

The Weekly Exponent

VOL. IX.

BOZEMAN, MONTANA, FRIDAY, APRIL 5, 1918.

NUMBER 26.

NOTED EDUCATOR GIVES ADDRESS ON CONSERVATION

Dean Sarah Louise Arnold Stops at College on Coast to Coast Tour in the Interests of Food Administration.

Saturday morning, March 30, Dean Sarah Louise Arnold of Simmons college, Boston, spoke before the students at a special assembly. The deep interest which was taken by the students in her speech proved in a measure the effective manner in which she handled her talk.

Dean Arnold is working under the direction of the food administration and is now making a coast to coast trip in an effort to make the people of the country understand a little better the need of entering the food army of the United States in order to win this war.

In beginning her talk, Dean Arnold showed how the knowledge which the American people have had on the war has been growing and that while in the beginning they saw the situation but dimly yet their understanding had gradually increased. This was true in the food conservation department as in all other lines of war work. One reason for this has been that the people of this country have long been used to choosing their food to suit their own individual tastes and when the word was given out that "food will win the war," it was impossible for them to understand the full value of it. It was therefore necessary to educate the people to that idea.

Dean Arnold emphasized the point that while all this was true and many had not learned the correct idea concerning conservation, yet there was a lesson which was being learned by the people of this country from coast to coast, and that was a fact that we, as united citizens of this nation, were responsible for those who were across the sea. That a greater unity was being built up between the nations and that we were one nation which must take charge of supplying the allied countries with the proper food was brought out. She closed with a strong appeal to everyone to be ready to do their part so that when Uncle Sam calls and says "I want you," there may be a ready and unanimous reply and assent to his plan.

Saturday evening, Dean Arnold spoke informally to the women of the college at Hamilton Hall. She was a most fluent speaker and her easy manner and ever ready supply of humorous stories were enjoyed by all who had the pleasure of hearing her speak.

NO TRACK TEAM HERE THIS YEAR

All hopes for any track activities this year other than interclass meets have been abandoned. Many of the students have taken up extra work this quarter and others are planning on leaving before the quarter officially ends so the athletic council decided to abandon all plans for intercollegiate track. The date for the interclass meet has not been set and probably nothing will be done definitely until the weather settles. The cross country run will be held as in former years and over the same course. The sophomores have lost many of the men that ran last year but still feel confident of putting up stiff opposition. As yet the freshmen have had no opportunity to show their material in this sort of athletics but have some likely looking men.

Professor C. C. Starring of the college will give a series of five lectures on "Gardening." The first of these lectures was given at the high school Wednesday morning.

SOCIAL LION HAS DIFFICULTY OVER BORROWED BOOK

College Student Forgets to Return Book to the Library and as a Result is Now Trying to Raise Money to Cover Costs.

The scene is laid in the college library. The time is indefinite but stretches over a period of about four days beginning early Friday evening and ending at approximately 10 o'clock the following Tuesday morning, although the real course of events covers a period of about three weeks. The chief actor in this little drama of love and peril is well known on the hill, although the name which is his christened one is not the one by which he is familiarly known.

Our young hero's English teacher before his quarterly exam, told him that he had to read a certain book which was required in the course, so he went down to the library and proudly obtained the book which he expected to read before the lapse of twenty-four hours, making this assumption from his past studious habits. He took the book home and laid it on the library table, expecting to read it that evening, but as sometimes happens, the unexpected occurred and he contracted an engagement for that evening. Our hero not being there to claim the book, it was placed under the table later in the evening and remained there, forgotten for nearly three weeks.

This young man, because of his social activities, for in these he is a leader, contracted a cold which in the course of the next few days gave fair promise of turning into something worse, resulting in the aforesaid social demon's confinement to his bed. Upon becoming convalescent, he was allowed to leave his humble couch, and thus passed a few more days, the sum total of the experience being that the young man had been rather under the weather for practically a week. During this lapse of time the innocent book had lain downstairs and the young hero upstairs and neither knew the amount of trouble the one would cause the other.

The first news our social lion received informing him that he had slipped up was when he received a neat little postal card telling him

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SENIORS TAKE UP PRODUCTION WORK

Very few of the Seniors at M. S. C. are in the direct service of the government this year, although there are a number who are indirectly aiding the government. Tom Ross is engaged in extension work for the spring plowing on his farm near quarters at Havre, Montana. Clinton Stranahan, who was formerly editor of the Exponent is now doing the spring plowing on his farm near Fort Benton, Montana. Harold Weere, another former member of the staff, is now engaged in teaching agriculture in the Great Falls High School. As can be readily seen from the above, these Seniors are indirectly aiding in the production of larger crops and are accordingly indirectly helping the government in its food program. The remaining Seniors are continuing their studies for this last quarter, upon the completion of which, some will go directly into the army while others will take up their respective professions. Frank O'Connor is at present near Red Lodge, doing farm work but soon expects to enlist in the naval aviation corps.

Among the Juniors who have left the school to take up outside work are Ernest Stanley, who has returned to his home at Whitehall to take up farm work and Art Hoem who is now working in Butte.

