived approach. The new law ensures those savings are used to ensure that Pell grants keep up with the rate of inflation for the next decade. It will also make certain that the existing tuition tax credit will remain available for financially-strapped families.

On Election Day, remember that President Obama's position is to fully implement this smarter, more effective and less costly student aid system by 2013, moving it up a year from 2014 when it was originally intended to fully kick in. Mitt Romney's position is to repeal the reform law and go back to needlessly funneling taxpayer monies through subsidized private banks acting as middlemen. Once again, student loans will become more expensive because market rates for comparatively short-term loans are customarily higher. The dropout rate will increase because it will become harder and more costly to repay loans.

President Obama is throwing you a life preserver in uncertain, roiling economic waters, while Mitt Romney is busily pulling up the ladder behind him on his yacht.

Hill's K-12 Education Plan: Positive Reform and Innovation

After eight years with Governor Brian Schweitzer, many MSU students will for the first time experience a new era of Montana governorship. This particular race should be especially relevant to students, as both candidates have made educational policy a centerpiece of their campaigns. Rick Hill outlines a proposal for K-12 educational reform that is radical enough to deter many voters, while containing immense potential for success.

Media discussions of Hill's philosophy on education tend to focus on the most controversial aspects of his proposal — that tax credits should be used to encourage donors to enable more low-income students to attend private schools, that alternative education options should be accessible for more than just upper-class families and that state funding for charter schools should become a viable option.



ELSE TRYGSTAD-BURKE
Opinion Writer

Hill's proposal does not recommend completely autonomous decision making for charter schools. He claims that "appropriate management and student protection can be ensured through guidelines, accountability measures, testing criteria and transparency for charter schools, just as we do for public schools."

A practical middle ground would be a combination of Hill's plan with a requirement that any schools receiving state funding meet unbiased, across-the-board standards regarding history and social studies curriculum. With a careful approach, his proposal could promote innovation in Montana education.

The proposal also suggests that the obsession with improving math and reading in public schools should be balanced with an equally important study of history and civics. This brings up what should be the most important "accountability measure" for any non-traditional school receiving public funds — a commitment to teaching history in a historically accurate and open-minded manner. One must recall the outrageous movement in Texas to water down the inclusion of the Civil Rights movement in the public school curriculum.

Some textbooks attempt to exclude factual historical information, an understanding of which is absolutely essential to fostering culturally conscious citizens. Without teaching students about 19th-century government policies regarding Native Americans, or of human rights atrocities like the Holocaust or post-Civil War racial violence in the American South, students will not be on a level playing field when they graduate from public education programs.

With a careful approach, Hill's proposal would promote innovation in Montana education.

As long as alternative education programs are held to state-imposed standards when it comes to history curriculum, Hill's education proposal is feasible. Alternative or private education is not negative as long as students emerge with an equal amount of knowledge as those attending public schools.

This being said, the other excellent aspects of Hill's proposal should be acknowledged and become more prominent in the public eye. He suggests incentive programs that would reward good teachers, and he would reform the tenure program so that permanent job security doesn't decrease productivity in the classroom (as it does in some cases). He also recommends that teachers be evaluated on the basis of student improvement over the year, instead of by inaccurate testing systems such as those required by No Child Left Behind. Hill would also propose to change the inability for schools to transfer surplus funding from one spending area to the other — a practice frequently prohibited.

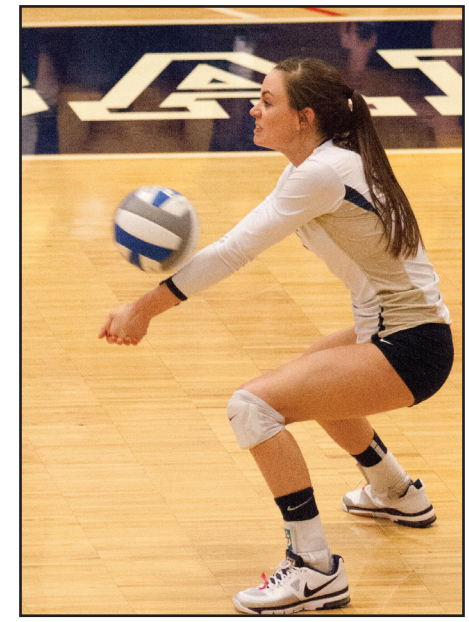
If Hill agrees that any schools receiving state funding will be held to certain standards in terms of curriculum, his plan could positively impact Montana's education system. Private or charter schools can provide wonderful opportunities for students who want to experience a different social environment or learn in smaller classes. Voters who have not already should take the time to read Hill's proposal. Some of Hill's policies leave much to be desired, but his ideas for educational reform should be seriously considered.

VOLLEYBALL

Digging pink, Bobcats lose to UNC, win over Fighting Sioux



Macy Page (#3) and Taylor Barney (#8) block a Sacramento State spike attempt PHOTO BY SAMANTHA KATZ



UND's Natalee Godfrey starts the play PHOTO BY KATE JUEDES



Sarah Horton (#12) goes up for the kill PHOTO BY SAMANTHA KATZ

LIZZY NARIGON

It was Dig Pink weekend for Bobcat Volleyball, with games against the University of Northern Colorado (UNC) Bears on Friday and University of North Dakota (UND) Fighting Sioux on Saturday. The Bobcats struggled in their first game, losing in straight sets 26-24, 29-27 and 26-24 to the Bears. The game shifted for the Bobcats Saturday night with a 15-11 win in the fifth set.

Junior outside hitter Sarah Horton posted double figures both nights with 20 kills against UNC and 17 against UND. Over the course of the three matches last week she had more than double the number of kills of any other player in the Big Sky Conference. Horton is currently leading the conference in kills and points. She has contributed 346 kills so far this season.

"UNC played well, and we made errors during critical moments," said Taylar Barney middle blocker for MSU. In regards to Saturday's performance, she added, "We were solid around, and we decided we weren't going to lose."

Libero Nicole Baker said last weekend's losses against University of Montana and Sacramento State were more detrimental to their mindsets than the loss to UNC. After their Friday game against the Bears, they were able to focus their energy onto the next night with satisfaction in their performance.

"We played pretty well and UNC is a good team. Losing is never fun, but we felt confident that if we played that well against UND, we would win the game," Baker said.

"We were solid around, and we decided we weren't going to lose."

