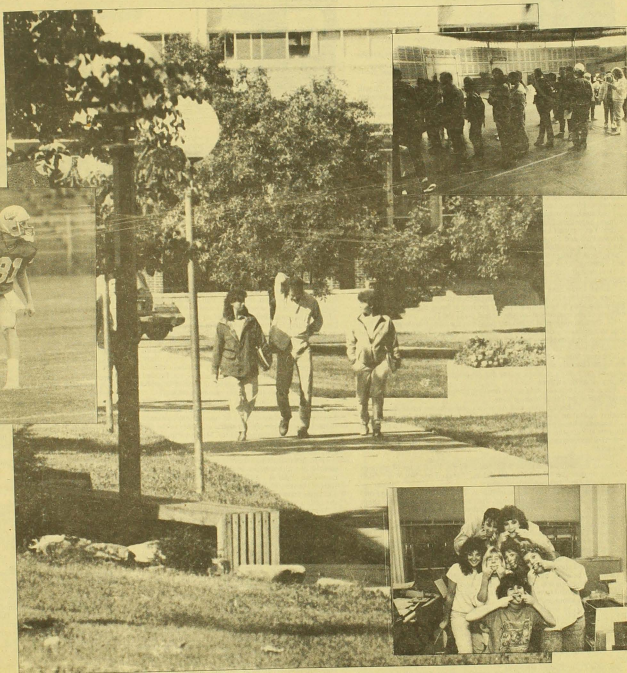


The ASMSU
Exponent

Friday, September 23, 1988

Volume 81 No. 1



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Mike Royko

In recent days, three draft-age, unmarried women have told me that if called to the Army, they will become pregnant.

"And I'll stay pregnant," one of them said, "every year until I'm too old to go."

Frankly, this attitude dismays me. Despite what some shrill female fanatics may believe, I have long admired the new, modern, liberated women and have supported their goals. Although they rejected my suggestion, I once outlined how ERA could be passed in Illinois: by bribing the state legislature like everyone else does.

And I had assumed that as female-persons sought and won equality, they also would be willing to accept the same responsibilities as men.

So I'm surprised to learn liberated women now saying that if the need ever occurs, they don't believe women should be drafted. Or, if drafted, they should not be required to do anything but the safe jobs.

I just can't believe that able-bodied female-persons are now saying they don't want to serve as GIs, that they will have babies to avoid going.

Especially those women who so splendidly wear and drink and talk mean and jog and slam the racquetball around and learn karate. Those, as I said to myself I became enlightened, seem to be very tough brooks.

I had imagined an entire special forces army unit made up of the toughest of women. Something like the Green Berets. I could be called the Green Braz. And I saw myself baking cookies and fruitcakes and sending them off to Private Pam and Sergeant Jan and Lieutenant Tammy. Or standing at the dock, waving goodbye to their troopship, while singing "Over There, Over There," and "I Won't Sit Under The Apple Tree With Anyone Else But You," and shouting "Give 'em Hell, female-persons!"

I was even planning to volunteer to work at a local USO, serving coffee and cookies and little tips of bourbon to the female GI-persons.

Instead, I now have a frightening vision of millions and millions of young women, ages 18 to 26, tumblers protruding with draft-dodging pregnancies. An entire new baby boom, brought on by the fear of being classified I-A. Total collapse of pharmaceutical companies that make the Pili.

Oh, I'm disappointed. I hadn't imagined that the same female-persons who lapse so aggressively down the street, jaws jutting, boob-heels thumping, and voices snarling, could now be saying "I'm going to stay pregnant."

John Wayne never said that.

But more than being disappointed, I'm now worried. Although I don't expect this country to get into shooting war, you never know. And I had counted on today's modern young female-persons to pull us through to victory, or at least a draw.

The reason I was counting on the female-persons is that I don't have much confidence in the young male-persons.

My final, flickering hope America's young males could defend this country against an invasion by, say the Cuban army, faded a few days ago.

That was when I picked up a newspaper and saw a picture of a group of students at Yale who were holding an anti-registration rally.

And in the front rank of the demonstrators was a young man holding a sign that said:

"Nothing Is Worth Dying For."

During the anti-war days of the 1960s and '70s, I saw a lot of placards bearing slogans like: "Don't Nagaim Babies," "Make Love Not War," "Hell No, I Won't Go," and hundreds of others.

But I never saw one that put as bluntly as "Nothing Is Worth Dying For." In a way, I respect that young man. He's not trying to kill anyone about moral issues, idealism, a love of peace, a hatred of aggression.

He just doesn't want anyone shooting at him, and that's that.

Had this kid lived more 200 years ago, he might have stood up at the Virginia Provincial Convention, as Patrick Henry did, and shouted:

"Is it so dear or so sweet as to be purchased at the price of chains and slavery? Forbid it, Almighty God! I know not what course others may take, but as for me, give me liberty, or - or - or you can't give me liberty. Ooh, then I'll take chains and slavery!"

Or in 1776 he might have stood on the British gallops, as Nathan Hale did, and said, as the rope was placed around his neck:

"Only regret that I have but one life to lose, to - oh, actually, what I regret is that I'm here. How about probation?"

And in 1961, he might have stood through a chilly inaugural address, as John Fitzgerald Kennedy did, and said:

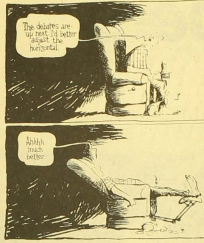
"And so, my fellow Americans, ask not what your country can do for you and ask not what you can do for your country. What I wanna ask is, will somebody please go do it instead of me, huh?"

I thought that maybe the liberated female-persons would do it instead of him.

But now I'm convinced otherwise.

So, with the new threat of mass pregnancy, I hope this country doesn't have to start up the draft again. It was bad enough last time, with thousands of young men saying: "I'm going to Canada."

Now we'll have thousands of young women saying: "I'm going to bed."



by Brett Linneweber

Editor

Summer's over. Good one you say—what made you notice? Thirty degree weather with snow? Excessive bills from the university? Lack of Financial aid when desperately needed? Bookstore lines that extend to the parking lot? The feeling that you are already three weeks behind?

Actually, these are all painful reminders of a new school year. The most prominent sign of school beginning, though, is the wonderful fan mail I have received. Already I have been inundated with constructive (?) criticism regarding the summer paper. For those of you who do not know the story behind "Disorientation 88" I suppose you might like to know what happened.

When the 88-89 budget for the Exponent was passed we made no provisions for any student productions. Traditionally there has been a weekly Exponent edition as well as an Orientation issue for new students. I stayed with the plan on one key issue but thought it would be a good idea to have an issue for incoming students.

To make a long story short I hired Former Exponent personnel to run production as if it were in Memphis, Tennessee at the time of the first orientation. I assigned some stories and photos, the remainder were to the discretion of the "Orientation" Editor. My only stipulations were that the material must be funny and it must be entertaining.

I returned to Bozeman the first day of Orientation and saw the completed paper at that time. The paper contained the material I assigned and additional material such as classes to take, classes to avoid, a sex quiz, etc. The latter material was what spawned the lot of fan mail in the Letters section.

The lampoon material did surprise me. I did not expect issue I. However, my first reaction was that it was the funniest issue I had ever read. The issue would not have come out the same had I been here—I'm not that daring and I am the only one who deals with complaints. It did come out, though, and I will defend it and my staff. They followed directions and did make the issue entertaining.

This may surprise a lot of people but I did not distribute the issue simply because I found parts pretty funny. I am also an Advo-cat (advocate of MSU) to prospective students and interested persons and I really did understand the most common complaint—"I think it's funny but it's not appropriate for incoming freshmen or their parents."

There were two reasons I had the paper distributed. First was the cost I would have incurred had it been trashed. Printing and labor would run over \$7000 and credits issued for not running purchased advertising would be the same. This would have resulted in a \$1500 plus debt to start off the school year. How many of you want to make up the difference by doing the activity fees or cuts in activities ASMSU sponsors (such as films, concerts, etc.)

I really did not think too many people would like either

of those options. Incidentally, student activity fees do NOT pay for the Disorientation issue—the vast amount of advertising did. However, had I simply not distributed the paper I would have collected no revenue and my readers would be bearing the cost.

The other reason I had the paper distributed was despite me being an advocate. I feel that any adult should make up his or her own mind as to what to like or dislike. "Disorientation" contained some very helpful information, such as a restaurant/pizza/bar guide. Other material was lampoonish. If someone, 18 years and above, cannot differentiate between information and lampoon entertainment then I think that person is going to have a hard time getting on from under management and becoming an adult college student.

The Exponent's purpose is to inform, educate, and entertain. As long as there is an objective staff the Exponent will NOT simply try to polish anyone's image.

That does not mean every issue will be a lampoon. Montana State University has many things to brag about and ASMSU (Associated Students of Montana State University) offers an especially good variety of quality programs at little or no cost to the student.

Since the Exponent is a part of ASMSU, you are like to see a lot of promotion and coverage of campus activities.

So with a dramatic shift of subject here is a sample of the Exponent's look for '88.

CONTESTS: Mega-contests. These might range from pizza and beer to spring break. Look for the first contest next week.

COLUMNS: For the first time ever we offer a column in the opinion of Abby and Ann Landers. Dear Prof makes his debut today (see page 17). A new sports columnist is also on the way.

Other changes include some experimentation and reworking of existing sections. Look for my weekly predictions and see if you can top them (we're doubtful you can). I am also working with the public relations committee to help bring out more activities and events sponsored by ASMSU. If you are into good de- watch for public relation committee programs.

Other changes are also being toyed with. Among the is the elimination of the classified section. Currently I'm leaning at no classifieds on Tuesdays but leaving the section for Friday. For the time being classifieds (including personals) are safe, but will be forewarned.

I realize you all like those personal messages that announce the week-end plans. To replace the announcements I am thinking of adding the week-end poll report. You can see what your friends have been up to lately.

The Exponent is for the students. We are here to inform, educate, and entertain you. Our goal is to help you what MSU and Bozeman have to offer. Write us a letter, let us know how we do.

Who is Dan Quayle?

Sir: "Who is Dan Quayle?" The upmost concern of use of family influence to avoid military service in Vietnam is obscuring other defects in his background.

Quayle's close friends and family acknowledge his glaring lack of intellectual ability. Theodore Bendall, Quayle's family attorney recently said that if there was any thing he could change about the Indiana senator it would be to "increase his IQ. He is not an intellect." Quayle's family freely admits that his son's main problem in school was "broadens and boozes."

Dan Quayle's mediocre academic standing in high school apparently prevented him from applying to major universities. Instead he went to little DePauw University where his grandfather was a member of the board of trustees and a major contributor.

Before the age of Quayle had a reputation for being a poor student, frequently failing classes and dating many women. A former professor says Quayle received mostly Cs and he got Bs. At least one of his teachers had a political science. His good looks and nonintellectual image led some teachers to nickname him derisively as "face man."

Clark Adams, a former classmate, said "He was not a guy to take a position on anything except who his date was on Friday night and where to get drunk that night." Adams, another classmate, says Jerry, said "Quayle's mannerisms in 'girls, golf and golf' at DePauw."

Quayle's college record was so poor that he was expelled in 1982 when the college announced it would award an honorary doctor of laws degree to Quayle. The faculty secretly voted 32-24 against awarding the degree.

Despite Quayle's assertion last week that "I was interested in joining the National Guard because it seemed that I could get a law school as soon as possible," he did not go to law school right away. He did not meet the academic requirements to join Indiana University's law school. "They said I was not a law man," his father James Quayle told the Washington Post. A year later, "Somehow he got out of it," his father said. "I was a night school, James Quayle said."

Although Quayle said that he got out of his bypassed military because of his intense interest in becoming a lawyer, there is no evidence that he held any position or substantial as an attorney. Quayle's friends in the legal profession cannot remember any cases that he handled. Almost immediately after opening his law practice, Quayle told his father he wanted to do something else and became assistant publisher of his father's newspaper.

His grandfather, Eugene Pulliam, who headed the most powerful newspaper empire in Indiana was famous for blatantly mixing right wing politics and newspaper journalism with money.

Quayle was a member of the ultra-conservative John Birch Society in the 1960's.

The financial and editorial backing of his father got Quayle elected to the House in 1987. With the strong backing of his uncle's Indianapolis newspapers he became a U.S. senator in 1989.

Voters have an opportunity to beat Bush and bag Quayle in November.

Dan Quayle is another example of the intellectually bankrupt yuppie from country club families who are trying to fish on the American public as a poor excuse for leadership. The voters can see through their goody-two-shoes facade and a Vice President who has to use his penis for a brain.

Jim Senyavin

Burns' Inac-curacies

To The Editor:

These Conrad Burns ads complaining when John Melcher points out Burns' falsehoods are amazing! He accuses Melcher of using "the big lie technique" when it is Burns who brought up the subjects with their inaccurate facts.

Burns' newspaper ad is the classic "big lie technique," with emotional overtones of the "mean old man" and "ugly word" liar and heavily foisted "documentation" reminiscent of far-right and far-left groups and unable to stand the light of day.

Burns consistently accuses Melcher of voting for a salary increase, proven to be flatly false. An Associated Press story detailed how Burns distorted votes and did mention another on the subject.

Not even considering the horrible distorted smear, subjects like a vote for the Office of Admissions, but as a concerned member of this community I believe in the freedoms and beliefs this nation is founded on.

This newspaper is, in my opinion, an abuse of freedom. Thank you for your consideration on this issue.

Sincerely,
Nancy Roodell

tasteful photo and article on condoms was at best poor judgement. Freedom of the press must be accompanied by responsibility of the press. Perhaps in the future you can be as concerned about the sensitivities of your supporters and advertisers as you are about your own journalistic canons.

Sincerely,
(Rev) John R. McGrory, Jr.
St. James' Episcopal Church

Disorientation

President Tietz,

I would like to comment on the recent orientation issue of the Exponent. I'm sure you are aware of this issue by now.

Dr. Tietz, I work on this campus in the Office of Admissions. Our job in admissions, as I'm sure you are well aware, is to bring good students to this university. I believe in Montana state law, I believe in the freedoms and beliefs of this nation.

I believe in the freedoms and beliefs this nation is founded on. This newspaper is, in my opinion, an abuse of freedom.

Thank you for your consideration on this issue.