FOUR QUARTER SYSTEM HAS MANY ADVANTAGES SAYS UTAH PRESIDENT

Many students are contemplating remaining in the college for the summer quarter's work. The college was put on a quarterly basis at the beginning of the term this year, as a war measure, in order that all who desired might continue their work in the institution during the summer months. Last Saturday at Assembly Registrar Wilson gave out a questionnaire to all the students which, when filled in, will give him a line on how many students intend to remain for next summer's work. Students not expecting to be engaged in war work or essential industries, will perform a patriotic duty by remaining for the summer quarter. By continuing through the summer it will be possible for the student to get his degree in three years. As this subject is a live one at present The Exponent publishes herewith an article on the four-quarter plan by President John A. Widsoe, of the University of Utah. The article first appeared in "The Journal of the National Education Association." President Widsoe takes up the advantages of the new system and its value to the college.

The four-quarter plan of university operation implies the division of the calendar year into four terms of instruction, each of approximately twelve weeks. The fall, winter, and spring quarters cover the school year as at present understood in most American colleges. The summer quarter includes the six weeks of the usual summer school and six weeks of additional work for students who desire to do a full quarter's work during the summer.

This division of the year is already in operation in the University of Chicago, Leland Stanford Junior University, Massachusetts Agricultural College, Lincoln Memorial University, George Peabody College for Teachers, Indiana State Normal School, Cornell University, Department of Agriculture, and possibly in other institutions which, however, have not reported to the Office of the Commissioner of Education.

The plan, at least the division of the present academic year into three terms, was very common in many schools of the country a quarter of a century ago. My own first college teaching was done in an institution that divided its school year into three terms, and it was only in obedience to the practice of the larger institutions that the semester plan was adopted.

One of the resolutions agreed upon by the convention of 187 American colleges and universities, held at the instance of the National Council of Defense in Washington last May, reads as follows:

"We believe that all colleges and universities should so modify their calendars and curricula as will most fully observe the present needs of the Nation and utilize most profitably the time of the students and the institutional plant, force and equipment. With this end in view, we suggest as an emergency measure, the colleges consider the advisability of dividing the college year into four quarters of approximately twelve weeks each, and that, where necessary, courses be repeated at least once a year so that the college course may be best adapted to food production."

As a result a number of institutions intend to adopt the quarter plan beginning with the coming school year or the one following. The list of these institutions is not yet complete, but includes a large number of colleges and universities under state and private support.

The present importance of this subject is, of course, a result of the desire on the part of the educational institutions to be of the largest possible service during this time of great national concern. Many of our young college men have gone into the service in the agricultural and industrial army. Our first great national duty is the production of an abundance of foods. Crops must be sown and har-

vested on larger areas than before, and new labor must be secured to take the place of the men who are serving in the army and navy. Factories and other commercial enterprises will demand more service than ever before, and in large part from men and women who in normal times could devote their full time to educational work. In consequence of these demands, our young men and women will not be able to enter or leave colleges on the dates set arbitrarily by college authorities. The call for help at seed time and harvest will take precedence over the call of educational institutions.

The four-quarter plan possesses the flexibility needed at this time, because it provides the beginning of classes in the fall, early winter, and early spring which may be completed with the securing of proper credit after approximately twelve weeks of study. The student who is obliged to remain on the farm in the fall, to harvest crops, may, under this plan, enter upon his school work at the beginning of the winter quarter. Should the planting season begin early, he may leave at the beginning of the spring term, having a third of a year's work to his credit, but should the spring season be late, he may continue to the end of the spring quarter, and complete two-thirds of a year's work. Ultimately this man will win his education and his degree, though it may take him six years or more. Similarly, a student who desires to secure, as quickly as possible, training for the leadership that our country needs may easily, by making use of the summer quarter, complete his college course in three years. The four-quarter plan, because of its flexibility, seems exceedingly well suited to meet the present needs of our country. It is, after all, a relatively small sacrifice for our institutions of learning to make this adjustment at least during the war, to give the largest service to our young people, and through them to our country in a day of need.

Other reasons make the four-quarter plan of university administration seem desirable at all times, whether of peace or war, and help to quiet the misgivings which some have had regarding the adoption of the recommendation of the Washington convention.

The plan implies that the majority of the subjects of instruction offered by a university or college begin and end in one quarter. Should a class continue through two or three quarters, a definite division of the subject would be concluded at each quarter, and every student would receive proper credit for work so far done. The beginning and ending of a subject in a term of approximately twelve weeks requires, practically, the daily recitation and study period for a small number of subjects. The recess periods between the applications of the students to one subject will be short and uniform except for the week-end break over Saturday and Sunday. Students of the subject insist that this method of study secures the greatest concentration of attention and the largest grasp of the subject-matter studied. Indeed, learning experiments have shown that the greatest possible appropriation of material occurs when the periods of application are separated by a recess of twenty-four hours. This principle, which bears out the practical experience of many of us, might of itself be a justification of the adoption of the quarter plan of operation.

Further, when a student carries a small number of subjects at once—say three, as in the Chicago quarter plan—there is very small interference among the subjects. Unquestionably several subjects carried at the same time will always interfere with one another, but the interference becomes less with the decrease in the number of habits which are being perfected at the same time. This principle also seems to be borne out by practical

(Continued on Page Four)

BASEBALL LEAGUE TO BE ORGANIZED BY FRATERNITIES

Much interest has been shown in Baseball by College Enthusiasts. Societies to Form Leagues. College Team Practically a Certainty.