—TAYLAR BARNEY, MIDDLE BLOCKER (MSU)

Throughout the weekend against these teams, the Bobcats wore pink jerseys and had pink laces in recognition of Breast Cancer Awareness. Barney added, "These were good games for fundraising...it was in support of breast cancer research and recognizing those who struggle with it."

According to Baker, the team has become very involved with this program which created an exciting atmosphere during the games. "We are all very excited about this season and are focusing on our goal of qualifying for the conference tournament," she said.

The team made a solid step towards this goal, making a comeback this weekend from their previous losses against Sacramento State and the University of Montana.

With new competition at the doorstep, the team was able to triumph in the end, allowing them to create a new mindset for this weekend's competition. According to Baker, the team has a goal to become the Big Sky Conference Champion, and the win against UND was an important beginning to the rest of the season.

In order for the team to prepare for the Big Sky Conference, senior setter Jennifer Lundquist said the team watches films of their opponents to familiarize themselves with their tendencies and plays. "It's unnerving for the other team when we're calling out their plays before each point, and it helps us refocus before each play," said Lundquist.

Currently, the Bobcats are ranked fifth in the conference. They share that spot with UND, but having beaten them twice, the Cats are ranked above the Sioux.

FOOTBALL PREVIEW

Cats look to rebound after first season loss

ANTHONY VARRIANO

Coming off their first loss of the season, the fourth ranked Bobcats (6-1, 3-1) look to bounce back as Big Sky Conference newcomer University of North Dakota (UND) (4-4, 2-3) visits this Saturday. The bye week gave the Cats a long time to think about their loss to Eastern Washington, but UND will be the perfect opportunity for Denarius McGhee and the Cats to reassert themselves.

UND is coming off a win against the Grizzlies, and already have a reputation for putting points on the board. They average 37.4 points per game, but their defense gives up 33.5 points per game, which should play into Coach Rob Ash's hands. The real question is will the Cats' run game show up?

After gaining just 70 yards on 52 rushing attempts against EWU, it will be essential that Ash establishes the run game against UND's poor rush defense. UND allows an average 220.5 yards rushing per game, so look for the Cats to run early and often, and

UND is coming off a win against the Grizzlies

expect McGhee to make things happen with his legs.

UND is more known for its high-flying aerial attack featuring the arm of quarterback Braden Hanson and hands of wide receiver Greg Hardin. Hanson was named the National Offensive Player of the Week by NCAA.com and Hardin was named the College Football Performance Awards National Performer of the Week and picked up his second National Wide Receiver of the Week honor after their performance against the Grizzlies.

The defensive backs will have their hands full with the Hanson-Hardin connection, but the Cats' rush defensive should be able to take some of the pressure off. MSU allows just 70 yards rushing per game. Expect UND to take to the air, allowing the Cats to drop defensive personnel back off the line of scrimmage.

As long as MSU can avoid the miscues that cost them 24 points against EWU and run the ball effectively, the Cats should bounce back and win at home. UND visits Saturday, Oct. 27 and the game starts at 2:05 p.m. in Bobcat Stadium.

BOBCAT FOOTBALL 2012

SEASON TO DATE

VS CHADRON STATE	**W**	33-6
AT DRAKE	**W**	34-24
VS STEPHEN F. AUSTIN	**W**	43-45
VS NORTHERN COLORADO	**W**	41-16
AT SOUTHERN UTAH	**W**	24-17
AT UC DAVIS	**W**	48-41
VS EASTERN WASHINGTON	**L**	24-27

UPCOMING

10/27 VS NORTH DAKOTA	**2:05 PM**
11/3 AT SACRAMENTO STATE	**5:05 PM**
11/10 VS PORTLAND STATE	**1:35 PM**
11/17 AT MONTANA	**1:35 PM**

HOCKEY

Icedogs fall to Maulers and Bighorns

ANTHONY VARRIANO

The Bozeman Icedogs' season has gotten off to a cold start. The team is still without a win after losing to Helena and Missoula this week to fall to 0-6 on the young season. None of the games were close, as both the Helena Bighorns and Missoula Maulers ran up the score on the Icedogs, who had trouble passing and possessing the puck, even during power plays.

Helena visited the Haynes Pavilion at the Gallatin County Fairgrounds on Thursday and beat the Icedogs 10-0. Though the Icedogs only trailed 1-0 after the first period, Danny Fazio helped the Bighorns pull away with his second goal of the game just 1:32 into the second period. Helena put 40 shots on goal to Bozeman's 11, and scored six goals in the third period.

In Missoula on Friday the Icedogs were down 5-0 in the second period before they got their first goal in over three games. On a power play, the Icedogs' Tristen Franzen scored off the assist from Trent Carter and Michael Kurfess to make it 5-1, but it was the only goal the Dogs got, losing 1-12. Bozeman again allowed far too many shots, 63, and took too few, 11.

Missoula came to Bozeman on Saturday and reasserted themselves. Averaging over six goals a game, the Maulers again exceeded their average, winning 8-1. Though the Dogs were down early, another power play goal by Franzen off the assist from Steven Nisbet and Jesse Game with just under 15 minutes to play in the second period made it 5-1 Missoula. The Maulers ran away in the third period, but the Dogs clearly improved, slapping 16 shots on Missoula's goalkeeper and allowing 47.

The Icedogs will travel to Missoula once more on Thursday, Oct. 25 and host The Yellowstone Quake on Friday, Oct. 26 at 7:30 p.m. at the Haynes Pavillion.

MONTANA STATE UNIVERSITY
Celebrate AGRICULTURE
COLLEGE OF AGRICULTURE & MONTANA AGRICULTURAL EXPERIMENT STATION

MSU Ag Fair

Friday, October 26, 2012
2 - 5 p.m.
SUB Ballrooms

Learn about key agricultural and natural resources issues.

Free food and prizes!

A Champ Change Event!
Part of MSU's Celebrate Agriculture!!

More information at ag.montana.edu or 406-994-3681

Outdoor Rec experiences Yellowstone

BRANDON KOWALSKI

This past weekend ASMSU Outdoor Recreation took a trip to visit the beautiful Yellowstone National Park.

Over the two-day trip, the group of students and a retired faculty member saw Old Faithful, the Grand Prismatic Spring, the geyser basin, Mammoth Hot Springs and lots of wildlife. Along the way, the group even managed to fit in a dip in the Boiling River.