Sincerely,
Nancy Roodell

Democrat Deficit

Dear Editor:

The Democrats have controlled the House of Representatives 92% of the past 78 years of the nation's history. 1933- far too long. Thus, many millions of Democrats and Independents will vote Republican in November.

You hear the Democrats say they are for the people, yet they have borrowed money from the taxpayers and manufacturers with a 1200-gage bureaucracy, regulation upon regulation, four big wars, and have provided no respite for rainy days.

Would we the people have voted for all that deficit spending and bureaucracy? Is that what men fought and died for on battlefields?

Our founding fathers would sadly say, "We must Congress your sins, but, the Democrats have made it your master."

With our money, "come to spending millions of Congress- cut wide in all departments, balance the budget, make 20 yearly payments of debt, pay it in 50 years, and stop bankrupting the nation."

With our votes in November, we the people can help end deficit spending, save our Republic, and save ourselves. God-given freedom for ourselves, our children, and our grandchildren.

Yours respectfully,
Harold Lindemann

First Amendment Policy

Brett Linneweber,

The Admissions office tells me that despite the adverse publicity that followed publication of the Orientation issue a few weeks ago, you plan to circulate it again to prospective students attending orientation this week (and presumably again in August to that group).

This note is to express my disappointment that you feel compelled to "prove a point" or "test whether the 1st Amendment applies at MSU."

I have completed 3 1/2 years on the faculty of MSU, so I've seen a number of controversies arise through the years as a result of questionable journalism by student publications, but I can't recall ever seeing a publication that was as offensive and insulting as this issue.

I am a firm believer in the Constitution and the First Amendment, so I have a question for a minute you "right." Unfortunately the Amendment is added "as long as the writer is a responsible adult."

I talked to more than one entering freshman who found the issue offensive, and to several parents (some from out-of-state) who were appalled at what they saw.

For several reasons, I believe your audience and timing were poor: (1) Your audience did not consist of students, but rather prospects we were trying to recruit to MSU. There is still time for them to switch to a different school. I suspect some of (2) Many of us made a particularly strong effort to impress parents with the good points about MSU, and to reassure them that they did make the right choice in universities - the Exponent made a number of them doubt that choice. (3) We are facing perhaps the most difficult legislative session in my tenure at MSU, plus an upcoming election for the Six Mill Levy. A number of that issue in certain hands may be devastating to us. I hope for all our sakes that it does not. Most legislators and taxpayers in Montana will never be convinced that the Exponent is not financed with taxpayer money, nor that it does not somehow represent the University's philosophy.

Photographers
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Brian Goetz
July Hardisty
Ad Layout
Court Karsen
Ad Sales
Jill Schanemann
Photographers
Keith Goetz
Brian Goetz
July Hardisty
Ad Layout
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- Photographers
Keith Goetz
Brian Goetz
July Hardisty
- PMT Operator
Jo Schlarkey

I think if you were sincere in the caveat you wrote on page 2, you would not try to distribute the paper at succeeding Orientation sessions.

Sincerely,
Tod Williams

More Disorientation

Dear Mr. Linneweber:

As both a student at MSU and 1988-89 Student Orientation Leader, I would like to express my concerns over the recent "Disorientation" issue of the Exponent. The issue in no way reflects what 10 or any of the other twenty-four Orientation Leaders feels about MSU, and I certainly put a damper on the first Orientation session.

I have put in a lot of hard work and effort into making Orientation a good experience for incoming freshmen and to provide an introduction to the "Disorientation" issue appeared, I felt that much of what I believed in was being undermined and ridiculed. As a student who pays to support the Exponent and a person who believes in her job, I was offended as well as saddened to see this fine institution displayed in such a dim light.

I would hope that the issue will not be distributed at future Orientation sessions for the good of the incoming students and the reputation of MSU.

Sincerely,
Julie Bennett
1988-89 Orientation Leader

The Exponent reserves the right to edit for libel, length, grammar and spelling and to reject any question or letters.

Orientation issue in Bad Taste

Dear Editor:

I want to express my concern over the recent "disorientation" issue of the Exponent. I recognize that this was an attempt to be humorous, and that it was an expression of freedom of the press, but I feel nonetheless that overall it was in extremely bad taste and failed to take into account the sensitivities of the larger University community. I felt that the placement of a church ad on the same page as a

The Exponent, an independent, student-written and student-managed newspaper which was established January 1, 1940 at Montana State University, Bozeman, MT, is a continuation of the Exponent Exponent established January 1, 1885.
The opinions expressed herein are not necessarily those of the University or student body.

WELCH ET AL

FOOD PRICES Profits risings

Although retail food prices have risen in the past few weeks, farmers and the 1988 drought are not the reason, but only a handy excuse, according to Montana Farmers Union President Terry Murphy.

Citing an article in The Wall Street Journal, Murphy explained that while the drought has significantly reduced the nation's stockpiles of grain and meat, there are still adequate amounts to meet expected needs.

"Despite this supply information, the article reported that retail food prices have gone up between 2 and 3 percent in this past month," Murphy said. "This is totally out of line. The increased price of wheat so far can justify no more than a 2 percent rise in the cost of bread products and meat prices should not be up at all this point. Live hog prices are down and cattle prices, due to drought increased slaughter, have not increased as expected."

Some food processors claim the higher costs are being caused by higher transportation and labor costs as well as the drought. However, the article noted that profits of those processors are rising at a higher rate than their costs.

"I believe there is a little price gouging going on," says Murphy. "It's the old idea of 'strike while the iron is hot,' so the public, being aware of the drought are more likely to accept rising prices without protest."

This is evidence that the 1988 Farmers Union should include a workable supply-management program supported by the Farmers Union, to prevent major fluctuations in supply of products available to the market. This would provide safeguards against price gouging as well as assuring farmers a profit for their products.

In the absence of such a program, Murphy warned, farmers will continue to be affected by drastic swings in market prices which could cause them to lose farming altogether, while consumers also are vulnerable to fluctuating retail food prices.

CRIMESTOPPERS Criminal mischief

This week Crimestoppers is looking for the persons responsible for criminal mischief at Bozeman Senior High School. Sometime between August 5th and August 8th suspects climbed onto the roof of the Senior High School. Two cans of roofing adhesive were dumped, a total of 18 windows were written on. The adhesive was also poured into several windows. About \$3000.00 dollars damage was done to the building. If you have information on this or any other crime call crimestoppers at 386-1131. Monday through Friday 8:00 am to 5:00 pm. All callers to Crimestoppers may be eligible for a cash reward of up to \$1000.00. Callers need not identify themselves and the calls are not recorded.

WELCH Mission earth

Why did Welch and Bridge Publications become involved?

"It's obviously a situation that affects everyone of us on Earth," says Welch. "Back in 1978, when the ban on aerosol cans containing CFCs was ordered, I, like many other people thought that the problem had been resolved—only to find out years later that I was pipe-dreaming. The aerosol idea definitely belongs to a future technology that will need extensive research development, but till now, there has been really nothing to doable idea at all to handle the situation before it became uncontrollable."

Welch is definitely not alone in his thinking. Researchers at Utah and Michigan state University admit that the use of aerosols is not only the realm of possibility. They are currently working with a natural fungus whose spores detoxify DDT, the deadly chemical dioxin, and other poisons, resulting from modern industrial chemistry.

Recently, U.S. industry was able to develop a bacteria that lives on ocean oil spills. It may not be long before an airborne pollutant-eating bacteria could be developed. The trick is to design it so that it exclusively eats pollutants, and when done with that, eats itself, and so vanishes.

Welch is optimistic though. "Our scientists are pretty good actually, and taking a cue from L. Ron Hubbard's MISSION EARTH they may come up with something to handle the crisis. It's a good time for everyone to put their shoulders to the same wheel."

The October issue of Playboy magazine (on sale Tuesday, August 30) features "The Hotel-Motel Bar & Grill," a short story by Valerie Vogrin, winner of the 1988 Playboy Fiction Contest.

Playboy Fiction Contest, Vogrin, 27, a student at the University of Alabama, receives \$3,000 for her first-place entry, the story of a divorced father who turns his southern California apartment into a hotel suite dark for the amusement of his two visiting daughters.

Entries are now being accepted for Playboy's 1989 College Fiction Contest, open to all registered undergraduate, graduate and part-time students. The deadline for receiving entries is January 1, 1989.

Contest rules are being made available to students through literary magazines, college newspapers and the creative writing departments of some 1,400 colleges and universities nationwide. The rules are feature in the October issue of Playboy.

Second prize of \$500 in the 1988 contest was awarded to Robert Lewis, 26, a student at the University of Alaska, Fairbanks, for his story, "Jet Pilot for the Sandstems." Lewis was a third-place winner in Playboy's 1987 College Fiction Contest.

Suzanne Kehde, 38, University of Southern California, Maria Franco King, 39, University of California, Santa Barbara, John McNally, 22, University of Iowa, and Rachel Simon, 28, Sarah Lawrence College, each received third-place awards of \$250.

POETRY Hawaii Trip

A trip to Hawaii for two is the new Grand Prize prize in the American Poetry Association's latest poetry contest. There is also a \$1,000 First Prize. In all, 152 poets will win \$11,000 worth of prizes. Contest entry is free.

"Students have been winners in all our contests," said Robert Nelson, publisher for the Association. "So I urge students to enter now. Later they may be too busy to get to the contests."

Poets may send up to five poems, no more than 20 lines each, with name and address on each page to American Poetry Association, Dept. CN-74, 250 A Potrero Street, P.O. Box 1803, Santa Cruz, CA 95061.

Poems are judged on originality and sincerity. Every poem is also considered for publication.

In the last six years the American Poetry Association has sponsored 27 contests and awarded \$101,000 to 2,700 winning poets.

Poems postmarked by December 31 are eligible to win. Prizes will be awarded by February 1, 1989.

BEAL PARK Fall classes

Beal Park Art Center announces a list of fall classes designed to exercise a person's body, imagination and artistic appreciation.

The community center is drawing on techniques from the Orient and the West, presenting instruction in Chinese watercolor, oil painting, line drawing, photography, pottery, Tai Chi and four sessions in Hatha Yoga, according to class coordinator Connie Lange. Lange said registration will take place at the Center from 10 a.m. to 5 p.m. Sept. 26-30, and all sessions except the Yoga classes will meet the week of Oct. 3. Yoga classes begin Sept. 27 and 29.

A Chinese art professor from Nanjing Teachers' College and visiting scholar at Montana State University, Long Rong Xui, will conduct a class in gouache, opaque watercolor, using Chinese brushstroke techniques. Classes Mondays 5:30 - 7:30 p.m.

Tuesdays from 1 to 4 p.m. Mary Blalock will teach students that "You, Too, Can Paint in Oils." Emphasizing environment, Blalock will guide participants through sessions in material selection, color theory, composition, design, perspective, drawing and painting techniques.

Due to popular demand, Bente Sjorid is offering four sessions in Hatha Yoga this term, helping participants relax, increase energy, increase strength, relaxation, flexibility, strength and concentration. The sessions begin the week of Sept. 26, an on-going Level 3 class 5:30 - 7 p.m. Tuesday, followed by sessions for simple movement and relaxation 7:15 to 8:15 p.m. and a Level 1 class for beginners Thursdays 5:30 - 7:30 p.m. A Saturday Level 1-2 class will begin on Sept. 24 at 9 a.m.

Carl Sheehan, BPAC resident poet, will offer beginning-student sessions from 5 to 8 p.m. and intermediate sessions from 8:30 to 10 p.m. On Wednesday, Sept. 28, an MSU graduate, Sheehan will teach beginners the use of a poet's wheel to create functional forms and introduce playing and writing. With intermediate students he will explore traditional forms from haikus to sonnets and some glaze formulations.

Boremanites will have a chance to learn the graceful, ancient Chinese movement discipline Tai Chi from an 20 years and who has taught it for 15. Gretchen Whitman will conduct the class Wednesdays from 5:30 to 6:30 p.m.

Anyone with a bent for photography can sign up for freelance photographer Bob Outlaw's Wednesday sessions from 6:30 to 8 p.m. Outlaw, whose work has appeared in national magazines, will demonstrate the functions of the camera, film types and their use and give instruction in composition, aesthetics, natural and studio lighting, image management and other techniques.

Models will be on hand for two hours each Thursday evening starting at 6:30 p.m. Outlaw will be conducting sessions. Although there will be no formal instruction, participants will have opportunities to exchange ideas if they wish.

For further information on the classes, contact the Beal Park Art Center, 409 N. Bozeman, or by calling 386-3701, 1 to 5 daily.

FREE Yellowstone

Fires have changed the face of Yellowstone this summer. But much has not changed. Elk, bison, grizzly bears and other wildlife species still roam the Park and the surrounding millions of acres of wildlands, together known as the Greater Yellowstone Ecosystem. The world's famous geysers still gush, white and red. Yellowstone's spectacular rivers and waterfalls still flow.

The first order of business is to put the fire out. Only then can we begin to assess what has happened, and what the fire holds for Yellowstone. Those who have suffered economic hardship should be given emergency relief. The firefighters and agencies which have labored to control the fires should be commended for their wholehearted support and assistance.

Before the fires, some 80% of the Park was dense lodgepole forest. In the aftermath, the fires have opened meadows, more diversity, which in time will benefit wildlife species such as elk, deer, moose and bears. Fires have played a critical role in shaping Yellowstone for over 12,000 years. Species such as lodgepole depend upon periodic fires for reproduction and regeneration.

In the near term, portions of Yellowstone will not appear as beautiful as before. However, after the winter snows and spring rains, we should be able to see an abundance of new vegetative growth. In time, the Park will provide answers to the endless speculation about what will come back and how long it will take.

These fires have spotlighted America's deep and abiding love and concern for our first national park and one of our few remaining intact wildland ecosystems — the Greater Yellowstone. Long before the fires burned, the Greater Yellowstone Ecosystem was under siege from logging, threats, the paths and development and many other forces. The paths and development and many other forces beyond a doubt how the Park and surrounding forest, wildlife and the ecosystem are interdependent. The fires are providing us a critical opportunity to re-examine the plans for and future of this vast and unique region.

To help shed light on what has happened, the Greater Yellowstone Coalition will convene a major scientific conference next May at Yellowstone National Park to review the short and long-term effects of the fires of '88. Working with those concerned about Yellowstone's future, we will be participating in congressional hearings to review what has happened. And, we will continue to play a major role in the re-examination of the planning and management for this area.