In spite of the cold weather interfering with the interclass baseball schedules this week prospects for the college team this year are good. A great deal of interest has been shown and the sophomore-freshman games will be full of pep. The regular team will be picked to a large extent from the two lower classes and a great deal depends on the material that shows up in these games.

No definite schedule has been arranged for any games with outside schools as yet and nothing can be done in this line until the interclass games have been held. The University has had a team in the field for a week and there is a good opportunity for a series of games with them. From the rumors that come from over the hill the 'U' will have an exceptionally strong team this year and it will take a lot of hard practice to whip a nine into shape to beat them. Manager Drummond is very optimistic and has high hopes of bringing home the Bruin scalp.

There has been some talk of interfraternity games this spring and as soon as the weather will permit a schedule will be arranged.

These games have proved a great success in other schools and have brought out some good material and there is no reason why the custom would not prove beneficial here. Other organizations on the campus are also considering having teams and organizing leagues. Last year the companies of the college military organization started to hold a series of games but on account of so many men leaving school early the project was abandoned but this year there is no reason why the plan could not be put in action successfully.

Miss Madge Switzer, a former graduate of the college and now head of the home economics department of the high school has gone to Spokane, where she will represent Gallatin county high school at the Inland Empire Teachers' association meeting held there.

FORMER STUDENT DIES SUDDENLY

News of the death of Mrs. Clyde C. Crichton at Livingston, on March 25th, was received with much regret in Bozeman. Mrs. Crichton will be remembered as Miss Emma Sparrow of Anaconda. She attended college during the first part of last year and was well liked by all who knew her. She had many friends among the students and all will mourn her death.

Elma Sparrow was born in Anaconda and was graduated from the Anaconda high school. Later she attended the Montana college at Deer Lodge and then came to Bozeman. Last June she was married to Clyde C. Crichton and since her marriage had made her home in Livingston. The body was taken to Anaconda for burial.

Montana State College has suffered several losses this year through the death of both former students and active ones at school. It is with deep regret that we observe the flag hanging at half mast on so many occasions and it with deeper regret that we think of the loss and sorrow which is caused by it. The entire student body will extend their heartiest sympathy to the husband and immediate family for their loss in so true and sincere a person as was Elma Sparrow Crichton.

CAPT. H. C. CLARK ANNOUNCES NEW CADET OFFICERS

New Roster Appointed to Hold Office During Remainder of Ensuing Quarter, Government Inspector here Before May First.

Capt. H. C. Clark this week announced the roster of cadet officers for the ensuing quarter of the collegiate year. Due to the loss of men students who have not remained for the third quarter, it was deemed advisable by the commandant to form the cadets in one company. About one hundred men students remain, and as soon as weather conditions permit drill will be given on the campus instead of in the drill hall.

Preparations are complete for the coming of the inspector from the war department, who will be here before May 1 to inspect the cadet company. Among other items he wishes to know how many cadets will attend a training camp for one month, probably June, at government expense. Whether this plan will be carried out has not been positively announced as yet. Thirty-eight of the college cadets have indicated their willingness to attend such a camp. Other cadets who wish to go should leave their names with the commandant at once.

The new roster of cadet officers as announced by Capt. Clark is as follows:

Cadet Captain and Assistant: Pope.
Cadet captain: Taylor H. D.
Cadet 1st Lieut.: Mabey.
Cadet 2nd Lieut.: McVey.
1st Sergeant: Kohnen.
Sergeant: Oberle.
Sergeant: Rowe.
Sergeant: Walters.
Corporal: Schurch.
Corporal: Jackson.
Corporal: Carroll.
Corporal: Flynn.
Corporal: Henry.
Corporal: Roney.
Corporal: Saldine.

PLANS COMPLETE FOR NEW CAMPUS

Plans for a new campus have been completed and all future building will follow the specifications as now outlined. In these new specifications Eighth and Tenth avenues will join in a large semicircle immediately in front of the present Main hall. The Main hall will eventually be torn down and its place there will be several steps forming an entrance to a long court, at the end of which will be the administration building. This building will house the library and auditorium and offices and will be located approximately where the track now lies. Behind this will be the gymnasium and athletic fields. To the right of the court the new chemistry building will be erected and will be one of a group of buildings known as the chemistry group. Across the court and directly opposite will be buildings known as the physics group. There will be an engineering building east of Eighth to balance the present Agricultural building west of Tenth. North of these buildings and also north of Cleveland street will be the two dormitories. The present dormitory will be used as a science building and will be balanced by a biology building on the opposite side of the court, and will be located about where the drill hall now stands. There will be a drive way directly in front of these buildings running east and west between Cleveland and Garfield streets, and tangent to the loop formed by Eighth and Tenth. West of Seventh will be placed all the engineering laboratories on that plot of ground now owned by the college. The larger part of the agricultural buildings will be east of the road which passes by the frog pond; all

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Be Sure and Attend Senior Dance at Gymnasium Tomorrow Night FACULTY MEMBERS ARE ESPECIALLY INVITED TO COME

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Lowell E. Bowen.....'21

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ord of the developments in college af-
fairs during that period and to exert
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Montana State college. The paper is
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forth by the students who compose
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CALENDAR

Senior Dance.....	April 6
Omega Beta Formal.....	April 12
Alpha Omicron Pi.....	April 13
Junior Prom.....	April 20
Nurse's Convention.....	April 24-25
Recital, Zada Sales.....	May 15
Recital Myrtle Hollier.....	May 28
Memorial Day.....	May 30
Recital.....	June 7
Baccalaureate Address.....	June 9
Examinations.....	June 12-14
Commencement.....	June 14
Fourth Quarter Begins.....	June 23

THE NEW CAMPUS PLAN

There appears in this issue the
first prospectus of the new campus
as now planned by the building com-
mittee and doubtless it will meet with
the hearty approval of the students.
To the students and faculty members
who have for years worked or taught
in class rooms and laboratories that
came far from being up to the stan-
dards which modern practice and
methods have established—to them
the announcement of the new plan is
indeed a promise of a brighter and
better future.