"We had some great wildlife viewing opportunities — one of the biggest treats was a herd of bighorn sheep coming off the mountain and crossing the road in front of us," said Mike Cavaness, ASMSU Outdoor Recreation director.

MSU student Yvonne Rychalak said that her favorite part was "the park in its diversity — if anyone gets the chance to take part he or she should. Otherwise, they are going to miss out!" Rychalak also said the trip was "a brilliant way to discover more of the area that surrounds you under the guidance of experienced staff, who can provide a lot of information about the visited area, especially for people from abroad or out-of-state."

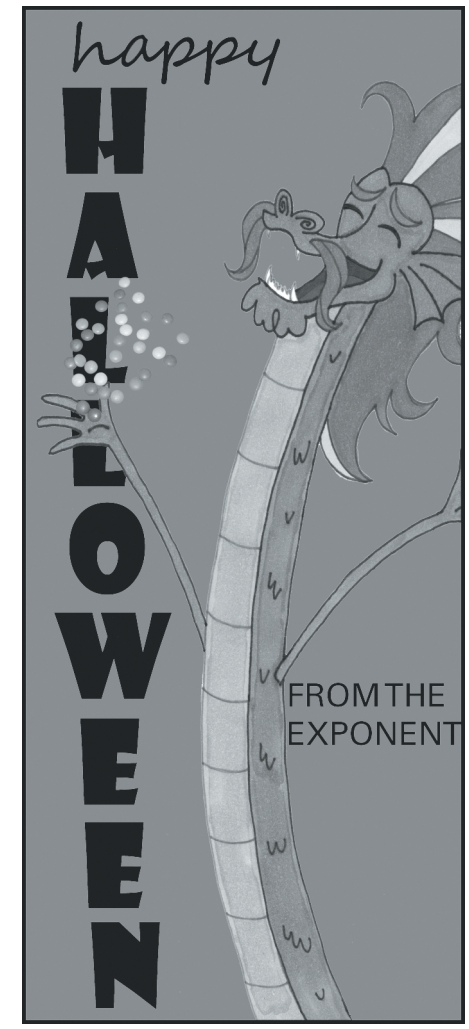
Another student on the trip, Jürgen Schmidt, enjoyed the entire trip and said "Each part was so different and beautiful that I can't pick one favorite."

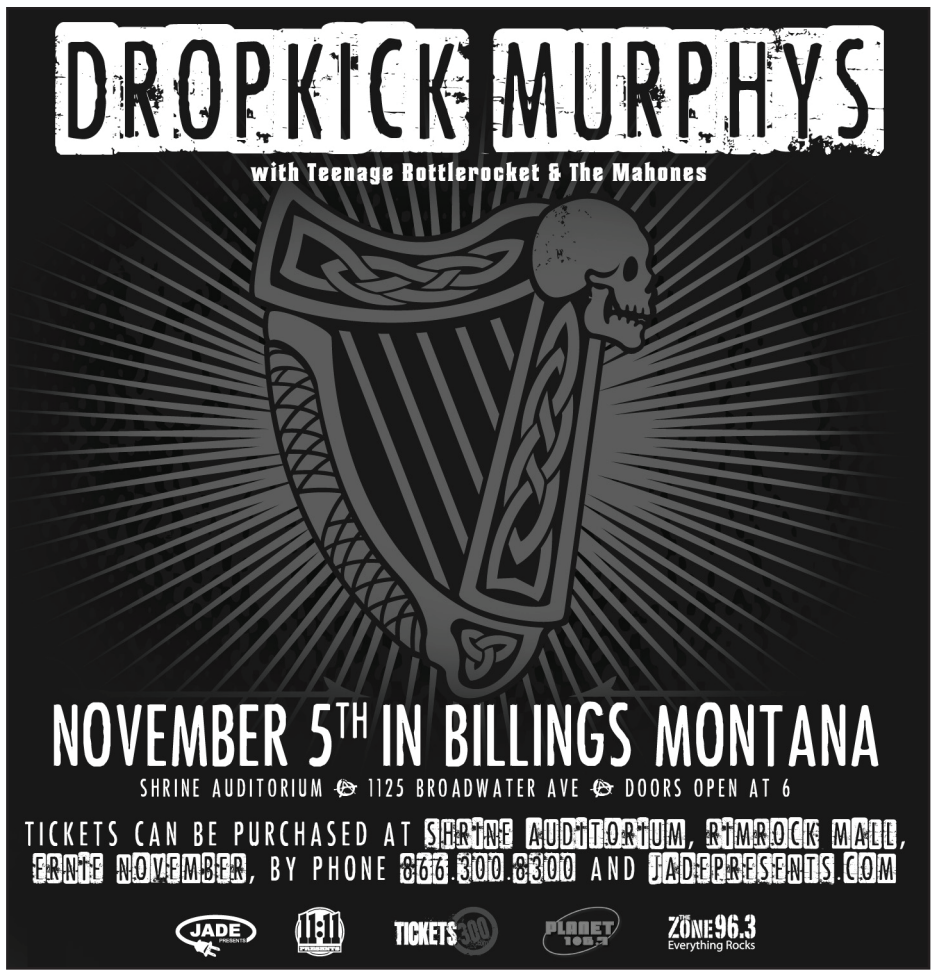


Bison go head-to-head in Yellowstone PHOTO BY BRANDON KOWALSKI

ASMSU is planning a day hike at Cinnamon Mountain on Oct. 27, a day hike at Sypes Canyon on Nov. 3 and a snowshoe hike at Bridger Bowl on Nov. 17. For more information, visit the ASMSU Outdoor Recreation center, or visit their website at *www.montana.edu/outdoorrecreation*.

When asked what he would tell people who are on the fence about going on the trips, Cavaness said, "Come join us. It's a tremendous opportunity to see some of the world renowned sights in our area. It's a deal that can't be beat."





Think before you vote!