The Greater Yellowstone Ecosystem will survive and prosper, but only if we as a nation work together to preserve this remarkable national treasure.

ET AL

DAMAGE GYC

Even before the smoke clears, we know that the 1988 fires have changed the face of Yellowstone on a scale of a Mount St. Helens eruption. And long after the ground is cold, these fires will continue to challenge us to adapt and look to the future of Yellowstone, the gem of our national park system, and the heart of the largest remaining intact ecosystem in the lower 48, according to the Greater Yellowstone coalition (GYC). GYC is a coalition of 50 local, regional, and national conservation groups, and over 2,500 individuals committed to the long-term protection of the Greater Yellowstone Ecosystem.

"We are in total support of the monumental efforts underway to control the Yellowstone fires," says GYC Executive Director Ed Lewis. "While the fires are still burning, we must place our highest priority on the fire fighting efforts." Unprecedented high temperatures, drought conditions, and strong, gusty winds have been met with an equally unprecedented commitment among the management agencies to work together to contain and control the fires, according to the Coalition. GYC has been a strong proponent of improved interagency coordination and cooperation to manage the Greater Yellowstone Ecosystem — including natural processes such as fire — since the organization began in 1983.

"It has been an extremely trying summer for all of us, including our members and friends around the region," says Lewis. Without experiencing the thick, depressing smoke and acrid smell that have characterized Greater Yellowstone this summer, it is hard to appreciate how frightening and exhausting these fires can be. "For those who have suffered economically from the 1988 fires, GYC supports the immediate establishment of emergency relief funds.

Once the fires are out, GYC intends to play a central role in a careful review of what has transpired during the 1988 fire season, and the ecological, economic and social consequences. The existing policies in Greater Yellowstone afford the agencies broad discretion in managing

and suppressing fires when necessary. The real issue is how individual decisions were made in the implementation of policies, according to the Coalition. "Now is not the time for recrimination or blame. We must focus on being thoughtful, deliberate, and above all compassionate to those who are fighting the fires and are affected by them," says Ed Lewis.

GYC's review will examine on the highly unusual factors of the 1988 summer season, such as drier and warmer weather than anyone had seen before, following a 100 year warming trend in the climate. In addition, over the past century, dead timber and woody fuels have been accumulating as a result of past agency fire suppression policies in an ecosystem where lightning is commonplace. Combined, these factors have contributed to the unpredictable, extremely violent fire behavior which has baffled and surprised even the top experts in the country. Worst case predictions made by an expert team of fire analysts in July, for example, projected that 250,000 acres maximum would be burnt during the 1988 season in Yellowstone National Park. This figure was exceeded in less than two weeks, demonstrating how far the 1988 Yellowstone fires have surpassed all — even expert — projections.

"While the Park and Greater Yellowstone Ecosystem have been changed by these fires, they have not been destroyed," says Ed Lewis. The geysers and waterfalls, the magnificent rivers and blue ribbon trout streams still flow as before. The imposing peaks of the Wind River, Teton, Gallatin, Absaroka, Beartooth, and Centennial Ranges still tower above grassy meadows and aspen groves — now turning yellow with the advent of fall. Elk and bison still graze in the Hayden Valley. In fact, to date, less than 10% of the acreage in the entire Greater Yellowstone Ecosystem has been affected by the fires. In addition, because of the hopscotch behavior of the fires, it is estimated that only 5% of that acreage actually burned.

While initially those areas blackened by fire will not be aesthetically appealing, biologists do expect new vigorous vegetation to sprout. In fact, grasses and herbaceous plants have already reached a height of six inches and more in several burnt areas, despite the extreme drought conditions. "We must recognize, however, that a significant portion of the Park and Ecosystem looks very different," says Lewis. "For those with fond memories of specific areas, it may be difficult to make the adjustments

And that includes all of us."

"We must also remember that Greater Yellowstone is a fire-adapted ecosystem," says Lewis. Fire is a natural, ecological force that has been a major influence, shaping the Greater Yellowstone Ecosystem for at least the last 12,000 years. Fire, in fact, drives the cycling of nutrients, necessary for healthy reproduction and survival of plants and animals. In contrast to a warmer and wetter ecosystem with more abundant fungi and other decomposers of dead organic material, in large measure Greater Yellowstone depends on periodic fires for healthy functioning. The thick fire-resistant bark of the Douglas fir, the waxy cones of the lodgepole pine that release seeds under heat from their, apex that sprout again through "suckering," the weedy behavior of fireweed — all tell the story of species that have long adapted to fire.

The vegetative mosaic of the Greater Yellowstone landscape, created by fire and other disturbances, provides the environment necessary for elk, deer, grizzlies and other species. While the patchwork of forest, meadow, and riparian habitat has definitely changed as a result of the fires, wildlife biologists anticipate that habitat for many species will benefit in the long run.

"Now more than ever, it is important that we look together to the future of the Greater Yellowstone Ecosystem," says Ed Lewis. We and the citizens across the region and nation must now move forward to shape a creative new vision for what is still one of America's foremost natural treasures — the Greater Yellowstone Ecosystem." □

ECOSYSTEM Future plans

In light of the dramatic changes in the Greater Yellowstone Ecosystem wrought by the 1988 Yellowstone fires, it is clear that the state and federal agencies which manage the Ecosystem must reevaluate and adjust existing and future plans and programs, according to the Greater Yellowstone Coalition (GYC). Most of these adjustments should be made after a thorough ecosystem-wide review is completed of the effects of the fires —

— see page 6

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CAMPUS INTERMENT

***Arts and Exhibits Committee Association:** Responsible for installation and removal of shows, receptions, advertising, correspondence with artists and seeking new places to display art. Helps to be highly energetic and have an artistic eye.

***Lively Arts Association:** recruits innovative, hard-working individuals who would enjoy programming various weekly concerts for the entertainment of the university community. Responsible for performing tasks related to publicity, hospitality, ticket sales, etc. Exposed to dance, theatre and music. Dedicated, hardworking and enthusiastic.

***Lectures Committee Associates:** Aid in planning lecture series, lecture promotion and publicity, ticket sales, and hospitality.

SERVICES

State Legislative Committee: 3 or more members. SC helps with strategies and procedures in preparation for the 1988 session of the Montana Legislature.

Daycare Committee: Daycare Committee sets policies & helps run the ASMSU Day Care Center.

Auto Repair Shop Committee: APS Committee sets the policies & gives advice on how to run the ASMSU Repair Shop.

Intramurals: Intramurals Committee helps with the policies & procedures of the ASMSU Intramurals program.

Outdoor Recreation Center Committee: 4 members. Assist in formulating policy governing the goals and objectives of the Outdoor Recreation Committee.

***Elections Committee:** Chairman and several members. Elections Committee supervises, coordinates & runs the ASMSU fall & spring elections.

***Public Relations Committee Member:** Required to promote ASMSU through various activities & promotions. Must be willing to work very hard and be dedicated to ASMSU.

Legal Services Committee Members: The ASLS Committee members are to investigate, possibilities for better enforcement for student rights.

Judicial Council Members: Members are to ensure the requests set forth in the Associated Student Constitution.

KGIL Policy Committee Members: Members are to advise the KGIL staff in setting goals, objectives and programming direction for KGIL.

KGIL Policy Board: Establish KGIL Policy in accordance with MSU and ASMSU By-laws.

Media Board Members: Review & discuss general operating policies for all Associated Students media.

Health Committee Members: The Health Committee helps set policies & procedures for the Student Health Service. 1-2 year position is open.

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ET AL

involvement. "However, some changes in timber sales and other programs may be required immediately to prevent further adverse impacts on wildlife already stressed by the 1988 drought and fires," says Louisa Wilcox, Program Director of the Greater Yellowstone Coalition.

GYC's other recommendations are more long-term, and will be addressed over the winter. For example, GYC will ask that the plans of the seven National Forests of the Greater Yellowstone Ecosystem be amended to respond to the changes which have occurred this summer. In some areas, major adjustments may be necessary in the timber harvest, grazing, and other programs. GYC is particularly concerned about the potential for adverse cumulative impacts on wildlife habitat affected by drought conditions, as well as fire and fire fighting activities.

GYC will also request that timber salvage and other rehabilitation programs, which may be necessary in certain areas, be developed carefully and thoughtfully, through the development of an ecosystem-wide Environmental Impact Statement that fully involves the public. And, GYC urges the managing agencies of Greater Yellowstone to launch a monitoring and research program to thoroughly assess the short and long term impacts of the fires. "Only in that way can we assure that management activities are proceeding in a way that is compatible with the maintenance of the Greater Yellowstone Ecosystem," says Wilcox. □

REGISTRATION

New systems

New computer and telephone registration systems—designed to help students get classes more easily and eliminate long lines—have turned into nightmares at some campuses in recent weeks.

The worst foulups occurred at the University of Colorado, where thousands of students were forced to wait in huge lines—some eight people wide by almost a mile long—to register for fall term.

In North Carolina, students at Appalachian State University waited in long lines for up to three hours to drop or add classes, but had few problems getting the classes they wanted.

Drop/add lines at the University of Tennessee were reported to be shorter than in past years, while the University of Arizona's phone registration was deemed a success, although some classes were overcrowded because of glitches in the system.

"It was easy to figure out," said Arizona student Steven Chan.

Colorado students didn't think so. "I'm numb," said student Shannon St. Aubin, who waited more than six

hours to add courses. "I have no emotion right now. And no classes. And school starts tomorrow."

The university's system simply couldn't accommodate the high volume of traffic on drop/add day. Problems with the computer's program forced more students to drop or add classes than expected, and students who attempted to drop or add classes by telephone found CU's phone list hopelessly jammed.

"It's a combination of things," CU spokeswoman Pauline Coker explained. "Any time you try to install a new system there will be bugs and glitches that have to be worked out."

Although most students endured the long lines stoically, campus police report several frustrated students engaged in pushing and shoving matches. No arrests were made.

Trying to save the day, CU administrators rushed volunteers into the crowd to explain a last-minute alternative they concocted. Volunteer Evan Cantor recalled explaining it to one woman who replied, "So basically the time we've spent in line isn't going to matter in the end?"

"Probably not," Cantor answered, "but Elvis is watching and he knows you're here. So have faith."

Campuses nationwide, however, are committed to the new telephone registration systems. The day CU's system broke down and paralyzed the academic lives of 20,000 students, the University of Texas at El Paso announced it would start a pilot telephone system next spring.

see page 7



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ETAL

from page 6

JOBS

Good deal

College students who hold down part-time jobs are less likely to drop out of school, the U.S. Department of Education has found.

"Work may motivate students to study harder, and the socialization associated with working may be beneficial for college persistence," study author Dennis Carroll wrote in a summary of the report's findings.

The new report was part of an ongoing department study called "High School and Beyond" of 30,000 students who were high school sophomores in 1980, and follows them through their educational careers.

Some 93 percent of the students who worked part for a second year during their first year in college returned for a second year, compared to 83 percent of the students who did not hold a job during their freshman years.

They worked long hours, too. One in 12 students worked job requiring more than 41 hours per week, while 25 percent of the students who worked had jobs that consumed less than 20 hours per week.

First-year students earned an average of \$4.44 per hour during the summer and \$4.72 during the school year. Fourth-year students earned an average of \$3.05 during the summer and \$5.57 during the academic year.

HUMANITIES

Dropped

The number of college students majoring in the humanities has dropped dramatically in recent years, but, it seems enough, Americans' interest in history, literature and other humanities has undergone "remarkable blossoming," the National Endowment for the Humanities (NEH) said Sept. 12.

Between 1966 and 1986 the number of bachelor's degrees awarded increased by 88 percent, but the number of bachelor's degrees awarded in the humanities declined 33 percent.

"Many students graduate without any overarching view of how the separate courses they have taken relate to one another," stated NEH chairman Lynne V. Cheney in "Humanities in America," a report on the state of American culture.

The 73-page report ordered by Congress said the number of foreign language majors was down 29 percent, English majors down 35 percent, philosophy majors down 35 percent and history majors down 43 percent from 1966.

Cheney guessed it was because high cost of tuition forces students to enroll in courses that will land them a better-paying job after graduation.

Another reason, she said, was that 80 percent of the nation's campuses don't require students to take courses in Western civilization or American history.

Cheney's report in part echoes departing Secretary of Education—and Cheney's predecessor as NEH chairman—William Bennett's much-publicized blasting of Stanford University's spring altering of its Western Civilization course to include the works of minority and women authors.

Bennett said Stanford was gutting its course to mollify campus pressure groups.

Stanford's faculty, in turn, argued it replaced some "classical" Greek and ancient thinkers with some "new" writers in the course to reflect some of the broader influences that shaped Western culture.

Cheney's report also bashed Western literature courses are under "attack" at Columbia University, while Mount Holyoke College in Massachusetts and the University of Madison at Wisconsin require ethnic studies courses but have no Western civilization requirement.

It's wrong not to, Cheney said, reasoning that "since Western civilization forms the basis for our society's laws and institutions, it might seem obvious that education should ground the upcoming generation in the Western tradition."

But educators should take care to not focus on too narrow a scope. "The humanities have become arcane in ways that many find troubling," said Cheney. "As specialization becomes ever narrower, the humanities tend to lose their significance and their centrality."

Liberal studies are losing their enthusiasm for studying literature, history, and other humanities, the nation has embraced the humanities more enthusiastically in the years than ever before, Cheney says.

Her report noted the proliferation in the numbers of museums, libraries, educational television stations, arts councils and historical associations in recent years as proof of a humanities boom.

She also noted Americans in 1986 spent more on attending "cultural events"—\$3.4 billion—than they did on attending sporting events (\$3.1 billion).

In 1976, by contrast, Americans spent \$1.1 billion on sporting events, more than twice the amount—\$500 million—they spent to attend "cultural events."

CENSORS

Civil liberties

Would-be censors did not temper their efforts to ban certain books and ideas from schools during the past year, a civil liberties group that tracks censorship efforts has found.

"Censorship remains a problem nationwide, a problem that threatens the basic character and fundamental integrity of the public schools," said Arthur Kropp, president of People for the American Way (PFAW), the group that issued the report, called "Attacks on the Freedom to Learn."