The plan at present provides for
a new administration building, new
engineering buildings, new physics
and chemistry buildings, the tearing
down of the present Main Hall, new
dormitories and athletic field. The
size of the campus will be more than
doubled. The college has already ob-
tained the necessary land for the
same and beyond a doubt the present
plan will be eventually carried out.

With the adoption of the new cam-
pus and building plan the fondest
dreams and hopes of some of the
fathers of the institution are realized,
—the dream of bigger and better M.
S. C.

April opened up an hour ahead of
its customary time due to the adop-
tion of the new daylight saving plan.
The adoption of this plan involves
economic problems of prime impor-
tance and will mean the saving in
this country of millions of dollars.
The plan is not a war necessity but
has been adopted by practically all
of the European nations since 1914.
Although some few students have ob-
jected to the plan on the grounds
that they did not care to go to seven
o'clock classes the almost unanimous
vote at last Friday's assembly proves
again that the students as a whole
are yet cooperating with the govern-
ment in everything that its deems
best to do.

SOCIAL LION HAS DIFFICULTY
OVER BORROWED BOOK

(Continued From Page One.)

that he kept the book at his own ex-
pense, said expense being ten cents
an hour. Our hero began to think
hard, but inasmuch as he was con-
fined to the house and not able to go
up to the college and everyone else
was gone from his place of residence,
he had to sit and watch the clock
charge him ten cents an hour, and in
spite of his sore throat which made
speech difficult, he consigned that
back to the place where most people
say they expect to go but who in real-
ity pray every night to go to the other
place.

About 9 o'clock that evening there
dawned upon his dazed brain the fact
that the clocks were going to be ad-
vanced one hour that evening and he
realized that he would be charged ten
cents for an hour that he had not
possessed the book although the clocks
would show the contrary to be the
case.

Monday morning came and with it
the realization that the book now in
possession of our hero was worth one
dollar and seventh cents in the coin
of the realm, when veiwed in the
light of ten cents an hour fines. Our
hero who can use his brain when
money matters are concerned, finally
hit upon the plan of sending a couple
of his friends to the library with the
book and in addition he gave them
strict orders not to forget and ask
whether that ten cents for the extra
hour would be charged. His friends
did his bidding and found, that be-
cause of the kindheartedness of the
college librarian and her apprecia-
tion of our hero's financial difficul-
ties, she had decided that he did not
have to pay for the book for the extra
hour although he had the book in his
possession during that hour.

Monday afternoon our hero was cal-
led to the phone and requested by a
feminine voice to come to the library
and discuss matters concerning the
aforesaid book. The ensuing conserva-
tion is from our hero's end of the
line.

"No ma'am, I can't possibly come
up this afternoon because of some
business which I have to attend to.
No Ma'am, it is absolutely impossible
to do it this afternoon. —Yes ma'am, I
will be up tomorrow morning. —Yes
ma'am, good afternoon," and the lib-
rarian hung up with this comment:

"I never before knew that young
man was so polite."
Our hero appeared next morning but
failed to bring the necessary one dol-
lar and seventy cents. It is rumored
about the college, but is not definite-
ly known, that the young man appear-
ed on the streets of our city the day
following carrying in his hand a dilap-
idated pair of shoes which he was ear-
nestly endeavoring to pawn. Whether
the necessary funds were obtained is
not known.

RECITAL GIVEN BY
STUDENTS OF MUSIC

Last Tuesday evening a musical re-
cital was held in the assembly hall
and a very delightful program pre-
sented. The excellency with which
all of the numbers were given gave
ample evidence of the care and time
used by the music department in
working up the entertainment. Fol-
lowing is the program:

Spring Song.....	Mendelssohn
Malta Grupp.....	
Little Pink Rose.....	Bond
The Summer Wind.....	Bischoff
Marguerite Jones.....	
Hungarian Dance.....	Brahms
David Gray.....	
Valse in E minor.....	Chopin
Ethel Young.....	
The Silver Moon.....	Nevin
A Swan.....	Greig
Maud Ferguson.....	
Slumber Song.....	Schumann
Enid Monroe.....	
Japanese Lullaby.....	Salter
A Spirit Flower.....	Campbell-Tipton
Edna Fransham.....	
Berceuse from Jocelyn.....	Godard
Donald Hutton.....	
Cheerfulness.....	Schumann
Conzonetta.....	Schutt
Doris Green.....	
Absence.....	Metcalfe
Ecstasy.....	Beach
Frances Ritschel.....	
Marsche Fantastique.....	Smith
Leila Linfield.....	
L'Esclave.....	Lalo
Indian Love Song.....	Lieruance
Minnie Ellen Marquis.....	
Nocturne.....	Scribner
The Music Box.....	Liadoff
Shepherd's Hey.....	Grainger
Zada Sales.....	