FACTS	Jan 2009	Sept 2012	Change
Gas (per gal)	$1.83	$3.86	Up 111%
National Debt (T$)	$10.6	$16.0	Up 51%
Nat. Debt (per person)	$35,245	$50,891	Up 44%
Unemployment Total	7.6%	8.1%	Up 7%
Number Unemployed	11,616,000	12,500,000	Up 8%
Median Household Income	$50,112	$50,054	Down 0.1%
Food Stamps Recipients	31,983,716	45,800,000	Up 43%
Long-term Unemployed	2,600,000	3,332,000	Up 28%
Poverty Rate, Individuals	13.2%	15.0%	Up 14%
People in Poverty	39,800,000	46,200,000	Up 16%
Population (M)	301	314	Up 4.3%

Paid for by Darrel Choate - gallatingm@bresnan.net

THE FEAR MINE



Ghoulish girls heckle as they take tickets

PHOTOS BY JEREMY GOULD



Patrons of all ages line up to tour the Fear Mine

PHOTO BY JEREMY GOULD

MATTHEW KENNEDY

After experiencing the Fear Mine for myself, I stood near the exit with owner and operator Timothy Schober as another group came stumbling out in a fit of hysteria. "This is what I want — people leaving screaming and laughing," Schober said. He seems to be meeting that goal — in the half hour I spent near the entrance, there was a nearly constant flow of shrieking coming from within.

According to *fearmine.com*, the mine is haunted by turn-of-the-century miners. The mine was opened to guests for tours this fall, but several wandered off and became lost. Currently, search parties are being sent into the mine on weekends to find the missing guests.

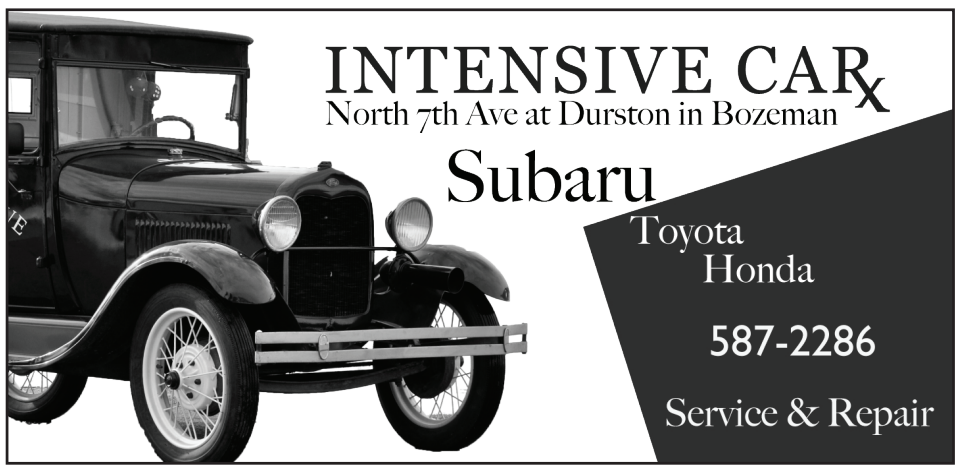
Everyone has a different tolerance when it comes to horror. If you are a horror movie connoisseur you may be less than terrified, but you won't be bored. The creative use of materials, level of production and sensation of experiencing rather than watching make this haunt worth the trip to Belgrade.

Schober and his wife have over 10 years of experience in the haunting business. They started the Fear Mine last year at their house, funding the project out of pocket. Last year, admission was a can of food, but due to the upgraded experience this year admission is higher. The new price is $13 or $10 with a can of food.

Although the price seems high for a college budget, a portion of the proceeds go to various nonprofits around the valley and all canned food goes to the Gallatin Valley Food Bank. Schober also stressed that most of the money goes back into the project to make it "bigger, better and scarier every year." Your money will buy you at least a few good scares, but also works as an investment in what is ultimately a community building project. As popularity increases, the Fear Mine will only get better, drawing visitors from a wider area in a state that is noticeably lacking in professional haunts.

The Fear Mine will be open on Fridays and Saturdays from 7 - 11 p.m. and Sundays from 7 - 10 p.m. until Halloween, when it will be open from 7 - 10 p.m. The website recommends a minimum age of 13 for visitors. For more information and a live webcam of the mine, visit *fearmine.com*.

WHAT: Haunted Mine
WHERE: Lee and Dad's IGA Plaza in Belgrade
WHEN: Fridays and Saturdays 7-11 p.m., Sundays and Halloween 7 - 10 p.m.
COST: $13 or $10 with a can of food





Living with infamy:
The ascent of the Stringdusters



PHOTO COURTESY OF TOM DALY

REESE LEBLANC

"Jamgrass" is hardly new. The careers of genre pioneers Leftover Salmon and Yonder Mountain String Band span decades. The average dreadlocked festival attendee can easily name two or three jamming bluegrass perennials and the proliferation of boundary-pushing pickers shows no signs of slowing.

In recent years, an exciting new class of down-home improvisers has emerged. Arguably the cream of this fresh crop, the Infamous Stringdusters represent the next stage of neo-grass evolution. Faithful to the roots of bluegrass but equally attracted to the sonic journeys taken by bands like the Grateful Dead, the Stringdusters bind two extremes, bringing the farmhouse and the spacecraft together. This outfit doesn't toy with zydeco or jazz, nor does it attempt to dilute the Appalachian sound. Instead, it gives the graveyard moan of Roscoe Holcomb a modern edge and a rocket boost, catapulting the harmonies of the old south into the cosmos.

Unlike comparable "jamgrass" bands, the Infamous Stringdusters fuse old-timey howling and focused improvisation, a combination some bluegrass "purists" resent. The group also makes room for a myriad of influences, including pop icons of the 80s.

"The dividing line between traditional and new is one of the hottest topics in the bluegrass world," said Jeremy Garrett, the Stringdusters' fiddler. "The argument is so old — some people are really tired of it. Hardcore 'traditionalists' are serious about it. They're really drawn to spot-on, perfect picking, and all of us played on the bluegrass proving ground learning from those guys. We have more influences than bluegrass, though, and as a band, we're not beholden to bluegrass only."

According to Garrett, the band's variability seems to increase its appeal. "We'll have a guy come up to us at the record table and say, 'my wife hates bluegrass, but loves you guys.' I think it's because we can be raw and traditional, but our sound is palatable. We do like to get raunchy with the music, but it seems the longer we're a band, business concerns fade and we don't have to hold ourselves to one genre. You can start taking risks."