PFAW counted 157 attempts to censor school materials during the last year, and about a third of the tries were successful.

"The most frequently condemned book was one of American literature's greatest classics, 'Of Mice and Men' by John Steinbeck," which was challenged in schools from Maine to Oregon," Kropp said at a Washington D.C. press conference Aug. 31.

Panama City, Fla., barred Farley Mowat's "Never Cry Wolf" as "subversive," and the Connellville, Pa., school board removed "Ordinary People" by Judith Guest from an English class's required reading list if the school's language and the description of the sex act," the PFAW added.

Kropp said he was surprised by successful censorship because recent court decisions—most notably ones overturning book burnings in Tennessee and Alabama and a U.S. Supreme Court scuttling of a Louisiana law requiring schools to teach creationism if they also teach evolution—should have been grave legal setbacks.

He predicted censorship efforts would continue, primarily because many of the groups—mostly fundamentalist Christian sects—trying to ban books and ideas are now running candidates for their local school boards.

"It is certainly the right of such groups to become involved, but it is also certainly the responsibility of other citizens to respond," Kropp said. PFAW will release a free "how-to" guide for community groups fighting censorship in the next few weeks, he added.

I think it is one-sided and shallow to present every parent complaint as an act of censorship," countered Jordan Lorence of Concerned Women for America, one of the groups PFAW says is a leading censorship proponent.

"Every time a conservative object (to a book), it's censorship," Lorence said after the PFAW press conference. "We don't merely feminize and blacken" who try to remove books that present images they don't like. "They imply that is enlightened."

TUITION

Too high

High tuitions are forcing low-income students to delay going to college, the U.S. Department of Education concluded last week.

In a new installment of an ongoing study called "High School and Beyond," department statisticians—who have been following 30,000 students who were high school sophomores in 1980 through their educational careers—found that about 11 percent of the students who eventually went to college simply couldn't afford to start classes immediately after high school.

Most of the students who delayed starting college, moreover, were from low-income families.

By 1986, 66 percent of the most affluent students had enrolled in college, compared to 73 percent of the students from medium-high income families, 57 percent from medium-low income families and 42 percent from low income families.

The figures tend to contradict recent campus assurances that tuition increases—which have exceeded the general inflation rate for eight years in a row—are not keeping people away from school.

Research Associates of Washington, D.C., for example, recently reported that tuition, which covers only 20 percent of the cost to educate a student, remains a tremendous bargain for students.

Have Fun and Earn



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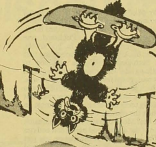


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This summer, former Exponent Editor Chet Ueber began a cultural revolution. IN YOUR FACE premiered in August for Sweet Pea '88. The publication was designed to bring issues into the open. Talking is the key to change—in order to care we must understand, and in order to understand we must be aware. IN YOUR FACE Personnel hoped to insert their pieces with the

Exponent. However, Chet is no longer at MSU and IN YOUR FACE is no longer being produced. As a tribute to individuals who have seen the need for a couple of articles and reprinted them for the entire student body. Perhaps publication of the magazine will resume. If not I will at least share some of the material that should be a concern to all of us.

Myths & Fear

by Tim LeCain

"DON'T ENGAGE IN INTIMATE CONTACT AT ALL. IF YOU HAVE HAD THAT KIND OF CONTACT IN THE PAST, STOP NOW. THAT IS THE ONLY SAFE SEX." IF YOU ENGAGE IN CLOSE SEXUAL CONTACT, YOU ARE PLAYING RUSSIAN ROULETTE WITH YOUR LIFE.

From a booklet circulated by the United States Education Department under Secretary of Education William Bennett

The words printed above are a lie. Or at the very least a gross and irresponsible exaggeration. Yet for the past few years this is precisely what the American public has been told, and for the most part, has now come to accept as the truth.

But an article by Michael J. Fumento in this week's *New Republic* presents a series of charges to this belief. Fumento is the author of the soon to be published book.

The Myth of Heterosexual AIDS* (Published, one should note, by *The New Republic*). In his article, Fumento outlines his book's argument, contending that AIDS is almost exclusively a disease confined to homosexuals practicing anal and intravenous drug users and the regular sex partners of the people in these groups. His conclusion, which comes as a shock to all of us who have lived in fear of the virus, is that heterosexuals not involved with i.v. drug users or bisexuals have almost no chance of contracting the disease. Nearly zero.

Why then all the lies? Much of it stems from confusion over the true nature of the disease and how it can and cannot be acquired. The appearance of the disease was met with much hysteria. Its link with sexuality and particularly homosexuality encouraged irrationality precisely when careful and prudent action was required. This in turn led to faulty and sloppish research and attempts to use the few bits of epidemiologic evidence to sow only fear on the left and the right. The political hay on both sides led to the right. Fumento points out that initially the AIDS virus was a boon to conservatives who saw it as an opportunity to institute their own moral platform to the nation. Hence such dire warnings as Secretary Bennett's and the continued insistence on the part of many associated with a return to pre-marital chastity, monogamous marriage and condemnation of homosexuals could save the nation from an epidemic that might rival that of the 14th-century plagues in destruction and death.

Likewise, liberals rose to this challenge, pointing out that the disease was not exclusively isolated to the homosexual population. There was a justified fear that the AIDS crisis in the homosexual community might be ignored by many who would applaud the warped view that it was the gays own immoral perversion that brought the scourge of AIDS down upon them, and thus they would be left to suffer the cost. There was also concern that there would be an increase in gay-bashing and perhaps even attempts to isolate and discriminate against gays. Considering that the American population as a whole has never been exactly generous in their attempts to understand and justify deal with homosexuality, their fears were not unwarranted.

Accordingly, confusion and misinformation has run rampant. Further, much of this confusion can be traced to misunderstanding about how the virus is transmitted. Fumento identifies three basic modes of transmission: 1) oral, 2) anal, and 3) sexual. One, that the virus can be transmitted by casual contact, such as breathing the same air as an infected person or touching their skin. This is patently false and only subscribed to by a small fringe group of anti-free conservatives led by scientists who can only be categorized as fools.

Two, that the virus can not be contracted through the air, skin urine, (etc.) has been proven true through both homosexual and heterosexual contact equally efficiently. i.v. drug users who share needles and people who received blood transfusions before the danger was known, were

Timed vs. Far Change

by Dean Waznek

You are driving down the freeway. Upon finishing your soda pop and rationalizing that one more can in the ditch will not matter, you chuck the can out the window. It is just this type of attitude that hinders the human race in its efforts to solve the real problems inherent in our world. People become caught up in their individual lives and lose concern over the survival of the human race. Individual and, ultimately, governmental devotion to a change, peaceful, and humanistic-oriented world, instead of devotion to military superiority, could possibly prevent premature extinction of the human race.

The fact that the United States spent some \$100 billion in 1986 on the military, more than any other area of the budget, gives evidence to the fact that our country is focusing on military superiority and not on solving the problems toward other nations. Violent confrontations result when one country tries to force another to "see it their way." These violent acts can only cause deep-seated hatred and resentment. If we would only redirect our efforts toward human concerns, then maybe a more liveable, peaceful world would evolve. Non-violent force meeting violent force was preached by three great men: Jesus, Gandhi, and Martin Luther King, Jr. We should take their preachings more seriously, even if an individual is not religious, at both the personal and the national level.

I am not stating that the military is 100% bad, but that we have gone a little overboard in our devotion to it. Could we cut the military and still have enough strength to defend ourselves? Can the US or Soviet Russia win a nuclear war? This is madness. Who would want control over a world full of radiation? Radioactive substances take hundreds of years to degrade to acceptable levels.

I realize that achieving world peace and harmony is no easy matter. What I would like to stress is that an optimistic attitude of the human race is what is important to accomplishing things essential to the survival of the human race. If we would only show other countries that we are truly concerned with humans and their problems, then maybe we can erase some of the hatred they have against us and move toward world peace.

Through scientific enquiry and technological advancement we have solved many social and environmental problems associated with increasing human populations. We have discovered such things as a vaccination to rid us of the disease smallpox and sanitation methods to prevent harmful microorganisms from entering our bodies. Still, there are many problems that still need solutions: starvation, AIDS, cancer, nuclear radiation, forests, and forest depletion. We blatantly need hundreds of chemical and toxins into our environment only to find out later that they have detrimental effects on natural processes and, ultimately, the human race.

Today, some four million natural and manmade chemicals are known to exist in the environment. Many compounds enter our environment each year. Many cancers have been directly linked to many of these toxins. Arsenic from coal and oil furnaces may cause lung cancer. Manganese from steel and power plants may contribute to Parkinson's disease. Seventy million tons of garbage are dumped each year. About half of that half sulfur are released worldwide. Several million tons of German's forests have died because of acid rain. We have also severely depleted our ozone layer from the use of chlorofluorocarbons found in one layer from the use of aerosols. The global warming effect is also thought to be rising from the emissions of carbon dioxide from burning fossil fuels and from depletion of the world's forests. Don't be lulled into the false sense of the devastating consequences from our actions.

In the sixties and early seventies, public awareness of environmental problems created a positive attitude by our government towards controlling pollution. Maximum emission standards have been enforced. People have started to become aware of littering problems. The energy shortages of the early seventies brought about

The Question

by J.J. Aberle

No matter which choice you make, there is some information you need to know before choosing. There are basic requirements for graduation that everyone must meet. No ifs, ands, buts, no exceptions, no kidding! If you don't take care of the basics, you will never graduate. Core Curriculum is the name of the requirement, and there are very excited people both pro and con on the issue. In order to allow you to make your own informed opinion, I will tell what the C.C.'s are, and the reasons for each, and what is in your point of view.

Did you ever take a class that you hated, were convinced you would never need, and could not even think of a plausible reason for wasting your time? Of course you have. Aren't you glad to be in college so that you now can take just the classes you want or need? No more sitting in a class trying to convince the teacher your mother's family has always been sort of unique, generally speaking, and that glazed eyes is actually indicative of interest. Don't be in such a hurry to pack up the story about how your mom's dad was involved in the first atom bomb tests, before she died, and that's why you're so special. For better or worse, there is a requirement at college about taking classes that have absolutely nothing to do with your major, or how to go about squeezing the maximum green out of the gusto that you've gone for. Here they (the administration) call it the core curriculum. Not only do you have to take classes you probably don't want, you have to do it at the tune of 36 credits. The last I checked, that was more than a year of school.

Why do you have to spend so much of your time and money to jump through one more administrative hoop? Why waste time with fuzzy philosophy professors who drive old Subarus? Of what possible use is something you know that isn't? Geometry was a class that I knew I would never need or use. Knowing that the sum of the angles in a triangle was 180 degrees never saved my life, and I have more faith in crystal than the power of the logarithmic theorem.

What is the reasoning behind the requirements? How, you ask in confusion, can anyone make you take classes when you are the one who is paying the bill? When you get to pay, you don't have to take anything you don't want to, no one will give you anything resembling a diploma if they do not appear on your transcript, either. Sort of like passive resistance with a full Nelson, don't you think? If college is where you go to get knowledge, how on getting ahead, why the speedbump in the road to knowledge? If a student has actually got an idea for a career, why not just teach them what they need to know to get a job? This is where the "university" in education gets explained. The entire thing started out with the purpose of expanding the body of knowledge that anyone enrolled had. All subjects were taught to everybody, with the idea being that the education be "universal" in nature, covering aspects of philosophy, ancient languages and authors, religion, math, sciences, etc., ad nauseum. The end result of this process was the "renaissance man," able to converse intelligently about any subject, and having knowledge in every aspect of life. There are darn few of these types around anymore, and I think some federal laws should be set aside to allow for a natural habitat for the remaining survivors of the species. So now you know why it was started originally, but it is still relevant today! Think of the reasoning why a university education is so important now as it ever has been.

Some people believe that college has become nothing more than an expensive year or two, with little or no attention paid to the fine art or "learning for its own sake." So much emphasis is put on getting a degree that the classes that don't contribute directly to the major or the sheepskin are ignored. Students are pressured to pick a major, so that they will have a pre-set schedule of their classes all laid out for them. This schedule is the major four-year plan, and saves the student the trouble of finding and taking those classes that they would not

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Dear Sara,

How are you? I am fine. How was your summer in Boston? I really missed you. Honestly. You're a great friend, and anything ruined in our relationship was ruined by me alone. I sure missed the old homestead. You've been the best roommate ever.

I can only ask: where has the summer gone? It seems as though only yesterday I spent my last night of Spring Quarter on the couch at the Exponent, and guess where I am on my first day back at school. You've got to love it. But this year is going to be different. Just you wait and see.

[sic] Who are you trying to kid, now?

I think the Exponent will excel this year. And not because Chet Uber is gone. I liked Chet. I hope, (if it's true what I've heard) that Chet finds what he's looking for by following the *Greatful Dead* Tour around. To be honest I don't even know any of their songs—but nevertheless I still have faith in Chet. And fuck everybody else. I'll respect Chet Uber for what he is and not for what he should be.

You, Sara, are a very special person. And not just because you've given me a chance. You're fun to be around. You make me laugh at life when it's hard to laugh. And don't think I'm trying to butter you up because I owe you \$800. You know I'll pay you as soon as possible. Though I've disappeared a lot in the past I'd like to stay around for a while.

The Exponent is looking good. Barb's still a smart ass. Jo found an olive in the PMT room, and Brian's photographs are still blurry according to Keith House. We got some new people who are working out great, and we have a lot of support from those who came back. The administration is cooling off over the Disorientation issue, and I honestly didn't write that Frank Piper sex quiz. You're probably wondering why there's a picture of my big toe in this professional piece of literature. It has a lot more meaning than one would think at first glance. I would like to claim an injury such as this as a peril of my summer endeavors. But I didn't so much as receive a scratch at Army Airborne School. Naval Special Operations Technician School at the Naval Special Warfare Base was easier than expected, and Navy Dive school, well, o.k., it was the greatest accomplishment of my career, but not even a hang-nail. No, I received this too injury dropping a box of inserts at the Exponent. Rumor had it that the only way to relieve the pressure was a red hot needle through the toenail. Rumor was right. I visited my friends at the Health Service, and Nurse Ratchett fixed me right up. I'm only kidding. I've been nothing but thankful towards the staff at the Health Service. I always get my money's worth. Of course, I threatened them with front page photos should I experience any pain during the procedure. There's nothing like a red hot needle through the ol' toenail to make a man out of you.