PLANS COMPLETE FOR NEW
CAMPUS.

(Continued from Page One.)

the barns and sheds will be across
the creek.
The West entrance will be by way
of Garfield street, which will extend

to an arch directly back of the pres-
ent dormitory. This arch will be con-
nected to the large court by a smaller
court.

The plans for the new chemistry
building are complete and the ertion
will take place in accordance to the
new campus plans.

MANY OPPORTUNITIES
IN NAVAL SERVICE

An added incentive was given the
recruiting drive of the Naval Reserves
a few days ago when announcement
was made that the 13th Naval Dis-
trict has been called upon to furnish
a quota of 40 men a month for the
Officers' Masterial School. Opportu-
nity to attend this school is to be given
recruits who have the necessary re-
quisites. This school is a branch of
the Naval Auxiliary Reserve.

At the present time the school is
graduating deck officers on an aver-
age of from 100 to 150 a month. The
monthly draft of men from this dis-
trict will be transferred to the U. S. S.
Gopher at Chicago. The men will be
kept aboard the Gopher for prelimi-
nary training to last a month, after
which they will be removed to Cleve-
land for assignment to ships on the
Great Lakes. The training aboard
ship will run into two months when
the men will be returned to the
Gopher for final selection. Subse-
quently, short cruises will be taken
by the prospective officers and they
will be picked according to individual
merit. Those who do not measure
up to the required standard will be
given whatever other rating they
prove qualified to fill.

Qualifications necessary for en-
trance to the school require an edu-
cational training equivalent to at
least completion of a high school
course, including a good knowledge
of trigonometry and logarithms. The
age limit is 21 to 30, inclusive.

The Naval Reserves at present are
enlisting second class seamen and
radio operators. Those desiring a
chance to attend the officers' school
would be required to enter the ser-
vice as second class seamen, and as
such, if their qualifications are deem-
ed to fit them for training as line of-
ficers, they undoubtedly will be given
an opportunity to go to the school.
Even if a recruit was not accepted
for the officers' school, there would
still remain many other ways for ad-
vancement. With the personnel of
the navy on a constant increase, and
the scope of the navy's program in the
war likewise expanding, the chances
for rapid promotion are plentiful.

The goal of the recruiting drive
which has been undertaken is 10,000
additional naval reserves. This num-
ber is being sought within the limits
of the 13th naval district, which em-
braces, Washington, Oregon, Idaho,
Montana and Wyoming.

Further information may be obtain-
ed by applying to the U. S. Naval
Training Camp, Seattle, or by writing
Lieut. T. O. Ellingham, District En-
rolling Officer, at the Navy Yard, Pu-
get Sound, Washington.

FORMER STUDENT SENDS
MONEY FOR HOSPITAL

Sheridan, Wyo., Mar. 20, '18
Prof. W. F. Brewer,
University of Montana, Agri. College,
Bozeman, Montana.

Dear Prof. Brewer,—
I received a letter from you stating
that the college was interested in
raising money to help in building a
hospital in Bozeman, the benefit of
which the students might have by
paying a small fee at registration
time, as was discussed a number of
times while I was in college.

I am enclosing my check for \$5.00
to help build this hospital, and I only
wish that I was in a position to con-
tribute more, as I am sure it will be
of immense benefit to students at the
college.

It appears as though I had grown
away from the state of Montana, as
my work has kept me in Wyoming
most of the time since I finished my
college work. I was at a station near
Cheyenne until July of 1916. I was
then transferred as superintendent of
this station, where I have since been
employed. Since I last saw you I
have been married and now have a
son 11 months old.

I often think of going back to Boze-
man some time and visit the college,
and see the changes that have been
made since I left, as I understand
from Seamans and Morgan that a
good many changes have taken place,
but my work keeps me going all the
time and I dont get much chance to
leave it.

I read with considerable interest
the Alumni Quarterly, each time it
comes out, as it is interesting to
know, to what parts of the globe my
friends and school mates have scat-
tered. I note that a good many of
them are in the army now, and some
in France, at which place I may join
some of them later, as I am still un-
der draft age.

Hoping that the campaign for funds
for the hospital was successful, and
that will be built this summer, and
with best wishes to yourself and other
friends on the hill I am,
Very truly yours,
Leroy D. Willey.

HUNKA TIN.
(From Ameriacn Field Service Bul-
letin, France.)

You may talk about your voltures
When you're settin' round the quar-
ters,
But when it comes to gettin' blesses
in,
Take a little tip from me,
Let those heavy motors be,
Pin your faith to Henry F's old Hunka
Tin.
Give her essence and l'eau
Crank her up and let her go.
You back-firin', Spark plug foulin'
Hunka Tin.

The paint is not so good,
And no doubt you'll find the hood
Will rattle like a boiler shop en route,
The cooler's sure to boil,
And perhaps she's leakin' oil,
Then oftentimes the horn declines to
toot;
But when the night is black,
And there's blesses to take back.
And they hardly give you time to
smoke,
It's mighty good to feel,
When you're settin' at the wheel,
She'll be runnin' when the bigger cars
are broke.