"Risk-taking" defines the Stringdusters these days. Earlier this year, the quintet played a fiery set at Electric Forest, a three-day event dominated by the ubiquitous DJ's and producers young festival-goers lust after. "We've done dance and electronica festivals this year, and sometimes I think we're the only bands there." Garrett chuckled and explained that "for the audience, it can be refreshing after being inundated with bass. If you analyze what we're doing, its not that different from techno. We have swelling peaks and drops. We're building tones and textures and the rhythmic energy is similar to what you find in electronic music."

The Stringdusters' knack for improvisation separates them from the plucking herd. Many of their jamgrass contemporaries certainly explore, but this bunch plunges headlong into the acoustic abyss with the musical maturity of a much older band, stopping only when the thought is complete. "All of us want to learn about improvisation and to do it as a unit is a unique challenge," Garrett said. "It comes with time, no matter how zealous you are."

A talented, fun-loving ensemble, the Infamous Stringdusters provide a glimpse of the bluegrass frontier. If you're eager for a look, head to the Emerson Theater Oct. 30, where they will share the stage with the energetic string band Fruition. Tickets are available at Cactus Records for $21 and will cost $26 at the door.

Spread calorie wealth with Halloween health

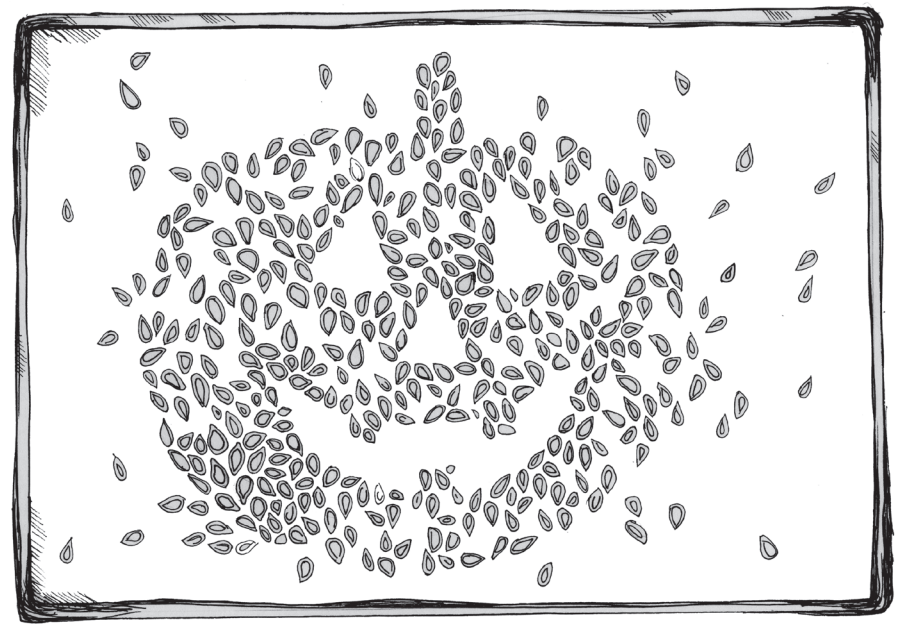


ILLUSTRATION BY VANESSA SWENSON

GENEVIEVE SUWARA

With Halloween coming up, I am anticipating a five-pound weight gain. Everything about Halloween — from candy to soda to alcohol and even cookies, screams calories — or maybe it just leaves me screaming about them.

There are alternatives to this caloric torture. Eating baked pumpkin seeds and donating the candy you would otherwise inhale are just two of these wonderful options.

Baking pumpkin seeds is an easy and tasty way to recycle the guts of your custom jack-o-lantern. All you have to do is this:

1. Preheat your oven to 350°F
2. Clean seeds with water and dry them with paper towels
3. Cover seeds in vegetable oil and toss with salt
4. Bake for 12 to 15 minutes, stirring occasionally

I found this recipe at *http://tlc.howstuffworks.com/family/how-to-bake-pumpkin-seeds.htm*, and it works well. The site also suggested adding different spices as alternatives to salt for flavor variety. Even if they don't turn out well, there is little harm in baking pumpkin seeds because most people just throw them away. And if you end up with a bad batch, you'll probably have plenty more to use in your experiments.

Not only are pumpkin seeds a cheap Halloween treat, they are also better for you than candy, especially if you like to have something to munch on for the entire night. If you don't want to bother with the kitchen, you can eat the raw green kernel inside the outer cream-colored shell for a quick snack.

Another more admirable way to cut down on unhealthy snacks for the next month is to donate your candy to a cause. Donating candy is something that a lot of people don't think about, but to people overseas, it can make a true difference.

One of the major programs taking donations now is Operation Gratitude. This is a program that takes the candy you donate and sends it to troops overseas in a Halloween care package. You can even donate dental hygiene products to help them keep their teeth clean after having a nice Halloween treat. There are just a few steps to getting those calories that you don't need shipped out, never to be seen again. You can find out more at *halloweencandybuyback.com/about.html*.

There is no reason to be upset because you ate too much terrible food on Halloween night, but if you are feeling a little bad about gorging yourself, pumpkin seeds and the great feeling of helping other people will get you through Halloween without all the calories.

CALENDAR

OCTOBER 25 - NOVEMBER 9

Do you want your event featured here? Email information to entertainment@exponent.montana.edu, preferably two weeks in advance.

MUSIC

MORE THAN LIGHTS (HIP HOP)
Zebra Cocktail Lounge
Thursday Oct. 25, 9 p.m.

THE MAGIC BEANS W/ THE KITCHEN DWELLERS
The Filling Station
Thursday Oct. 25, 9 p.m.
Cost: $7

FREAKY FRIDAY FUNK FEST WITH TSUNAMI FUNK AND CURE FOR THE COMMON
The Filling Station
Friday Oct. 26, 9 p.m.
Cost: $7 in costume, $10 without
Prizes for the best costume (male, female, couple and group) from The Loft Spa, Cactus Records and The Daily Coffee Bar.

IN WALKS BUD & DAVID DALLA G PRESENT: THE HALLOWEEN PARTY
Zebra Cocktail Lounge
Saturday Oct. 27, 9 p.m.
Cost: $3 in costume, $5 without

TBA - ACAPELLA PERFORMANCE
Reynolds Recital Hall
Saturday Oct. 27, 7:30 p.m.

SHANNALEE FINLAYSON - SENIOR VOCAL RECITAL
Reynolds Recital Hall
Sunday Oct. 28, 7:30 p.m.