We had some good times last year. We had some good parties and some controversial overnight guests. Remember shoveling snow in the Buttery's parking lot to keep our legs cooled off? Those were the days. Remember Robin in the corner with Rusty? And she thought the story she told about YOU was embarrassing!

Well, I have a new girlfriend since you've last seen me. Her name is Kim. We get along pretty good even though she has cats. Regardless, I like her a lot.

Overall, I'd have to say it was a cruel summer. Keith and Opas took up smoking. The Foundsters were wine drinking, cheese eating goon-balls, the Utah Traffic Division is hating me, and the Gallatin County Attorney wants me to pay him a visit by the ... oh by the 22nd. I can only smile in thinking approximately 37 more years of this—according to the average.

1988 was truly the Frank Piper year-of-the-dog. Somebody I hope you can say "Frank Piper? Sure, I know him" without having to look into the face of an officer of the law. Someday.

Have a cool year at Montana State, Sara. Have a cool year.

Your Friend,
Frank

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Bar Review
Part I

By John Labbe

The Bozeman area offers a myriad of entertainment and activities for people of all ages. However, being a college town, many of these vehicles of pleasure are geared towards the students of Montana State University. Probably tops on the list of questions for most incoming students is "Which bar is the place to be?" In the future years at MSU, you will find that the bars and students are a sort of mutual parasitism where both thrive on each other. The "place to be" is a matter of personal taste and preference, although I have always found that as a general rule the place to be is wherever I am not.

I have spent the last five years as a student at Montana State and have become well acquainted with many of the night spots around town. I have my own little likes and dislikes about many of the bars, but instead of giving my opinions, I'm going to aim towards explaining what most might expect to find at each bar and some of its drawbacks or positive sides. You will find that no one bar is unique in its own way and may or may not fit your likings. Hopefully, this guide will help give you a few ideas in finding the place that suits you the most, if any.

Cat's Paw - Located on North 7th across from Village Inn Pizza Parlor, the Paw is one of the more popular bars in Bozeman as far as the college crowd is concerned. The Cat's Paw frequently brings in rock bands that play mostly contemporary pop and Top 40 music. Some of the bands are quite good, while others sound like chainsaws cutting through steel. The Paw has pool tables and video games in abundance, plus a lot of room for them when the crowds get big. However, on weekends it will cost you a buck or two to get in at the door, and 90 percent of the time the smoke from cigarettes is as thick as fog. The most popular special at the Cat's paw is on Thursday nights, when draft beers cost a quarter and pitchers run at \$2.00.

Little John's - This again is one of the more popular college bars in Bozeman, although it leans more towards the country music mode than you will find at the Cat's Paw. Thursday nights at Little John's has become the rage over the past 2 or 3 years, as no one will rock and roll, but rather hit-to-the-crowds. I say not so live music because the tunes come courtesy of a disc jockey and a couple of turn tables. Anyway, for most of the rest of the week, you will find country-rock music that is a little more than enough to get the attention of you who are into hustling up a few games of pool. To get to Little John's, go north on North 7th and turn right at Village Inn Pizza and LJ's is the first building on the left.

Rocking R Bar - Located on East Main down by the Bozeman Hotel, the R-Bar has become synonymous with Bozeman and Montana State. The famous hats sporting the R-Bar logo are as common in Bozeman as Granolas are in Missoula. The prime special at the R-Bar is on Friday afternoons where draft beers cost only a quarter. F&B (Friday Afternoon Club) starts at 4:00, but if you want to avoid the rush show up at 3:30. On Saturday nights, order your beer 20 at a time. The only drawback to the R-Bar is its size, or actually lack of it, but otherwise it is always cold and crowds are friendly.

Crystal - Just one block west of the R-Bar is the Crystal. The Crystal isn't rich in decor or flashy gimmicks, but rather maintains a low profile in a building that has been around since the tulip the century. One usually well kept secret of the Crystal is the Beer Garden, located up on the roof of the bar. The Garden is a patio bar open for business (obviously) only during the warmer months of Spring and Summer. On a hot afternoon, there is no better place to be.

The Scoop - This is easily the best bar in town for pool playing, as a table still only costs 25 cents. Past having a juke box, there isn't very much for music, but the casual atmosphere is quite relaxing. The Scoop is located on West Main Street across from the Cinema Theatre and Hardies.

Molly Brown - Walk out the back door of the Scoop and you'll find yourself just steps away from the door to the Molly Brown. Several years ago, the Molly used to be one of the most popular spots in Bozeman and still is, although not to the extent that it once was. The Molly brings in some of the best acts which offer some of the best contemporary music you will find in town.

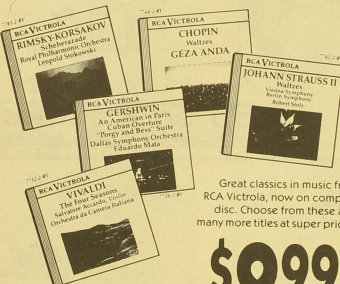
Haufbrau - I mean the best of bands playing cuts by the Cure, R.E.M., or Husker Du. Don't expect to hear Motley Crue here. However, you can expect to find pool tables, video games, and a big screen TV in the back. The Haufbrau - The Haufbrau doesn't draw as many traditional age college students as the Cat's Paw or R-Bar does. However, there are a good many students and locals alike who practically live at the Hauf, coming back for more of the large variety of drafts and import beers, as well as arguably the best hamburgers in town. Another major drawing point for the Haufbrau is its juke box, inside which you will not find George Michael or Van Halen. Rather, you find old Beatles tunes and many others that should be missed.

The Hideaway - Moving farther west on Main Street you will find the Hideaway lounge located across from Bozeman Follies. The Hideaway provides a relaxed atmosphere for its customers and is one of the best in town for a variety of imported beers at a usually good price. This is one of the better night spots to take a date for a nightcap after work.

The Sundance - Located just behind the Hideaway on North 10th, the Sundance Saloon offers live music for lovers of country rock, primarily, although their more frequent and popular band, Sergeant Rock, plays about everything you can dream of. The Sundance has a large dance area, plenty of tables, and two bars for when the crowd gets big. As well, the Sundance in the past has offered above average special drinks during happy hour every evening starting about 6 o'clock or so.

Black Angus - In recent years, the Black Angus has become a popular spot, due by and large to their nightly specials and exotic drinks. The Angus is the only bar in Bozeman that I know of where you are given a glow-in-the-dark wizzle stick with which to play while you enjoy complimentary popcorn and the drinks are a bit pricey, but then again, that is what makes the nightly specials "special." The Angus is located about 2 blocks east of the Scoop bar, behind the Best Western motel.

Cantril's - Cantril's serves as the main lounge for the Holiday Inn off the 7th street exit of I-90. As one might expect, Cantril's has a nice, almost formal atmosphere with prices to boot. However, show up at 5:00 in the afternoon (a often do), and you'll find a complimentary hors d'oeuvre bar plus drink specials, which indeed make the happy hour happy.

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Pizza in Bozeman

by John Labbe

Contributing Writer

Without a warning or even as much as a declaration of events to come, the war came. Many say that the Godfather was responsible, while others stake the blame on a man in a Studebaker. Regardless, there is a considerable effort being made to promote, sell, or otherwise barter pizza to the consumer of Bozeman. The push was turned into shove, and has resulted in an all-out price war between several pizza restaurants attempting to win over the taste buds of Bozeman area (and specifically MSU) consumers. Depending often on what day of the week it is or what coupon special you happen to have, you may be able to acquire a large, single item pizza for as low as \$5.00. However, on the other range of prices, it may cost as much as 10 bucks or possibly more. When it comes right down to it, there are two main things that may be had: good pizza and/or the consumer. If in doubt, remember the old cliché, "you get what you pay for".

Pizza Hut

Pizza Hut is located on West Main street just across from the University Plaza (the place where Albertson's is). Pizza Hut is one of the largest and best established chains in the northwest, and the one in Bozeman runs fairly consistent with the rest, having good pizza with a multitude of sizes, styles, and combinations. Prices at the Hut are a bit higher than most of their competitors, with a large two-item pizza costing up to \$12.00 or so. If you feel like the sitting down and having the pizza brought to you, the Hut also has a real nice dining area in addition to carry out and delivery.

Stageline

Stageline pizza zoomed into popularity about two years ago, established primarily as a carry-out and delivery business. Stageline usually offers above average coupon discounts and regular prices at a fair to middlin' price. The crust and extra sauce are available at no extra cost and some of their discounts will seem as much as 2 to 3 dollars off, or sometimes, a Pepsi or two will be thrown in for free. The pizza at Stageline seems to be one of the local favorites for pizza connoisseurs at Montana State, and is located on Aspen street about 1 block behind Fredericks ice cream parlor.

Dominio's

Another popular pizza retailer is Dominio's, located just adjacent to the University Plaza. At one time, Dominio's was the last word in pizza in Bozeman, until better deals and prices began to make them work a bit harder to retain their customers. They did. Dominio's now offers 30-minute delivery, and you get the pizza for free and a date with the delivery person if the pizza doesn't reach your residence within 30 minutes. (I was just kidding about the date). Anyway, Dominio's also offers reasonable discounts and a free Coke or two and thus remains competitive. Through all of this, however, the pizza hasn't changed all that much.

Godfather's

Lots of toppings, good crust and a good salad bar describes Godfather's pizza pretty well. While Godfather's does offer free delivery, they place a bit more emphasis on "in house" service and atmosphere to draw in business. The dining room at Godfather's is large and easily accommodates families, dates, and softball teams. Godfather's is located (you guessed it), in the University Plaza, next to Ernst Home Centers.

Studebakers

This is a new business located in Tai Lane next to the Hinky Dinky in a building that has housed about 400 business in the last 5 years. Studebakers is one of Bozeman's newest pizza retailers and currently is offering outrageous deals with which to snag customers. Such bargains include "buy one get one free" deals and large, single item pizzas for 3 bills. Studebakers has a dining room and offers free delivery as well as carry out. Harken back to the last sentence in the opening paragraph if you want to get an idea about the quality of this product.

Karl Marks

There is great variety here, as well as being strategically located on West College Avenue right behind Langford Residence Hall. Karl Marks offers pizza, sub sandwiches, and a salad bar. About 6 brands of beer on tap and a dozen or so imported beers are available as well. Add to this menu a TV and a pool table plus good discount specials and you have a great all-around pizza parlour, for dates, or gatherings of large groups for a good time.

Strombolls

This is another very diverse pizza restaurant that is curiously located very close to campus. (And who says that pizza places don't thrive on college students). Anyway, Stroms has a wide variety of specials such as Hawg Nite on Tuesdays, where you pay one price and receive all the pizza that you can eat. Another good special Strombolls has is on Friday afternoons when you can get pitchers of draft beer for only \$2. The variety of specials and quality of pizza have made Strombolls a popular pizza place, and to get there you go to Tai Lane and go about one block past Hinky Dinky.

Pizza Tyme

This is another one of the newer Pizza places to hit Bozeman in recent months. Located on Kago Lane not far from the Valley View Golf Course, Pizza Tyme is primarily a call-in-for-free-delivery business. The prices are pretty low, with some specials to boot, while the tell-tale sign of a pizza restaurant trying to wedge a foot into the door of the Bozeman pizza market. Regardless, the service and the pizza are usually pretty good.

Scarbonis

Several years ago, I knew a guy who single-handedly must have kept Scarbonis in business, by ordering about three thousand pizzas from this business per week. However, the half-life of any particular pizza within this person's grasp was approximately 2 seconds, so I never much of a chance to try any of it myself. Nevertheless, Scarbonis seems to have been successful in Bozeman, and has a unique special that they offer which is "we make 'em you bake 'em". This is pretty much self-explanatory on how it works and has made Scarbonis pretty popular around town. Scarbonis is located on West Main street across from the Bobcat Lodge.

Village Inn

Located on North 7th Avenue across from the Cat's Paw, Village Inn is a popular pizza parlour that has good atmosphere with a lot of space available for large group gatherings, but also lends itself to dates or family outings. The prices here are in the medium range, but they have a salad bar that is above average to further attract customers. In addition to the dining room, Village Inn also has free delivery and carry out.

This has been a quick guide to pizza in Bozeman by my account for the most part. If you were to ask 10 different people, you would get 10 different opinions on where the best pizza can be found, along with 10 different reasons. I suggest that you try several of these businesses until you find one that is to your liking. It may take several tries, or you might get it on the first shot. Either way, sooner or later you will find your own little favorite.

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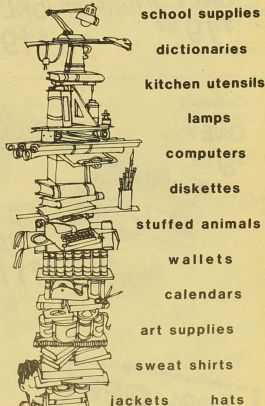
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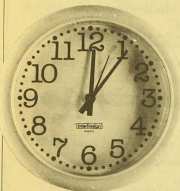
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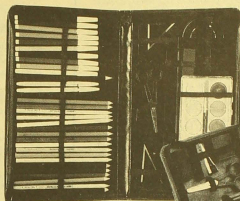
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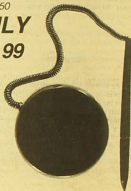
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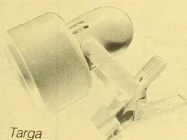
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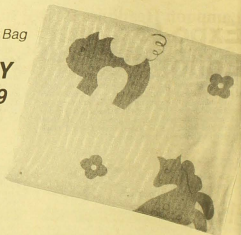
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The Question

interesting or useful. The end result of some 16 or so years of formal teaching and socializing, then, is an individual who has been trained to function in society, without understanding how and why. I could buy an art farm and demonstrate the same concept, and save everyone involved quite a lot of money.

This line of reasoning represents a view of college that is a bit more extreme than most liberal-arts champions would admit to, but is nonetheless fairly accurate in meaning, if not in detail.

There are detractors, of course, and in a nutshell, they say that all a liberal arts intensive education is good for is Jeopardy contestant searches and Trivial Pursuit. The point is important. You can go for the bucks and the education, but it is going to take a while longer, unless you want a lot of 20 credit quarters. The longer you go to college the more it will cost you. Who can afford an old-fashioned education?