And after all the wars are past,
And we're taken home at last,
To our reward of which the preacher
sings,
When these ukele sharps
Will be strumming golden harps,

And the aviators all have have reg-
lar wings.
When the kaiser is in hell,
With the furnace drawing well
Paying for his million different kinds
of sin,
If they're runnin' short of coal,
Show how to reach the hole,
And I'll cast a few loads down with
Hunka Tin.
Yes, tin, tin, tin,
You exasperating puzzle, Hunka Tin.
I've abused you and I've flayed you
But, by Henry Ford who made you,
You are better than a Packard, Hunka
Tin.

Roy Malsor '15, left last Monday
with the drafted men from Gallatin
county, who are being sent to Camp
Lewis. Mr. Malsor volunteered to
go in the place of some other man
who would have to be called. He has
been assistant engineer for the city
of Bozeman. Mr. Malsor graduated
from the civil engineering depart-
ment of the college.

M. J. Abbey gave a dinner Thurs-
day evening for the teachers of Agri-
culture who have gathered in Boze-
man from over the state, for a con-
ference. The dinner was served in
the dining room of the home science
department by the senior home eco-
nomics girls. There were twelve
guests present.

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There are many such, but chief
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If any of these symptoms are
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that will prove helpful.
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Jeweler & Optician.

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CITY AUTO BUS
CO.**
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The Big International Transp-
tation Service car leaves the office
on the corner of Main and Tracy
at 7:45, 8:45, 9:45 and 11:45 for
the college.
The returning cars leave the
Main and Agricultural buildings at
8, 9, 10 and 12 o'clock.
AFTERNOON
cars leave the office at 12:45, 1:45,
and 4:45, and return from the col-
lege at 1, 2, and 5 o'clock.

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In Ivy Green, Pea Green, Nat-
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BUY A HALLMARK
ALARM**

Congress says all clocks must be
set forward one hour at 2 a. m.,
March 31. You must get up an hour
earlier April 1. That's no joke.

It may make no difference Sun-
day, but it will Monday when you
go to work. So be prepared. Buy
a Hallmark alarm clock at Pease's.
Set it "an hour fast" when you go
to bed—you don't have to stay up
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be right in the morning. And get
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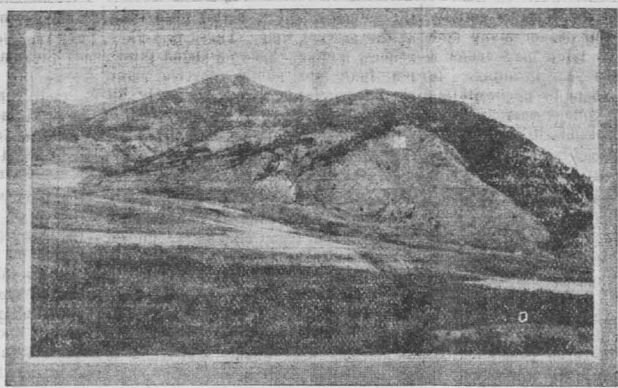
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Society



The commandant spoke at the high
school on Thursday at the celebration
of the enactment of the law prescrib-
ing the present design of the National
Flag. This was the centennial of the
law which was passed on April 4th,
1818.

Miss Rubietta Mahan has gone to
her home in Anaconda. She will ac-
company her mother, who is in poor
health, on a trip to California.

Miss Mary Flannigan, a freshman
in the college, was called to her home
in Anaconda by the death of her
brother.

Miss Helen Edgerton and Miss Flor-
ence Wesch spent Friday and Satur-
day of last week in Helena.

Miss Mignon Quaw arrived in Boze-
man Monday after an extended trip
for the extension department.

Dean Una B. Herrick left Monday
for Butte and from there will go to
the Inland Empire Teachers' associa-
tion which will meet in Spokane.

Miss Buntie Kibbel will spend the
week-end in Livingston at the Talcott
home.

The Alpha Omicron Pi's of Hamilton
Hall entertained all their down town
members at dinner Tuesday evening.

Miss Louise Forbes' brother was a
luncheon guest at Hamilton Hall Wed-
nesday.

Mrs. Clark who is visiting in Boze-
man was the dinner guest of her niece,
Miss Olive Clark at Hamilton Hall
Tuesday evening.

Miss Lucille McKracken spent Eas-
ter with her parents in Livingston.

Nelson Graves was a dinner guest
at the Phi Gamma House Sunday. A
pleasant time is reported by all.

Miss Evelin Harriet spent Easter
with her grandmother at Pony, Mont.

Charles Cook '17, was a dinner
guest at Hamilton Hall last Sunday.

Ralph Brabrook '13, consulting en-
gineer for the city of Chicago, has
entered military service.

Madge Switzer '14, of the Home
Economics Department of the Gallatin
County High School left last Monday
for Spokane to attend a meeting of
the Inland Empire Teachers associa-
tion.

J. Wright Gray, '17, instructor in
Agriculture in the Belt High School,
is in Bozeman attending the meeting
of the Agricultural instructors of the
high schools of the state.

As a result of the recent election
in the city of Bozeman. Professor
Deane B. Swingle will represent the
citizens of the Third ward, in the city
council. Mr. Swingle will replace Mr.
Purke, who has been in city politics
for a number of years and who refus-
ed to again run for election.