THE INFAMOUS STRINGDUSTERS WITH FRUITION
The Emerson Theater
Tuesday Oct. 30, 7:30 p.m.
Cost: $21 at Cactus Records or $26 at the door

PINKY AND THE FLOYD: HALLOWEEN NIGHT
The Filling Station
Wednesday Oct. 31, 9 p.m.
Cost: $20, costumes mandatory

MSU JAZZ CONCERT
Reynolds Recital Hall
Thursday Nov. 1, 7:30 - 9:00 p.m.

FLATT CHEDDAR
Cafe Zydeco
Friday Nov. 2, 5 p.m.

MOONSCAPE CONCERT
Reynolds Recital Hall
Friday Nov. 2, 7:30 - 9:00 p.m.
Cost: $10 General, $5 Students
A concert featuring MSU's Wind Symphony and University Band

BOZEMAN FOLKLORE SOCIETY CONTRA DANCE
The Eagles Lodge upstairs
Friday Nov. 2, 7:30 - 11:00 p.m.
Cost: $5 students, $7 members, $9 public
Live music by Fiddle Dundee, dances called by Rosanna Finley. Beginners' lesson from 7:30 - 8:00 p.m.

PERCUSSION ENSEMBLE CONCERT
Reynolds Recital Hall
Wednesday Nov. 7, 7:30 - 9:00 p.m.

FILM, THEATER

ROCKY HORROR PICTURE SHOW
Procrastinator Theatre
Friday-Saturday Oct. 26-27, 8 p.m.
Cost: 2 cans of food for donation to the Gallatin Valley Food Bank

FATHER OF THE BRIDE OF FRANKENSTEIN
Equinox Theatre
Friday-Saturday Oct 26-27, 8 p.m.
Cost: $10 students, $12 general

ELEMENT FILM FESTIVAL
The Emerson
Friday Nov. 2, 7 - 10 p.m.
Cost: $5
A Bozeman film festival started in 2010

ON CAMPUS

MSU AGRICULTURE FAIR
SUB Ballrooms
Friday Oct. 26, 2 - 5 p.m.

BLUE AND GOLD BREAKFAST
Hosaeus Fitness Center
Saturday Oct. 27, 10:00 - 11:30 a.m.
Presentation by President Cruzado at 10:45 a.m.; R.S.V.P. at (406) 994-2053 or 1 (800) 457-1696.

QSA MONSTER BALL
SOB Bam
Saturday Oct. 27, 8:00 p.m. - Midnight
Cost: $6

FRANKENSCIENCE
Gaines Hall, 2nd floor
Sunday, Oct. 28, 1:00 p.m.
Undergraduate Chemistry Society's free annual Halloween event: includes slime, explosive demos and liquid Nitrogen ice cream. Open to all ages, costumes encouraged.

RELIGION AND POLITICS: 2012 PRESIDENTIAL STYLE
Gaines Hall 403
Monday Oct. 29, 4 p.m.

LIBRARY WORKSHOP: CITING SOURCES
Renne Library, Heathcote Classroom
Tuesday Oct. 30, 1 - 2 p.m.

LIBRARY WORKSHOP: EXCEL 2010 BEYOND THE BASICS
Renne Library, Heathcote Classroom
Tuesday Oct. 30, 2 - 3 p.m.

STUDY ABROAD FAIR
SUB Ballrooms B&C
Wednesday Oct. 31, 11 - 3 p.m.

REMNANTS OF NOW ARTIST RECEPTION
SUB Exit Gallery
Wednesday Oct. 31, 5 - 7 p.m.

VICE PRESIDENTIAL CANDIDATE JUDGE JIM GRAY: "HOW OUR DRUG LAWS HAVE FAILED AND WHAT WE CAN DO ABOUT IT"
SUB Ballroom A
Wednesday Oct. 31, 6 p.m.
Free admission; food and drink provided. Halloween party with music after speech; wear costumes

SPORTS

FOOTBALL: MSU VS. NORTH DAKOTA
Bobcat Stadium
Saturday Oct. 27, 2:05 p.m.

COMICS FOR COURAGE 5K RUN
Lindley Park
Saturday Oct. 27, 9 a.m.
Cost: $35 (includes evening comedy show)

CINNAMON MOUNTAIN LOOKOUT DAY HIKE
Saturday Oct. 27
Sign up in advance at the Outdoor Recreation Center

DODGEBALL TOURNAMENT
Thursday Nov. 1
To register search "Intramural Online Sign-up" online at montana.edu by Oct. 28

BOBCAT WOMEN'S BASKETBALL VS. MONTANA TECH
Brick Breeden Field House
Monday Oct. 29, 7 p.m.

BOBCAT MEN'S BASKETBALL VS. SOUTH DAKOTA SCHOOL OF MINES
Brick Breeden Field House
Saturday Nov. 3, 7 p.m.

COMMUNITY

"THE FEAR MINE" HAUNTED HOUSE
The Lee and Dad's Plaza, Belgrade
Friday-Saturday Oct. 19 - 20, 7 - 11 p.m. Sunday Oct. 28 and Wednesday Oct. 31, 7 - 10 p.m.

ENGINEERS WITHOUT BORDERS ANNUAL JUBILEE AND AUCTION
Best Western Plus GranTree Inn
Friday Oct. 26, 5:30 - 10:00 p.m.

COMICS FOR COURAGE COMEDY EXTRAVAGANZA
The Emerson Theater
Saturday Oct. 27, 7 p.m.
Cost: $12

TRICK-OR-TREAT FOR CHANGE
Culture
Wednesday Oct. 31, 7 p.m.
Fundraiser for Diabetes Research

ELECTION DAY
Tuesday Nov. 6, 7 a.m. - 8 p.m.
Find your voting location at app.mt.gov/voterinfo/

PECHA KUCHA NIGHT
The Ellen Theatre
Wednesday Nov. 7, 6:30 p.m.
Cost: $5 students, $8 general
Presentations will cover Roman villas, African dance, mustaches and motorcycles

"PHOBIA"
The Other Gallery at Spanish Peak Artist Studio, 95 Spanish Peak Drive, Four Corners, Mont.
Friday Oct. 26 - Friday Nov. 9.
An exhibition by Others: the Bozeman Contemporary Art Coalition. Receptions will be held on opening and closing day at 7 p.m. Featured work centers on the strong emotional response of irrational fear. villas, African dance, mustaches and motorcycles