College costs too much to wander the august halls of higher education for 5 or 6 years. By the time the average college grad has all the old GSI's paid-off, social security is looming as the next steady source of income. If college is lengthened any more, you might end up making the last loan payment with your first social security check. Or so the story goes. Myself, I couldn't call that a full life without having had BMW payments in there somewhere, also.

The final reason that people quote as to why a comprehensive education is becoming less appealing is the very same reason that has given rise to an increasing number of degrees with an emphasis on the dollar sign. There is simply too much to know about every aspect of the human condition that it is becoming nearly impossible to be well informed on all the issues in today's society. The ever-increasing boundaries of knowledge make it almost inevitable that you will have to know so much about your job just to do it well that you won't have time to learn anything else. You will have to specialize in order to earn a living, and specialization means no or little time for other interests.

A final note about the core: People do not realize that most of the core is going to turn out to be a pre-requisite for some upper-division restricted elective. Being informed about the topic of the class gives you an edge in

deciding if it is one you have to or should take. I thought I would throw in a completely pragmatic reason for, to satisfy any of the hard-headed realists out there who still don't believe.

These, then are the reasons for and against the core. The core is not the only body of knowledge you will take away from this university no matter what your major. Once people are able to function on their own at the university, they forget the skills they had to learn to survive. Some of the skills you are going to have when you graduate, irrespective of the flavor of your degree, are the following: Class shopping (Finding a class that counts toward graduation, has a teacher who won't induce narcolepsy, is scheduled around the one weekend you managed to get off work for skiing, and your friend has it and will let you Xerox the notes for only a nominal fee). Negotiating bureaucratic paper mazes (involves filling out forms correctly, tracking down the individual who is the only person who can approve your form, standing in line to get a piece of paper that will let you stand in another line, and keeping a straight face when some civic functionary tells you that all your forms have been lost, and that you have 2 days to fill them out or your financial aid "may be affected"). It doesn't matter where you go, the ability to persevere in the face of bureaucratic indifference is never under-used. Neither is being able to completely re-arrange your entire schedule, or make one that you can stick to. Both skills will be yours at graduation because you had to have them to get there. When you come to college, you might already be aware of the two different types of choices to be made about the career field that you want. One is to go for the job that has the most digits on the left side of the decimal. Is your diploma going to help you to the big bucks? You can be proud of another successfully matriculated, socially motivated, embryonic yuppie ready to embark on a rich and sanctified life of brokered future options. The other traditional choice is referred to as a "liberal arts" education. I guess it's because it's usually liberals who have one. In other words, education for its own sake means that if ancient civilizations are your taste and only love, you are doomed to be a dusty, overworked, underpaid and unappreciated college professor whose office is tucked away in some damp, dark, untenured

corner in the stairwell of the college bomb shelter. These are, in a highly edited version, the two choices you are presented with. DO NOT LISTEN TO THEM! They are not telling you everything you need to know in order to make the best decision for yourself. There is another choice that you can make regarding the type of education and career you want. You can use college as an opportunity to learn about the things that you are interested in, and let the job take care of itself.

The reasons for education for education's sake are represented pretty thoroughly in the core explanation. I'm saving the explanation of the third choice (is the suspense peaking yet?) for the last section. What you should be aware of is the other side to this last argument, that of money. Spending as little as possible here, and making as much as possible out there.

Is there anything wrong with wanting to make money? I hope not, because I hope to be able to afford a toy or two in my lifetime. Money actually isn't the main point here, although I do tend to refer to it when speaking about this viewpoint, for want of a handier label. What the question should properly be is: Can the average student afford not to speculate in an area where there are good prospects for employment? To be better than the average person, you've got to know more than they do. The way to do this is to have a special area of expertise, so people come to you instead of someone else. The unfortunate side-effect of specialization is that the "time things" in life fall by the way-side, as more time must be spent learning to remain at the cutting edge of your field. The fact that you don't really care about what you are learning is made clear by the fact that the job was picked because of the price tag. This is what you will be doing for the rest of your life, if all goes well. Consider that along with this observation on the push to declare a major: we make people pick a job they think they might like, based on no or very little factual information about what the job actually entails, then cram their brains full of the minimum (at least) amount of information that is needed to achieve the mean salary in their professional

see page 23

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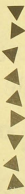
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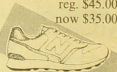
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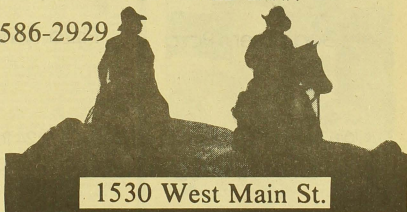
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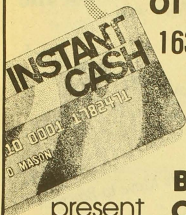
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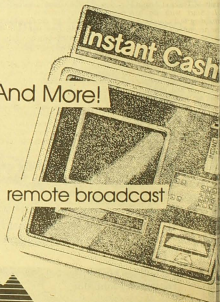
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Dear Prof premieres

About the Author of "Dear Prof"

Loren Ekroth, Ph.D., is the Director of the Center for Teaching Excellence at the University of Hawaii in Honolulu. He has taught for the University of Maryland (1960-63), University of Minnesota (1963-1967) and the University of Hawaii (1967-88). During his career in Hawaii, he has served as the chief adviser to majors in his department and as a faculty representative on the Board of the Student Campus Center. In addition to directing The Center for Teaching Excellence, Dr. Ekroth teaches in the Psychology and the Speech departments at the University of Hawaii.

Typical Student Questions Answered by "Dear Prof"

- Does listening to music while studying inhibit learning?
- How can I make studying easier for a class I don't like?
- What is the best way to study a text for an exam?
- Why is it that the Russians and Asians seem to be able to learn more? What do our educational systems lack?
- Why do we have to take exams if all we're doing is testing our memories?
- If I can't seem to get involved in school, how can I motivate myself?
- How can I control my nasty habit of procrastinating doing schoolwork and preparing for exams?
- How can I study so I can do better on exams, especially essay exams?
- Why do instructors give unannounced quizzes? Many class meetings I am tense, waiting for another "pop quiz."
- How can I improve my "image" with a professor after I have received some initial grades and seem to be labelled as a "C-" student?
- Why are multiple-choice exams the most commonly used form of testing?
- Why are some professors so afraid of being challenged?
- I've observed some amazing results with "alternative" systems of learning, such as Montessori. How close are we to implementing such systems on the college level?
- Why is it that many college professors know their subject inside and out, yet have failed to build the communication skill necessary to teach it to others? Why don't deans of colleges do something about this problem?
- Some instructors grade "on the curve" and some don't. Why is the curve used?
- I read my texts over several times and usually highlight the material as I go. Still I have trouble recalling what I've read. Am I just stupid, or what?

Dear Prof.

What is an effective way to study for exams? Are ways better than others?

Kevin junior psychology

3. Review actively, not passively.

a. Rework notes and text into one "whole" so that you can make sense of the overall picture. Arrange major points topically or chronologically. Construct overall diagrams, charts or outlines.

b. Don't waste your time passively rereading. Instead, review the table of contents or the chapter subheadings, trying to recall the important points. Recite them, write them, say them, think them.

c. Anticipate exam questions and practice answering them under typical time limits.

4. Utilize effective test-taking techniques.

a. Arrive in time to arrange your working conditions calmly. Then review the text quickly, asking the instructor to clarify any ambiguities. Plan a rough time schedule for each section.

b. For objective exams: Read directions and mark key words. Work rapidly through easy questions and mark others for later return. Plan a rough time schedule for each section.

c. For essay exams: Read all questions first, then warm up with the easier ones. Plan your answer before writing, and stay within the limits defined by key terms in the question (e.g., "compare," "list," "criticize").

State your thesis in the first sentence or two, make transitions between points and use the special vocabulary of the course. Leave time for rereading and correction.

Study method, not study time, make the difference in grades.

Dear Prof:

I have trouble setting down when I am studying, and I do a lot of fidgeting. Sometimes I lie down on the couch when I am reading, but when I do, I start to get drowsy. The library is a good study place, but I carpool and can't get there at night. What would help?

David history junior

Dear David:

Certain physical conditions seem to support studying. Among them is a cool temperature, almost cold (65 degrees F, says one source), which is the optimum temperature for mental clarity in the brain. The least tiring posture is an upright one with the back slightly bent forward on a straight back chair that is high enough so that the thighs is horizontal and the feet can rest comfortably on the floor.

A little adjustment with cushions or foot rests will achieve this idea. Also, the table should be at a height that allows your arms to rest comfortably upon it. Like Goldilocks, seek furniture that is "just right."

Although daylight is better than artificial light, often you'll need to study at night or indoors. Study with as diffused light as possible when you can, one that does not create glare off the paper you are reading. Being mindful of effective physical conditions can help you settle down and concentrate and also keep you from unnecessary tension and strain.

Per Russell details these suggestions in "The Brain Book" (1979).

The most frequently asked questions have been about procrastination. Since the questions asked about

see page 22

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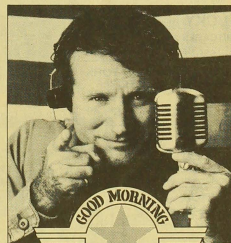
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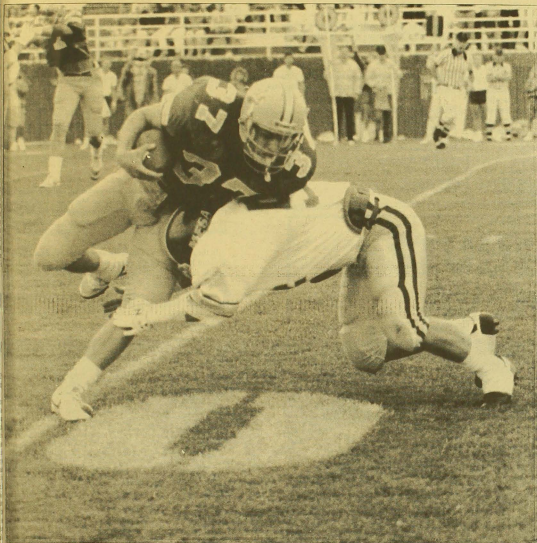
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way to help prevent crime. Find out more. Write to me. McGruff the Crime Dog at the National Crime Prevention Council, 733 15th Street NW, Dept. M, Washington, D.C. 20005 I've got lots of bright ideas

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CRIME

SPORTS



Mark Rinehart gets hit in the game against Mesa College.

photo by Brian Gault

We have a new season but no sports writers. If you would like to see your name in print and get paid for writing call the Expo at 994-2611. Next week we review the Cat gridlers and spikers.

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-Michelle

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Pigskin Preview

Brett's Positive Predictions

by Brett Linneweber

Editor

Being a sports nut, fall quarter gives me a hey-day with activities. Excluding women, the top three sports get under way or conclude with the first frost of autumn. Among these is football. As editor I get week-ends free—justice for the hell I put up with during the week. The time off lets me watch lots and lots of football. Now I am to the point where I am really good at knowing who's really good. Without further ado—my pigskin picks for '88.

College:

- 1 Miami—The best offense and bonecrushing defense in the nation (outside of Bozeman, of course). The annihilation of FSU, the rally against Michigan, and the fact that they are my favorite team automatically propels them to the #1 ranking which will be completed when they defeat.
- 2 Oklahoma—The second best team in the nation. This is the team I hate most. Luckily, they cannot ever beat Miami. It won't change this year either.
- 3 Auburn—Always good but never quite enough to go through the SEC schedule undefeated.
- 4 UCLA—My other team. Unfortunately, they always manage to choke in a couple of games that should be a cakewalk. Aikman might change this time.
- 5 Nebraska—Always good, always throttled by OU.
- 6 Florida State—Except for Miami these monsters could have gone 12-0.

- 7 Georgia—The Dawgs will rise to the occasion.
- 8-20 Who cares? If you aren't in the top 7 then you never were in the running during the New Year's bowls.

Big Sky Football—If I say anything as to why the 'Cats are where I place them I'll get skinned. So, here's the final standings.

- 1 Idaho
- 2 Nevada-Reno
- 3 Montana (tie)
- 3 Northern Arizona (tie)
- 5 Weber State (tie)
- 6 Boise State (tie)
- 7 Montana State
- 8 Idaho State
- 9 Eastern Washington

Pro Football:

NFC East
NY Giants
Washington
Philadelphia
Dallas
Phoenix

AFC East
Buffalo
NY Jets
Indianapolis
Miami
New England

NFC Central
Seattle
Minnesota
Chicago
Tampa Bay
Green Bay
Detroit

NFC West
San Francisco
New Orleans
L.A. Rams
Atlanta

AFC West
Denver
LA Raiders
Kansas City
San Diego

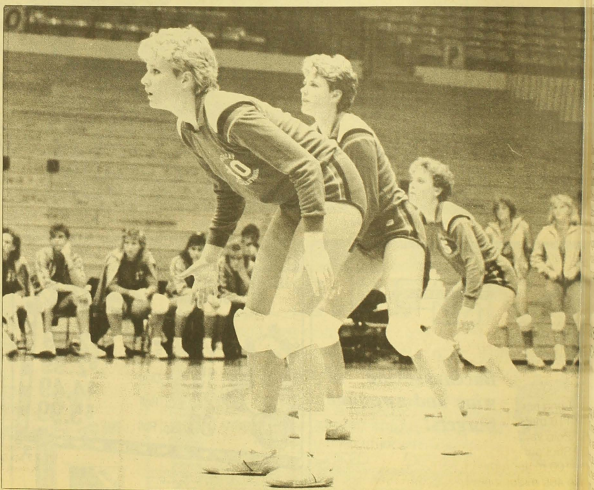
AFC Central
Cincinnati
Cleveland
Houston
Pittsburgh

In the NFC East the Giant's easy schedule will give them the title in a squeaker over the Redskins. Minnesota (air-Kramer) replaces injury prone Chicago while the 49ers fly by New Orleans who will not be able to repeat the miracles of '87. The Redskins win by virtue of a wild card spot will win the NFC title game.