The people of Bozeman are most
fortunate in securing the services of
Mr. Swingle, as he is very well fitted
to hold this position and will do much
in the interests of the people.

Among those who are in attend-
ance at the Inland Empire Teacher's
association at Spokane are: Dean
Una B. Herrick, Miss Lilla Harkins,
Prof. Livingston, Prof. J. H. Holst.

Among the dinner guests at Ham-

Miss Mollie Allen of the Butte high
school faculty spent the past week at
Hamilton Hall. She left the first of
the week for Spokane to attend the
Teacher's association.

Miss Gustava Swartz who has been
taking a post graduate course, left

the first of the week for Butte where
she will take a position as home econ-
omics teacher.

Miss Blanche Border of the senior
home economics class is teaching in
the Gallatin County High School dur-
ing the absence of Miss Madge Swit-
zer. Miss Switzer is the representa-
tive at the teacher's association at
Spokane.

Miss Rubietta Mahan returned on
Tuesday afternoon from her home
in Anaconda, having been called there
by the illness of her mother. She
expects to return to her home soon.

Miss Mary Curl returned Sunday af-
ternoon from her home in Gardiner,
where she spent several days last
week. Miss Curl's parents arrived
Tuesday and are making their home
on West Mendenhall.

SMILES

YE SCIENTIST'S LONGING

O come where the cyanides silently
flow.

Where the carbonates droop o'er the
oxides below,

Where the rays of potassium lie white
on the hill,

And the song of the silicate never is
still;

Come, O come, metallic titanium,
Peroxide of soda and uranium.

While alcohol's liquid at thirty de-
grees

And no chemical change can affect
manganese;

While alkalies flourish and acids are
free,

My heart shall be constant, sweet
Science to thee,

Yes, to thee Ethylamine,
Sulphate of iron and Secithine.

—Ex.

UP TO HIM

She had just uttered the fateful
"yes."

"Do you think, dearie," he went on
"that you can manage with my salary
of \$20 a week?"

"I'll try, Tom," replied the girl.

"But what will you do?"—Puck.

IMPUDENCE

The Curious One: Does your foun-
tain pen always leak like that?"

The Justly Indignant One: "Oh, no,
only when it has ink in it."

TO THE REAR, MARCH!

Patriotic Old Lady (to youth who is
milking a cow: "Young man, why
aren't you at the front?"

"Because the milk is at this end,
ma'am." —Widow.

Mobley—"Pass the 'lasses."

Wisnut—"Don't say 'lasses. Say
molasses."

Mobley—"How can I say molasses
when I ain't had none yet?"

Fresh: "Where there is fresh paint
there should be a sign."

Sop: "Nonsense! Think how a co-
ed would look with a sign on her
face."

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FOUR QUARTER SYSTEM HAS MANY ADVANTAGES SAYS UTAH PRESIDENT

(Continued from Page One.)

experience; and, in view of it, it is difficult to defend the semester plan, which too often permits a student to carry as many as sixteen hours of work in two-hour subjects; that is, to study eight different subjects simultaneously.

Several investigators, notably Professor George S. Snoddy of the University of Utah, have shown that the largest possible understanding of a subject is secured by continued application over a period of time which is followed by a recess as long as the total time of application, as in a three months' application and a three months' rest. The quarter plan secures this possibility, as a student at the end of one quarter may drop even a continued subject, which may be resumed at a later quarter. The majority of thought which comes from this practice has been observed by all who have dealt with students after vacations or with graduate students who have returned to the university after a period of time spent in teaching or in vacation from school work.

Students of psychology and education insist, therefore, that the quarter plan is better than the semester plan if we wish to secure the best returns from our educational efforts. This makes it likely that, if the quarter plan be adopted, it will be continued after the war, when the period of reconstruction will require from all public institutions quite as great a flexibility as the present great struggle demands. Certainly, whether in peace or at war, we desire to secure the largest returns from our educational efforts.

It must also be remembered that as our attempts to educate all the children of all the people become more and more successful, larger classes of people will demand from our educational institutions greater and greater flexibility. The demand for help on the farms, whether the time be one of peace or of war, is largest at the time of planting and harvesting. There is no good reason why universities and colleges should refuse to heed the needs of this large group of our people. In other branches of business

there are likewise periods of activity which require the use of many men and women who later may spend a large part of the year in study. In this day there should be no hesitation in adapting the college curriculum as far as may be possible to state needs.

Normal schools and university schools of education demand, as part of the regular preparation of teachers that the students do a certain amount of practice teaching. When a student is engaged in practice teaching, he cannot well carry on any other university work. For that reason many training school institutions have been forced to divide the regular academic year into three parts, one or one-half of which is devoted wholly to practice teaching. The quarter plan would, therefore, be very acceptable at all times to normal schools and schools of education.

There is also a very great, growing, and praiseworthy tendency to make education more effective by making use of existing commercial and industrial plants as laboratories which may bring home to students the practical meaning of the doctrines laid down in the classroom. In some institutions a group of students is placed in actual industrial service, while a corresponding group is securing instruction in the classroom, and after a given length of time the groups are interchanged. This method of instruction which is proving most acceptable in its results, really presupposes that the school year, by shortened terms, shall become more flexible than it has been. By his method, also, new opportunities for self-help are afforded those who must work their way through college. The quarter plan always makes the college struggle less precarious for the poor student, as he may drop out any quarter for increased money-making efforts, without loss of college credits.