THE BREWPONENT
BARTENDER EDITION

brew·po·nent (**broo**-poh-n*uh*nt)
n. a person or thing who expounds, explains or interprets drinks for refined palates < Old English *brēowan* + Latin *expōnere* >

A Toast to the Harvest

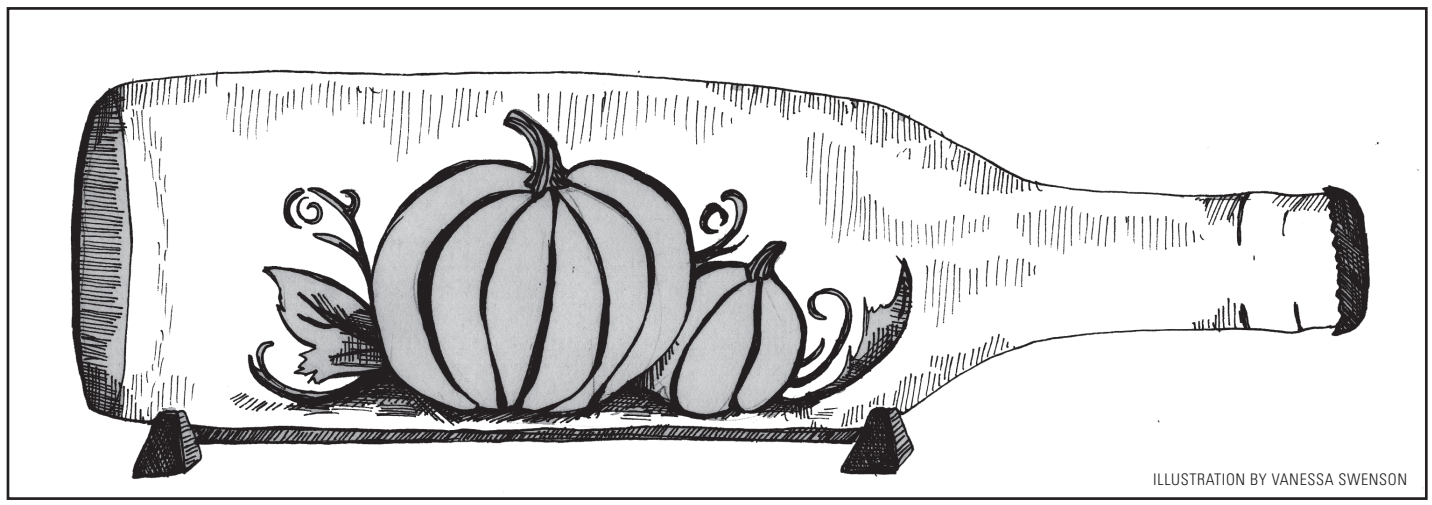


ILLUSTRATION BY VANESSA SWENSON

As the year's first snows blanket Bozeman, it's time to pause for a minute and toast a special time of year: the harvest. While the end of the summer growing season has historically been important in brewing various beverages, today the dropping temperatures signal a new round of seasonal beers and a shift in many people's drinking preferences.

Crisp, lighter beers cool us off during the hot summer months, but many folks want a different kind of drink to warm their bellies and ward off the nip of cool fall nights. Here are a few options to consider.



BRENT ZUNDEL
Beer Connoisseur

Pumpkin Beer

Some people love 'em; others can't stand 'em. If you've never tried pumpkin-flavored beers, grab a pint this harvest season. Historical records indicate that these beers have been around since the time of early American colonists, but much of their taste actually comes from added spices — in addition to real pumpkins.

Bozeman Brewing has a seasonal **Pumpkin Ale** on tap right now. Brewed with 240 pounds of organic pumpkins and eight different malts, this dry ale has a smooth mouth feel and a light body. It's a pale pumpkin orange in color with just the right hint of pumpkin taste. The brewers also incorporated ginger, cinnamon, allspice and black pepper into the wort.

Helena's Lewis and Clark Brewing also has their seasonal **Pumpkin Ale** on tap right now, in addition to the fascinating combination of flavors in their **Pumpkin IPA**. Fill a growler if you pass through Helena.

Hard Cider

For those who want something different than beer, try a bottle of hard cider. It's still hard to find a Montana brewery that makes hard cider, but the national **Woodchuck** and **Angry Orchard** brands both make good ciders. If you've got an apple tree, homebrewing your own cider is an easy process and a fun way to spend a fall afternoon. Most hard ciders are made from apples (and thus are gluten-free). They should have a sweet — but not too sweet — taste and a light, crisp finish.

Fall Seasonals

Darker, warmer beers tend to pair well with the cooler temperatures of late fall. Try a Scotch ale — like Lewis and Clark's **Backcountry Scottish Ale**. Or as the snow keeps falling, crack a **Powder Hound Winter Ale** from Big Sky Brewing. A porter or stout can also warm bellies this winter.

If you're a yellow-swill-drinkin' wimp, Brent would love to convert you over a pint of Montana beer. If you disagree with him, make sure he knows by emailing letters@exponent.montana.edu.

BEER BULLETIN

Missoula's Bayern Brewing has a great seasonal on tap right now. Their Bakken Bock, a dark doppelbock lager, is a seasonal tribute to the industrious men and women working in the oil fields of eastern Montana and North Dakota. This lager is smooth, with a sweet, raisin-like malt flavor and hints of brown sugar and other dark fruits. Stop by the brewery if you're in Missoula, or pick up a six-pack at most grocery and convenience stores. But be warned: Don't try operating heavy machinery after a pint or two of this 8.4% ABV brew.

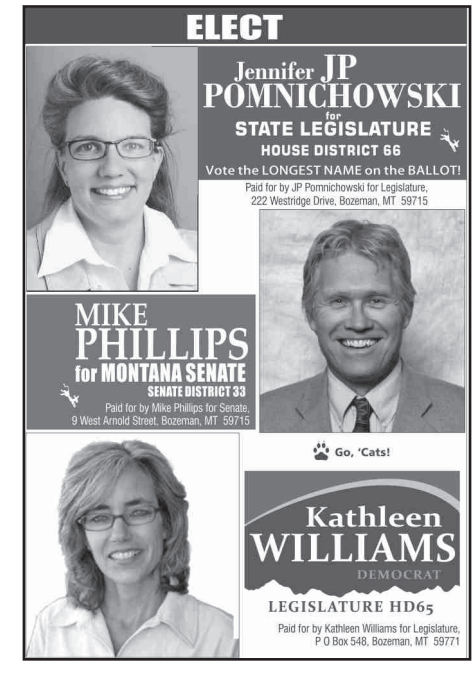
Welcome to
Tobacco FREE MSU
Big Sky, Clean Air

What should I do if I see someone using tobacco on campus?