In the AFC Central, Cincinnati appears to have finally gelled. Without Kolar Cleveland will challenge for a wild-card. Buffalo, Seattle and Denver will also secure playoff spots but Cincinnati will probably destroy everyone and win the AFC title game.

Super Bowl: Washington 38, Cincinnati 27

Then again, maybe not.



Stephanie Nowick is a returning starter for tonight's home game.

Jockey Shorts

SUMMER OLYMPIC FIRSTS

- 1 Public address system (Stockholm)—1912
- 2 Electronic timing (Stockholm)—1912
- 3 Women in track & field (Amsterdam)—1928
- 4 Televised events (Berlin)—1936
- 5 Communist country participation (London)—1948
- 6 Defection of athletes (London)—1948
- 7 Participation by USSR (Helsinki)—1952
- 8 Sex tests for women (Mexico City)—1968

1896, THE YEAR OF THE FIRST MODERN OLYMPIC GAMES

- 1 Utah became 45th state
- 2 First Ford automobile
- 3 Rural free postal delivery began
- 4 Book matches popular in U.S.
- 5 "The Yellow Kid" appeared in New York World
- 6 Dorothy Dix lovecolumn column appeared
- 7 X-ray treatment for breast cancer began
- 8 Princeton won national football championship

8 SPORTS DISCONTINUED IN SUMMER OLYMPICS

- 1 Cricket—1900 last competition (Paris)
 - 2 Croquet—1900 (Paris)
 - 3 Golf—1904 (St. Louis)
 - 4 Court tennis—1908 (London)*
 - 5 Lacrosse—1908 (London)
 - 6 Motor boating—1908 (London)
 - 7 Rugby—1924 (Paris)
 - 8 Polo—1936 (Berlin)
- *Tennis reinstated for 1988

MEN'S TRACK & FIELD EVENTS IN WHICH U.S. HAS WON MOST GOLD MEDALS

- 1 Long jump—18
- 2 110 meter hurdles—17
- 3 Pole vault—16
- 4 Shot put—15
- 5 100 meter run—14
- 6 Tie 400 meter run—14
- 7 Tie Discus—14

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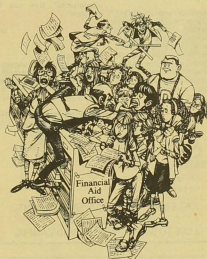
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Prof.

difference aspects of procrastination, I will explore the matter in several columns. Today: Why do students procrastinate?

A recent study¹ revealed that 46 percent of the responding students "always or nearly always" procrastinate when writing a term paper, 28 percent when studying for exams, and 30 percent on weekly reading assignments. Instructors could help the nearly 50 percent of students address the term paper procrastination by dividing the assignments into component parts with individual due dates set for each. Students also could "chunk" their papers and do one piece at a time.

Many believe that procrastination is primarily a study skills or time management problem, but this study found two main groups of procrastinators: (1) A small but highly significant group that put off school work because of fear of failure. The problem with lack of failure involves matters like low self-confidence, anxiety about meeting other's expectations, and also concerns about meeting one's own standards; (2) Another large and relatively diversified group who procrastinate because of "task aversion"—they found what they had to do unpleasant.

Counseling is probably the most direct way to overcome fears of failure. The avoidance of dislike of unpleasant tasks is a more complicated issue. Sometimes overcoming this obstacle requires developing enthusiasm and energy to do difficult and stressful academic tasks. Usually it involves choosing to handle a task rather than telling yourself you should do the task.

The sometimes overlooked but quite obvious reason for procrastination by students is that they don't want to be students. If you are attending in order to meet someone else's goals instead of your own, you will not have your heart in your studies. Taking classes because you want to understand to achieve your own goals are the biggest antidotes to general procrastination.

Dear Kara,

In the example you describe, it seems that the instructor did not emphasize the substance of the course. In my view, part of the teaching process is to let the students know what is important, and then to guide them into an understanding of that material. If the students are distracted from the substantive material by the instructor's verbal style, they have not, in my opinion, been taught well.

On the other hand, humor can be used as an effective communication tool for establishing rapport and creating a safe and congenial climate for learning. It can be used to establish certain teaching points. It can also be used as a "reward" for having listened to difficult and dense material—a sort of "comic relief." Humor in the classroom if properly used as support for the learning goals, not an end in itself.

Dear An,

Do you think using humor and jokes is an effective way to teach, or will this only entertain students? I once had a very funny teacher who would make students fall out of their seats laughing, but when it was time to take the test, we found it hard to remember the material because we had been too busy laughing at the jokes.

Kara
psychology
junior

Dear Prof.,

Why do most students forget test material once the test has been administered? How can this be corrected?

James
sociology
senior

Dear James,

Once the brain is convinced it is finished with certain material, it tends to forget. A common illustration of this effect is the tendency to forget one's telephone number after moving

away. Even though you had repeated the number and called it many times, now that you no longer need it, the number fades from memory. This tendency to forget unnecessary material is referred to as the *Zigzag effect* after the scientist who discovered it.

One way to retain material following a test is to create in your own mind some compelling reason for remembering it. This should be reason much greater than merely passing an exam. For example, if you are taking a sequence of courses, you will need to remember the basic material for use at the next level, as with learning a foreign language. Also, as in the case of much other learning, "if we don't use it, we tend to lose it." We get "rusty." Periodic review of material you want to remember will help you to get that material into long-term memory for later access. Since very few students have the necessary time and discipline to review material after a course is completed, I recommend at least finding a good reason to remember it later on.

Address questions about teaching or learning and tips that have enabled you to be a more effective student to Dr. Loren Krohn, Center for Teaching Excellence, Kinkaid Hall, UH Campus. Copyright 1988.

Dear Prof., I believe there to be an error in my grade, to whom do I direct the matter?

Anonymous
accounting
senior

Dear Anonymous,

If you thing you have found a problem in grading, begin with the instructor and explain, with evidence, your concern. The discrepancy may be something as simple as a mistake in adding the course scores, a matter that can be easily remedied.

In most cases, instructors are required to provide a syllabus that indicates the course work and the grading standards. This document functions as the course "contract." If you believe you have met the contrac-

tual responsibilities for a grade higher than you received, you must be able to show the instructor.

However, if you and your instructor disagree on a particular grade, you will be required to demonstrate that your work—paper or exam—met the stated standards for the grade you think you deserve. Be realistic here: If the criteria for the project or paper are fairly "subjective," you may have difficulty winning your case.

If you do not get satisfaction by talking with the instructor, then you can discuss the matter with the department chair. If you still feel unsatisfied after that discussion, you can institute a formal grievance procedure that is designed to settle these kinds of difficulties. The Office of the Dean of Students can give you the particulars.

A Teaching and Learning Thought

"A good question is never answered. It is not a bolt to be tightened into place but a seed to be planted and to bear more seed toward the hope of greening the landscape of ideas."

—John Ciardi

Dear Prof.,

If the professor notices some students falling asleep, does he leave them alone and lecture only to the interested students. If not, what does the professor do to wake up the class and keep them awake?

Derek
undisciplined
sophomore

Dear Derek,

An instructor needs to be relatively lively in order to hold attention and to be audible so that students do not have to work hard simply to hear. I hear complaints from professors about students who are not attentive in class despite well-organized and energetic lectures. Sometimes students write letters or read material unrelated to the course, or eat, or simply daydream. Last week, one professor lamented to me that numerous students had fallen off the floor rather than at him. Unfortunately,

lately, lack of interest and involvement by students tends to demoralize an instructor and inhibit the teaching-learning dialogue, which needs to be a mutual endeavor.

In addition to learning nothing during a nap, sleeping students damage class morale. I myself will talk to these students after class to discover why they sleep. I usually find out that they are carrying a heavy course load and also working a night shift. Sometimes they are ill. Although personally require and take attendance, I also require that students be awake in my classes, and I ask that they not come to class if they cannot stay awake.

The better students come to class prepared to engage the instructor and the course material. They bring an intention to learn and encourage instructors with their involved behavior. They are alive and alert. They sleep at home, not in class.

Dear Prof.,

Why is it that some students spend less time studying than others but still get better grades?

Marie
communications
senior

Dear Marie,

You have probably already observed that students differ in ability levels and also in academic skills, such as writing competence and test-taking skills. Apart from those rather obvious factors, consider that what may make the difference is not the amount of time the students study, but how effectively they study. I have had students who claimed very intensive studying, but I discovered that their "studying" amounted to little more than putting in long hours of time passively reading over course material in an unsystematic fashion.

Research evidence demonstrates that when students study in purposeful and motivated chunks of time and use proven learning principles, they learn more in less time.

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The Question

bracket. Get out of my way, I need to sign up before all the spots are filled. Isn't security what it's all about? Being financially safe is the goal, and there is the formula, as testable as any geometry proof. Here is what some people say is wrong with this approach to keeping your head out of the water long enough to enjoy the view of the beach:

People are so hot and bothered to get out of college once they finally get in, they ignore anything that doesn't contribute directly to getting a degree. They pick a job, a major that will get them there, and commence 4 years of scheduling. I've seen 5th year seniors shake to badly when given a #2 pencil and a mark sense form that they never do graduate, because they can't fill out the forms you need to do it. I know people who hate the classes they have to take to get a degree, but persevere because of the large salary that comes with the job. Don't they realize they are going to be doing the same thing that they hate now, but for the rest of their life? Of course anxiety, stress, and complications arising from unhappiness with your life will tend to make it shorter. See, there is a bright side to everything. If you just look hard enough.

If neither of these methods of approaching higher education appeals to you, there is a process of going to college that I like to call the "Degree by Default" method. When why you are here isn't that important, or you just don't really care, this is the method you use to get out of M.S.U. Once the routine of registration is second nature, chasing down teachers who have no office hours and filling out forms is all you need to do. Somewhere along the way you will acquire a major because there are more credits in one department than any other. By the time your senior year rolls around, you know exactly what classes you need to get out of school with your degree. The proof of your ability to outlast, outtake or just plain outlast the educational establishment is handed to you on a Saturday afternoon, and you are free to pick up your life where you left off four years ago. If you do happen to want more out of the thousands of dollars you will spend while going here, the final choice should be of interest to you.

Earlier, I mentioned that you could go to college to learn about the things that interest you, or that you like to do. Isn't this one of the arguments for liberal arts? NO! I told you about the two differing views on today's higher education so that you are aware of the strengths and weaknesses of each point. Now, I want you to ignore

those two positions. THEY ARE NOT THE ONLY CHOICES! Don't let anyone pigeon-hole you with a major, so that you are not a disturbance when it comes time to schedule classes. I believe that incoming freshmen should not be able to declare a major immediately. There isn't even a need for it, because the core will keep every single person who comes to school busy for at least a year, if not more. If you want to be general studies until you have found out what you want to learn about, DO IT! The engineer in your English class who snickered when you told him you didn't have a major is probably retaking the D he got in it last quarter, anyway. (Poor, abused, unloved engineers. Everyone picks on them.) The next time you look at that magic 4-year formula, do so with a lot of skepticism. The person who wrote that thing didn't even know you. Most likely, they never will. Trust me when I tell you that whoever this individual is, if they don't know you, they can't possibly tell you what is best for you. They may have meant well, but they sure don't have YOUR best interest first and foremost. The only person like that is yourself. (Well, maybe your mother, but if you moved out to go to college, I'd get it in writing.) That is why you should learn about what interests you. Just that! Of course not, don't be ridiculous. You are at college to get an education, but what so many fail to realize is that you are deciding the quality of your life for years to come. Are you going to learn about something that interests you, or go for the sure paycheck bet? With one choice, you have the possibility of leading an exciting life without a lot of spending cash. With the other, you might end up spending all that cash on hospital insurance deductibles for bleeding ulcers. Or so the choice is presented every year to students. One thing that no one ever mentioned, but that you should keep in mind is the following:

You will tend to be better at things you enjoy or are interested in. When something is your special area of expertise, and you are good at what you do, someone will pay you for your unique abilities. Whether it is to tell them about it, teach them to do it, or just doing it for them, they will want you. Want proof? Just ask any expert in any field, where you're the best, you set your own hours and wages.

To illustrate the difference in the result of your choice, the following is an example of what two people have done because of their choice of education. Mike is an example

of what can happen when you look at the price tag on a job, without knowing how much it will cost you later. He grew up on a farm in eastern Montana, and he was definitely not one of those "married to the land" types. He lost no time in figuring out that most business majors didn't have to get up at dawn 6 days of the week, and work in whatever kind of weather that happened to be driven by the wind that day. The summer of his sophomore year, he stayed in Bozeman and worked 2 minimum-wage jobs to avoid going back home. He really did not like the old lifestyle at all. He did an internship in L.A., then went to work for the same company when he graduated. I understand that the only time he comes back is for the Christmas holidays, because there just isn't a lot of farming that can be done then. For him, why he came to college pretty much determined what he was going to do to get out. The other end of the spectrum is not the search for a career that takes you away, but a search for the best possible quality of life that can be attained.

A pinpoint definition as to why I am attending college again, for a second degree, at the age of thirty?

It is uniquely the vision of placing a task above my ability and then stair stepping...through self-learning...to that point. Once I get there, it's time to place another task above that.

I am the single mom of two great people. My daughter, Angela, age 7½, is my best buddy. Mason, my 15 month old son, is a delightfully classic dream. Big brown eyes, dimples, strong, funny and free. The man in my life makes me feel beautiful.

I am self-employed by choice. I own and operate a word processing business. Dually, I consult for many diverse entrepreneurial endeavors taking place in our gorgeous valley.

Ah, the Gallatin Valley. I was once on a tort loving up Bridger Canyon—I always remember the window-deep snow drifts. It is peaceful and enlightening here. All these threads relate to the "why" of why I am a senior at M.S.U.

I look at this way. If you had the opportunity to leave the rat race of executive life, spend time playing with your babes, develop a growing income in an area presumed to yield little monetary reward, intertwine with nature AND be loved...wouldn't you like to have one thing, one activity that forced you to stay and keep on track? Something to push you to your ideal? In my case, the tie is M.S.U. The pinpoint that holds the fine fabric together.