It has always been a matter of very great regret to all of us that a student who enters college late in the fall does not have a fair opportunity to take up satisfactory work, or if he leaves before the end of the spring semester he finds it difficult to secure credit toward graduation for the work he has done. This class of young people, which will always be large, would be greatly benefited by the adoption of the quarter plan. It is evident, also, that as the summer quarter develops,

the college plant is better used than at the present time. There is a very general feeling based on sound thinking that our public service plant should be used as continuously as possible.

There are, therefore, multiplying reasons for the adoption of the quarter plan of university administration, derived from our present needs, from our larger knowledge of the learning process, and from our better understanding of the need of the schools to dovetail their work into the existing pursuits and conditions of mankind. It is very certain that if a fairly large number of the institutions adopt this plan during war time it will be continued after the war.

The first objection that is raised against the quarter plan is that it is expensive. Whether a nine or a twelve months' session is more expensive depends entirely upon the work done during this year. The question is not as to the quantity of the work of an institution, but concerning its availability to all classes of people. Under the new, as under the old, plan the college authorities must be the masters of the financial situation.

The objection has been raised, also, especially by the registrars, that it is difficult to convert the credit marks of the quarter plan into those of the semester plan and that, consequently students are handicapped when they move from one institution to another. This objection is largely based on the fact that the University of Chicago the courses of instruction are denominated major and minor. There major subjects constitute full work for a quarter; a minor is one-half of a major. There is no need in the adoption of the quarter plan to accept also the credit terminology of the University of Chicago. The present system of giving credits on the semester basis may be retained under the quarter plan. The fractions which might result would look threatening to the bookkeeper, but it might not be an unwholesome practice for university registrars to review their fractions until all institutions come to a unity of practice.

Another objection to the quarter plan comes from the technical schools where the courses of instruction are nearly all prescribed. These schedules of studies carefully arranged, are often the result of many years of de-

velopment on the part of the school. They represent, in nearly all cases the best judgement of those who have in charge the training of the students. In fact, convinced are many of the technical faculties that the schedule of studies just fills the bill that they are inclined to look upon their work as something superior to ordinary man-made products, and that it would be akin to sacrilege to tamper with the arrangements and sequence of the courses of instruction outlined. We all sympathize with the zeal and sincerity of the deans and professors who so look upon the fruits of their labor; yet we know that the conservation from the quarter to the semester plan be done with no violent jar to existing prescribed outlines, and that no evil will result from the change.

The essence of converting a semester plan (each semester of 18 weeks) into a quarter plan (each quarter of 12 weeks) is condensation. A three-hour semester course having 54 recitations hours becomes a five-hour quarter course having 60 hours, or a four-hour quarter course having 48 hours. A two-hour semester course having 36 hours becomes a three-hour quarter course having 36 hours.

Summarizing the matter: First, nearly two hundred universities and colleges in convention assembled last May advocated the adoption of the quarter plan, at least during the time of the war. Secondly, students of psychology and of education are insistent in their statements that the quarter plan furnishes the learner a better opportunity than the semester plan. Thirdly, the present trend of education, which leads to a greater association of the work of the school and the work of the people, requires the greater flexibility of the college year that comes from the quarter plan. Fourthly, students who are obliged to work their way through college are likely to find the quarter plan to their advantage. Fifthly, the college plant is utilized more fully through the year. Sixthly, there is no serious difficulty in transforming prescribed courses of study from the semester to the quarter plan, the whole matter is one of condensing the material given infrequently in many weeks into classes given frequently over a shorter number of weeks.

Above all things, however, we need

to remember that the schools are made for man, and not man for the schools. Our schools should meet quickly and fearlessly the new needs of the people that may arise from time to time. What man has made is not too good to be unmade, if out of the change something better comes. We all recognize the conservation of our educational body, but just now conservation can well be laid aside in favor of a larger service to be rendered to the people and the country.

Y. W. C. A. HOLDS ANNUAL BANQUET

The College Y. W. C. A., Thursday, March 28, held its annual installation banquet at the home economics rooms of the agricultural hall. The dinner was prepared by a committee from the society and was served to the guests by the Misses Elida Hereim and Elsie Garber. Those seated at the table included the following: The advisory board, which consists of Mrs. W. R. C. Stewart, Dean Una B. Herrick, Mrs. H. Holst, Miss Annie Breneman, Mrs. Daves, Mrs. J. A. Thaler, Miss Helen R. Brewer; the executive staff of last year and that of the new year and the members of the organization.

The officers for the coming year are as follows: Georgia Knott, president; Esther Eames, vice-president; Helen Lease, secretary; Louise Stone, treasurer. The retiring officers were: Alice McCone, president; Mary Rowe, secretary; Elizabeth Emhoff, treasurer.

Following the installation and banquet, Mrs. W. R. C. Stewart acting as toastmistress, introduced the retiring officers as well as the newly appointed ones and these responded to toasts.

The Y. W. C. A. of the college has always been an important organization on the hill. A year ago, a house was kept during the school year and accommodated a number of college women. Owing to the war conditions and the high expense involved in the care of the house, it was thought best not to attempt it this year. It is, however, hoped that in the future it may again be continued.

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