Speak Up!

Take an active role in letting people know that MSU is tobacco-free. If you see areas where the policy is often violated, you can report it to the MSU Tobacco-Free Task Force by writing to: healthpromotion @montana.edu.

MSU HEALTH PROMOTION
MONTANA TOBACCO QUIT LINE 1-800-QUIT-NOW



STUDENT ART: *CJ CARTER*

CJ Carter's work communicates the experiences of people from every corner of the globe. Through film and photography he addresses the issues of development and social change, especially in small tightly-knit social settings. He frequently juggles multiple projects at once, but some of his most recent films take place in Bozeman's backyard — Big Timber, Mont.

Carter's style of visual ethnography changes the role of the ethnographer from representing to curating.

When Carter's works from Bolivia, Morocco, Mongolia and Montana are compared side-by-side, it becomes clear that although languages and landscapes shift, people engage in similar lifestyles around the world. The continuity in storytelling between these locations brilliantly highlights those connections.

Carter engages in a new and exciting form of ethnography that focuses on allowing people to tell their own stories. His style of visual ethnography changes the role of the ethnographer from representing to curating. Carter emphasizes that he brings a perspective that allows him to see ranching life as a whole, but he doesn't need to tell ranchers' stories for them. "Technology is so prominent that the ranchers I work with have iPhones. They're taking photos and videos of their kids and herds out on the slopes of the Beartooth [Mountains]," Carter said.

His most recent film incorporates a historical view of the Big Timber wool industry, but clips of an upcoming video emphasize daily life. Carter notes that the sheep ranchers in Big Timber are humble, but their work is hard. Images of grinning ranchers herding sheep through blizzards indicate that these people are the badasses of the ranching world, but market globalization and a younger generation's loss of interest may threaten their way of life. One solution has been to work with Peruvian immigrants to keep the ranchers' specific knowledge of work and landscape alive.

Ultimately, Carter's films combine art with a community's collective knowledge, a pairing that both entices and challenges the viewer.

Carter plans to have his website, *cj-carter.com*, online by Jan. 1. For now, links to more of Carter's work are attached to the online version of this article at *http://msuexponent.com/wp/?p=5079*.

Story by Matthew Kennedy
Design by Samantha Katz



As finances and visions of a life elsewhere can drive younger generations off a ranch, knowledge of sheep production and a lifestyle can leave with them. However, some youths like Trevor Halverson (pictured) take great interest.

PHOTO BY CJ CARTER



With three generations actively engaged on the Halvorsen ranch, rudimentary tasks like sorting sheep in the late summer become a family endeavour.

PHOTO BY CJ CARTER



Andrew Lair takes a brief reprieve from spring irrigation. Forage produced from irrigaated fields will hold over herds through drought and the depth of winter.

PHOTO BY CJ CARTER

the BOX

Welcome to The Box, a fun place for fun stuff. Have suggestions for content to be published here? E-mail us at: *editor@exponent.montana.edu*

Comic

Illustration by Louie Whiteford





ILLUSTRATION BY SONJA BENTON

SUDOKU

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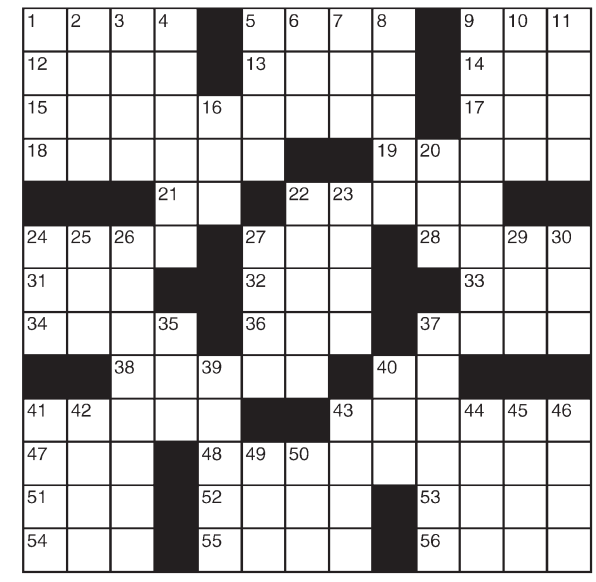
CROSSWORD

ANSWERS AT MSUEXPONENT.COM/CROSSWORD



ACROSS

1 Navigator's stack
5 Deck in the ring
9 Upper surface
12 Oil cartel
13 Leading man?
14 "Hail, Caesar!"
15 Pianist's ticker
17 Barbie's companion
18 Agreement
19 No stay-at-homes
21 Lindbergh book
22 Plot mathematically
24 Back talk
27 Greet the villain
28 Grant's —
31 Thickness
32 Once around the track
33 Long March leader
34 Yin counterpart
36 Salt Lake athlete
37 Titanic's destroyer
38 Knighted women
40 "Monopoly" square
41 Increase in troop levels
43 Antenna
47 Yoko of music
48 Houston sports venue
51 Poorly lit
52 Squad
53 Rams' fans?
54 Chowed down
55 Stitches
56 Carry on

DOWN

1 NYC cultural center
2 "Planet of the —"
3 Household critters
4 Threaded nails
5 Philosopher Immanuel
6 Big bother
7 Sweet potato
8 Last letter
9 After-taxes
10 Finished
11 Nerd-pack contents
16 Indivisible
20 Choose (for)
22 "The Men Who Stare at —"
23 Lasso
24 Agent
25 In the manner of
26 Stockholm —
27 Sad
29 Scratch
30 Cranberry territory
35 Joke
37 Edge
39 Butcher's wares
40 Earth (Pref.)
41 Pop
42 Troop group
43 Weaponry
44 Midwest state
45 "So be it"
46 For fear that
49 Witness
50 Playing marble

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