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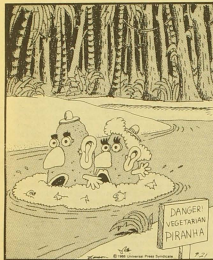
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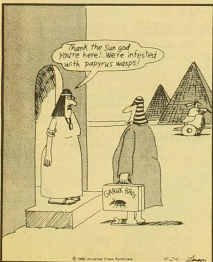
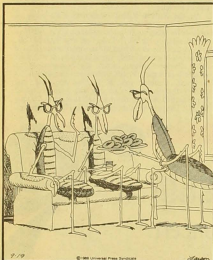
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REALIZE JUST HOW SMALL
WE REALLY ARE.



...ING ON! WE'RE COMING IN
ROUGH HANDS' ATMOSPHERE.



SEE ANY SIGNS
OF MARTIAN
LIFE?



ALL THIS IS OUR NEW HOME
BECAUSE WE SHOULD UNPACK
AND SET UP CAMP!



WARS MAY BE A LITTLE
ALL, BUT IT'S BETTER THAN
EARTH!



DON'T KNOW
OUT YOU BUT
LAME HERE
IN MARS.



WHEN YOU SEE EARTH AS A
TINY BLUE SPECK IN THE
INFINITE REACHES OF SPACE,
YOU HAVE TO WONDER ABOUT
THE MYSTERIES OF CREATION.



BONK
BONK
BONK



HEY LOOK! IT'S
THE OLD VIKING
SPACECRAFT THAT
LANDED HERE IN
THE '70s!



COMIC BOOKS... COMIC BOOKS.
TUNA... SOME CANDY BARS...
MORE TUNA... TOOTHBRUSHES...
A CAN OPENER... LOOKS LIKE
WE'RE ALL SET.



WE'VE GOT A NIQUE PLANET
TO OURSELVES... BRAND NEW
AND UNPOOLED. NO PEOPLE,
NO POLLUTION.



NOT ONLY THAT, BUT WE DON'T
HAVE MOM HERE TO BOSS US
AROUND! NO EARLY BEDTIME,
NO BATHS, NO DISGUSTING
DINNERS, NO...



SURELY WE'RE ALL PART OF
SOME GREAT DESIGN, NO MORE
OR LESS IMPORTANT THAN ANY
THING ELSE IN THE UNIVERSE.
SURELY EVERYTHING FITS
TOGETHER AND HAS A PURPOSE,
A REASON FOR BEING. DOESN'T
IT MAKE YOU WONDER?



WE'VE LANDED! WE'VE THE
FIRST ONES TO EVER SET
FOOT ON ANOTHER PLANET!
WHAT A HISTORIC
MOMENT!



BUNIAH
BOOLA
BOOLA
BOOLA



A NIGHT LIGHT. I
THOUGHT IT MIGHT BE
SCARY SLEEPING ON
A NEW PLANET.



NOTHING BUT RUBBED
NATURAL BEAUTY AS FAR
AS THE EYE CAN SEE.



DID THAT ROCK
JUST MOVE??



by Bill Watterson

I WONDER WHAT
HAPPENS IF YOU
THROW UP IN
ZERO GRAVITY.



I STILL CAN'T
BELIEVE YOU
FORGOT THE
CAMERA.



OH! OUCH!
I REMEMBERED
IT. NOW JUST
DON'T WANT TO
TURN AROUND.



BOY, YOU
THOUGHT OF
EVERYTHING.



THAT'S NOT YOUR
CANDY BAR WRAPPER
OVER THERE, IS IT?

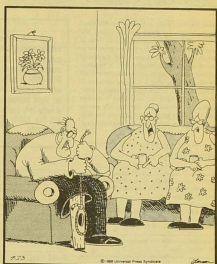


IT WAS
JUST THERE
A MINUTE!
I WASN'T
GOING TO
LEAVE IT.

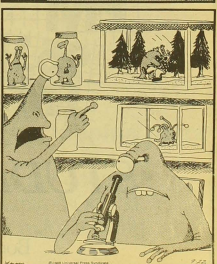
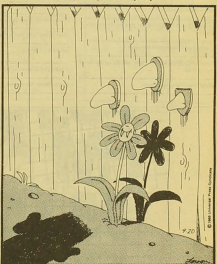


THE FAR SIDE

By GARY
LARSON



"Good heavens, Bernie! We've got company! ...
And you're never going to catch that
stupid squirrel anyway!"



"Zorak, you idiot! You've mixed incompatible
species in the earth terrarium!"

CLASSIFIEDS

Note: Exponent policy requires all classified ads to carry the names of authors on the original blue forms, along with submission of some form of positive identification when they are presented to the Business Office in McIntire Hall. Anonymity will be maintained unless publication of names is desired. Students, faculty and any other persons will be responsible for what is published regardless of intent, direction of statement or personal belief. Release of names will take place only when ordered by a court of law. The Exponent reserves the right to edit for profanity. Business classifieds will no longer be accepted, except help wanted ads.

PERSONALS

To all the wonderments 1988-89 Typewriters: Surprise! Start with regular schedule on Monday, the 26th. We're an Expo-type for Tuesday, King.

Shelly, I did the introductions and be impressed. Then I wanted and wanted for him to call now I'm after more enthusiastic men. K. Bessie?

Kim: Don't those enthusiastic men dance, hip, round & drive Big Trucks?

Shelly-Vonnie? K.

Nitney was the greatest time of my life

Nitney call me real soon

Nitney made me do it!

To the Moon! Please check under your bed for my nitney shoe.

Your such a *lovely* *lovely* *lovely* *lovely*

If you don't see it often your nitney will dry up and fall off into the toilet.

Nitney, sorry the condom broke.

Apartment, large, one-bedroom, private entrance, kitchen, living room, garage. Close to campus, \$300 a month, or would consider rent and utilities FREE to couple or young woman with no children or pets in exchange for light housekeeping and care for elderly lady upstairs. Send resume to R.R. Fox, 729 W. 50th, Casper, Wyoming, 82601.

Go, Louis!

Sorry I drink too much and I didn't work!!

Dear Nitney, come back! We forgot all! Dad!! Dave Moss.

Nitney for sale! New Tyne! \$20.00 only. Call 994-1122

Nitney pregnant! Come back Nitney!

For Sale: One large size nitney. Specialty used, last worn on honeymoon-\$15.

Showing Friday: NITNEY DOES NEW YORK (see one under "I admitted")

Looking for ride to Nitney. Nitney: Willing to split gas and put out. 964-066.

Nitney-the experience of your life

Nitney-the last place on earth you'd want to be.

Dear Nitney-Let's get right again.

Looking for Nitney

Looking for someone to Nitney a sweater

Sweet Nitney Nitney to meet you.

Dear Nitney: I find you very well known and you have not known.

Nitney: I have your books upstairs.

Looking for a good looking guy who believes in using protection. Call Nitney.

Nitney: Houston live at the field house Sat. night 9:30 pm.

Nitney: an alphan - I'm COOL.

ELVIS LIVES IN NITNEY, NEBRASKA. FOR MORE INFO, CALL THE EXPONENT.

But meet us for a nitney @ the R-Bar

Watch out for Vickie the girls bad nitney

Dear I was wonderful! But I can't get my nitney out of the house

Nitney: Till the end of time

Xerox Memorywriter Typewriter

Like new

cost \$1300, asking \$475

586-4597

Nitney: May your dog forever be my friend.

Nitney: May the hair on your lip never turn grey

Nitney, thank for last night

Has anybody seen my nitney?

Nitney: is one big nitney

Nitney, nitney lets swing today!

Have a nitney day

Have you nitneyed your teddy bear today?

FREE
Pregnancy Testing
586-1751

Why did you leave my room without saying goodbye after that wonderful night, Nitney.

Oh NITNEY! Love!!

Join Weight-watchers and get Nitney

Wanted \$37,000,000, blue eyed Nitney

Say Gie how's your nitney feeling today?

Wherever stole my nitney, please give it back, can't perform without it.

What number is ten less than 100?

What time is the first tea time after eight?

What is 50 + 40?

Hey Nitney love you giant

Hi Nitney nice eyes

Nitney: love ya baby

Who is it, What is it-it's the last kernel of corn left in the crib

Wanted, anyone with experience in Nitney!

The R.D. in Loughford

The 100th Olympic Male Gold Winner

-the lead singer's nickname of a new rock group

-the place in Yellowstone.

Marta, How are you?

Hey gorgeous, have you had anyone play dominoes on your head lately

I love you Jody

A person who is obsessed with nitney.

Nitney is a word I don't have to explain

Nitney is a wild game

an neurological constellation

-What is part of the Penn-State Team Name

The world's nitney, nitney up

what is Whitney Houston's brother

The year I graduated

-what is two times forty-five?

-medical condition resulting from leg surgery

it is a Nitney someone by Mr. T

-a combined word meaning "Nitney, a titan?"

STUDENT SURVIVAL KIT

Pick up your copy at the MSU Bookstore and listen to **95 KUUB-FM** to win prizes.

**DON'T
START
SCHOOL
WITHOUT
It!**

erney: Dean Nisney was found on top of Bender Hall, meaning "I used my Exponent" during the attack and was followed by 7,000 people.

ney, I love you. Whiney.

the greatest misery in the history of MSU has just occurred.

ending Jans will you please NITNEY a sonnet?

ney on the history

ney with your best shot

his we were in Pennsylvania, we watched the Nisney live play.

I want to insure statistics for the Mystery Society.

at all of those at the Nisney Houston concert.

Students: Want Visa or Mastercard?

Never had credit before? We can help. Send \$10 to A.J.S. credit consultants, PO Box 1144 Livingston, MT 59047. Money back guarantee.

my name is Nisney. I'm tall, very attractive, handsome & could like to meet you. Well everyone with all B.S. and I help get laid. Call 1123

able, I'm trying to get rid of an almost new package of drugs. Would you please help? Make pretense. The entire Pains return. Give me a call at 1134

MENT: how could you? With a nitney? I'm shocked and sad? I don't even think I can even know you now!

Ohh, Alsh Nisney

Go Nisney Lons

Can't spell Nisney

It's a word that means nothing

What a person with a hair fly calls Whiney Houston

What you call when your grandma does a knitting needle in your knee.

N - I - T - N - E - Y M - O - U - S - E

No Internet Tough! Never Ever You

Dear Nisney, thanks for the name warrents they're really helped. I don't know you could knit mittens for Karen

Dear Sir, Your knitted, hane warrents with MSU written on them are very comfortable and warm. Thank you for your unique invention.

A new flavor of ice cream

Short name for knitted knee pads

Nisney, Love ya lons -Nisney!

007. Why did you change your name?

Nisney- Return my underwear anytime soon??

Hey Nisney- Looking good in those tight pants in Psych!

Nisney? Where are you? My heart's breaking!

Guess what, I lost my nitney when I was over at your place the other night. Please return it.

Nisney. Did I leave you back at home?

Nisney. Let's go swimming & you can see my bike

I'm looking for a person with the last name of Nisney. When I was a baby, I was stolen from my parents & I have finally found him my true name. If you're familiar with this name Contact me.

Furniture, full size box springs and mattress sets, extra long, \$40 a set. Refrigerators, microwaves, chairs, color T.V.'s

Cheap!!
Paul's 411 N. 7th Bozeman

Man age nitney looking for good looking babe capable of meeting pasta/steak

Nisney

I Met NY

They can't Nisney

Nisney got provoked

Go Bozeman beat the Nisney Lons

Nisney Houston will be in concert on Wednesday

Nisney on the Beauty now playing in the NE Lounge

LOST: A grey kitten - Answers to Nisney

Come to Nisney Fast - we details later!

Everyone - meet me at the Nisney

I lost my Nisney please call 998-0001

Bob, Friday night was great! Nisney again soon!

Hey Nisney? What's a lot of lings? From the Ha-J's

Old Nisney album for only \$10. Call 996-1000.

a person who changes his major every year

where's Chentier

She's hot

Who stole Chentier's Chentier

When is Chentier's underwear

Bring Chentier back to Jeff.

Thanks for the fun with the shadowbox - Chentier

more kind of Canadian here

We came to the Exponent

Just to say HI

Met a man named Nisney

He has a very sort of gay

We say it's a puzzle

is a mystery to the

come one come all

Help us at Nisney too

Nisney's for sale, all sizes, and colors!

Nisney is a very stupid place

When I saw this word, you should have seen my face

For a good time call Nisney at 996-DUCKS

My boyfriend & I got in a fight & he nitney

wanted. I'll, dark handsome man not in to Nisney

I went to after last night and got nitneyed

Last night I fell on my nitney and screamed

Me & my friend found a nitney last night

Hele Nisney, I was nice meeting you in Blue HI

Bray just because you were a nitney, doesn't mean I don't love you.

Hey Nisney, where have you been all my life.

FAKE I.D.

Montana Driver's License and others.

Send \$5.00 to
Macs
P.O. Box 3182
Bozeman, MT 59772-3182

Visit Nisney Apts. on the south side of Bozeman.

Nisney—a most place to visit but I wouldn't want to live there.

Hey good looks, the Nisney looked good!

A...NITNEY I hope to die with my boots on with NITNEY women at my side!

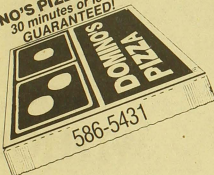
4th North is NITNEY none percent terrible

Happy B-Day to my nitney year old Craney Smith

Did you drink nitney nine bottles of beer?

Tutors wanted in chemistry, Biology, Economics, Accounting, Statistics, and Physics. Must be at least a sophomore and good academic standing. Apply: Advance By Choice, RM 147 SUB.

DOMINO'S PIZZA DELIVERS®
30 minutes or less...
GUARANTEED!



Domino's Pizza 586-5431

Sun-Thur. 4 pm-1 am
Fri-Sat. 4 pm-2 am

\$5 any 12" one topping pizza

1 pizza per coupon
offer expires Oct. 31
75¢ for extra topping

\$7 any 16" one topping pizza

1 pizza per coupon
offer expires Oct. 31
75¢ for extra topping



Levi's
JEANSWEAR

501



16⁹⁹
38 & 40 lengths
add 2.00
21⁹⁹

- 501 Shrink-To-Fit
- 100% Cotton Denim
- Button Fly
- Waist Sizes 27-38
- Lengths 32-36

- 501 Prewashed
- 100% Cotton Denim
- Button Fly
- Popular Colors
- Waist Sizes 28-38
- Lengths 30-36



Main Mall
586-7360

Hours-open evenings
Sat. 10-6
Sun. 12-5

